

Clayton State University – [Faculty Senate Minutes](#)

Monday February 23, 2015 (11:00 am-12:15 pm)

University Center Board Room U260

Called to order: 11:04 am

Members Present: B. Musolf (Chair), K. Pratt Russell, K. Kemp, R. Gooden, J. Walley-Jean, M. Grant, J. Mascaritolo, C. Pitsikoulis, D. Cody, X. Zornosa, K. Nguyen, C. Raridan, C. Matos, L. Herndon, J. Qu

Non-Members Present: President T. Hynes, K. Demmitt, L. Roberts, N. Momayezi, L. Eichelberger, G. Nakos, L. Jourdon

- **Approval of Minutes from the February 9, 2014 meeting:** A motion to approve the minutes was made by X. Zornosa, and was seconded by J. Qu. The motion passed unanimously.
- **Reports:**
- **President:** President Hynes began by thanking faculty members for their involvement with several large events held on campus this semester. He discussed scholarship of faculty, and the difference between scholarly teaching and the scholarship of teaching. The scholarship of teaching must be public, available for peer review, and able to be reproduced and built upon by others. Dr. Hynes thought it might be useful for the Faculty Senate to keep in mind as they go forward with discussions about how scholarship is viewed. President Hynes shared information on cross-over day in the state legislature, and briefly mentioned the funding concerns due to the transportation bills.
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- **Provost:** Dr. Demmitt discussed the Regents' Advising Committee, which meets 3 times a year. They are looking at Area F and its possible impact on graduation rates. They are undertaking 1st year experience reviews, focusing on 1st year gateway courses with high DFW rates, which can derail students early in their college careers. They are looking for faculty-driven ways to increase completion rates in those courses. Clayton is continuing to work on out-of-state tuition waivers to attract more international students. Dr. Demmitt also discussed the high-demand career initiative. Employers need soft skills such as communication, critical thinking, etc. They are looking for ways that those skills are integrated into the curriculum.
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- **New Business**
 - **Vote on course proposals and course modifications approved by UCC**
 - **New course, MGMT 4312:** Social Innovation and Entrepreneurship
 - **College of Business Proposal for Minor: Entrepreneurship and Innovation**
 - **College of Business Proposal for new concentration: Entrepreneurship and Innovation**
 - **MGMT 3101 and MKTG 3101:** drop pre-requisite of ITFN
 - Dr. Hynes questioned the business faculty on what specific learning outcomes he can use to sell the minor. R. Gooden questioned the faculty about applications of the minor for non-profits.
 - A Motion to approve the School of Business courses modifications and proposals was made by C. Walley-Jean and seconded by K. Nguyen. The motion passed unanimously.
 - **THEA 3820/CMS 3820:** Request asynchronous delivery
 - **ART 2302:** Request asynchronous delivery
 - **CMS 2410:** Request asynchronous delivery
 - C. Walley-Jean questioned what is being done to make sure that the online format is appropriate for individual students. B. Musolf will invite Jill Lane from CID to discuss what is being done on that front.

- A motion to approve the Arts and Sciences course modifications was made by K. Kemp and seconded by D. Cody. The motion passed.

➤ **Old Business:**

○ **Vote on course proposals and course modifications approved by UCC:**

- **College of Business changes to Area F:** A motion to approve was made by C. Raridan, and seconded by J. Mascaritolo. The motion passed unanimously.

- **Discussion on including University and College guidelines in the P&T section of the Faculty Handbook:** B. Musolf pointed out that the P&T section does not include points about the administration's roll in P&T guideline process. K. Pratt-Russell stated that there were some issues that were not considered when the guidelines were approved, and suggested that our many of our busy faculty may not have realized that there were no University guidelines when we voted the new P&T process in. University P&T committee will need to deal with a wide array of forms from the different colleges. Several faculty members voiced the feeling that they needed a uniform form for all colleges. C. Walley-Jean voiced concern about needing the University P&T committee to approve department standards, stating that it sounds like we don't trust that colleges and departments have come up with reasonable guidelines. K. Pratt-Russell stated that we don't have much of a document at all, and felt that it needs to be more solid. C. Walley-Jean reminded members that the University P&T is an appeals committee. Dr. Hynes commented that the university, President and Provost need to determine if standards of rigor have been met. The department's job is to establish clarity in assessing activities. Dean Momayazi spoke in support of simple university guidelines. C. Matos suggested that, in order not to completely reverse the previous P&T work, that any University guidelines developed be very simple and broad. It would then be on the University P&T committee to verify that college and department guidelines meet the broad university guidelines. An ad hoc committee to bring together the various viewpoints was formed.

➤ **Updates from Subcommittees:**

- APC: J. Mascaritolo reported that the committee is on schedule. They have been charged with developing guidelines for delayed opening.
- FAC: C. Walley-Jean stated that the FAC will meet Wednesday.
- SAC:
- UCC:
- GAC: B. Musolf stated that GAC needs to make sure someone updates FS on any approved courses, and that they are entered into the minutes. J. Qu will be the contact person for this.
- SEI ad hoc committee: R. Gooden shared that there was a lot of concern about student evaluations at his last department meeting. B. Musolf added that the validity was about 70%, which is not very good.

Meeting Adjourned: 12:15 pm