

Clayton State University Faculty Senate

Meeting Minutes April 23, 2018, 11 AM

Senate Members present: Scott Bailey, Gail Barnes, Marcy Butler, Randall Gooden, Deborah Gritzmacher, Adam Kubik, John Mascariolo, Catherine Matos, Keith Miller, Kara Mullen, Eugene Ngezem, Kathryn Pratt Russell, Muhammed Rahman, Andrew Sbaraglia, Kendolyn Smith, MeriBeth Stegall (Secretary), Celeste Walley-Jean (Chair), Mark Watson (Vice-Chair), David Williams

Senate Members Absent: None

Guests: Tim Hynes, Kevin Demmit, Jill Lane, Elaine Manglitz

Agenda Item	Discussion	Senate Action/Resolution/Tasks
1) Reading & Approval of Minutes		Minutes of April 9, 2018, meeting were approved as distributed.
2) Reports of President & Provost i) President's Report ii) Provost's Report	The President's Report is attached as Appendix A. The Provost's Report is attached as Appendix B.	
3) Reports of Standing Committees		
4) Special Orders		
5) Unfinished Business and General Orders		
6) New Business	<p>a. Motion to Amend the "Superior Teaching" Section of the Faculty Handbook "Promotion and Tenure Evaluation Form" (May 2016 Faculty Handbook, p. 134) to Provide the Option for Evidentiary Credit in the Form of "Evidence from Student Evaluation of Instructor"</p> <p>Discussion:</p> <ul style="list-style-type: none"> • The motion arose from a question regarding how the P&T process uses this criterion. As presented in the documents, although mandatory, the form blacks out credits from being offered. However, variation exists in awarding credits across the university. The motion is to amend the document so that it may be used as a credit across the university. • Additional discussion ensued regarding how it may be awarded as a credit for superior teaching. E.g., English is proposing awarding credit if the individual is above the university average. Another suggestion was blending the instructor and peer evaluations. Both support for and opposition to a single number threshold was voiced. 	<p>a. Motion to Amend the "Superior Teaching" Section of the Faculty Handbook "Promotion and Tenure Evaluation Form" (May 2016 Faculty Handbook, p. 134) to Provide the Option for Evidentiary Credit in the Form of "Evidence from Student Evaluation of Instructor" Motion was seconded. Discussion followed.</p> <p>Eugene Ngezem moved to recommit the motion to FAC for further investigation. The motion was seconded and voted on by show of hands. 11 in favor and 6 against with no abstentions. The motion passed.</p>

Agenda Item	Discussion	Senate Action/Resolution/Tasks
	<p>b. Election of 2018-2019 Faculty Senate Officers</p>	<p>b. Election of 2018-2019 Faculty Senate Officers</p> <p>Nominations for Faculty Senate Chair Kathryn Pratt Russell nominated Mark Watson for Faculty Senate Chair. The nomination was seconded. The nomination was accepted.</p> <p>Nominations for Faculty Senate Vice-Chair Kendolyn Smith nominated MeriBeth Stegall for Faculty Senate Vice-Chair. The nomination was seconded. The nomination was accepted.</p> <p>Nominations for Faculty Senate Secretary Kathryn Pratt Russell nominated Keith Miller for Faculty Senate Secretary. The nomination was seconded. The nomination was declined.</p> <p>Kathryn Pratt Russell nominated David Williams for Faculty Senate Secretary. The nomination was seconded. The nomination was declined.</p> <p>MeriBeth Stegall self-nominated for Faculty Senate Secretary and removed her name from nomination for Faculty Senate Vice-Chair.</p> <p>Nominations for Faculty Senate Vice-Chair re-opened. Mark Watson nominated David Williams for Vice-Chair. The nomination was seconded. The nomination was accepted.</p> <p>Votes were taken by written ballot. The results of the election were 16 yes votes for all the nominees with one abstention for each.</p> <p>The Faculty Senate officers for 2018-2019 are: Chair—Mark Watson Vice-Chair—David Williams Secretary—MeriBeth Stegall</p>

Agenda Item	Discussion	Senate Action/Resolution/Tasks
		Celeste announced that electronic voting will take place for the UCC motions from the April 13 UCC meeting.
7) Adjournment		Marcy Butler moved that the meeting adjourn. The motion was seconded and approved. The meeting adjourned at 12:00pm.

Appendix A. President's Report

Faculty Senate

April 23, 2018

- **Budget Allocations** there were certainly some positive results in the allocations received from the university system (general fund dollars are appropriated by the legislature to the Board of Regents, who have authority to allocate those funds to institutions—capital funds are earmarked by the legislature for specific projects, such as the third phase of the academic core renovations). We still await the governor's signing, which will happen by May 8 (if my calculations on the end of the 40 day signing period from the end of the session March 29 are correct). The Planning and Budget Advisory Committee meets Friday, April 27, to provide us with recommendations for potential allocations for one time dollars (to be committed before July 1); continuing annual new dollars (for allocation for FY 2019, beginning July 1, 2018). All new dollars allocated to the university were the result of enrollment increases last year. We are in the process of scheduling an open campus budget meeting, likely either May 2 or 3.
- **End of semester events** As noted last time, we have an opportunity to congratulate our colleagues who have had positive personnel actions this spring, have completed a number of years of service, and who have been recommended for Smith Awards or University professor awards. This is May 1, to be followed by a reception in the Downs Center immediately thereafter.
- **Questions and Thanks**

Appendix B. Provost's Report

Faculty Senate April 23, 2018

Student majors and first year courses

Students tend to do better in college when they have a clear goal toward which they are working. Thus, we are removing "Undecided" as an option when students are selecting a major. In its place we will provide online tools and advising to help students select a general area of focus (e.g. business, sciences or humanities) to use as a starting point. To help students stay engaged in their first year and learn more about their chosen career path, advisors will assist students in completing at least 9 hours of course credit in their area of focus during their first year. The Center for Advising and Retention is currently working with the chairs and academic departments to identify suitable first-year courses for each area of focus.

Enrollment as of April 20

Summer Summary

We are at 3,436 registrations for Summer 2018. Last year today we were at 3,049. This is an increase of 12.7%.

We are at 23,377 credit hours registered for Summer 2018. Last year today we were at 20,093. This is an increase of 16.3%.

Fall Summary

Today we are at 3,407 registrations for Fall 2018. Last year today we were at 3,111. This is an increase of 9.5%.

We are at 37,087 credit hours registered for Fall 2018. Last year today we were at 34,083. This is an increase of 8.8%.