

Clayton State University – Minutes of the Faculty Senate
Monday March 12, 2012 (11:00 a.m. – 12:15 p.m.)
University Center Board Room (UC 260)

Members Present: Jim Keebler (Vice Chair –Acting Chair), Maria Bullen, Jennell Charles, Ron Jackson, Kathryn W. Kemp, Greg Kordecki for Scott Butterfield, Barbara Musolf, Muhammad Rahman, Katherine Ott, Terri Summers, Susan A. Walsh.

Non-Members Present: Dr. Tim Hynes, President, Robert Vaughan, Academic Affairs, Jim Flowers, Strategic Planning Committee, Jill Lane, Dean of Assessment and Instructional Development, Lisa Eichelberger, Dean School of Nursing, Gordon Baker, Dean of Libraries.

Faculty Senate Acting Chair Keebler called the meeting to order at 11:02 a.m. with a quorum present.

Acting Chair Keebler asked to change the agenda to accommodate the President’s schedule.

A. President’s Report (attached)

1. There are 2000 courses on line by MIT available to the public.
 - a. Dr. Hynes indicated that CSU should consider collaborative educational partners.
 - b. There are opportunities for collaboration and providing new content areas that cannot always be provided by single institution.
 - c. Collaboration is also part of the Strategic Plan.
2. The budget discussion process has started and when conversations are complete they will be posted on the web along with the minutes of the Planning and Budget Committee.
3. Dr. Hynes solicited questions.
 - a. Jill Lane noted that she will answer any questions about the academic transformation.
 - i. Dr. Hynes stated that the number of programs, the quality, and data are impressive.
 - ii. Dr. Hynes noted that changing practices of instruction gives demonstrable effects on cost.
 - a) There only two resistant groups: to a minor extent faculty, and some students.
 - i) In the new paradigm students need to work rather than be lectured to and need help getting used to this.

B. Approval of Minutes

1. March 12, 2012
 - a. Motion to accept the minutes as written.
 - b. Motion seconded.
 - i. Minutes accepted unanimously.

C. Reports

1. Jill Lane – Southern Association of Colleges and Schools (SACS) Report
 - a. Our compliance report is due Dec. 10, 2013.
 - b. We are on track but a survey will be distributed about the Quality Enhancement Plan (QEP).
 - i. There will be a pilot survey.
 - ii. The QEP does not need to be as comprehensive as previously.
 - c. Acting Chair Keebler asked if there would be benefit to sharing the last QEP report.
 - i. Jill Lane stated it is not a useful example.
 - a) The previous report was one of the first.
 - b) However, rather than focusing on student outcomes our last report emphasized faculty success.
 - i) Our assessment should be made on student learning.
 - c) The previous report was too large and not tied to learning outcomes.
 - d. Acting Chair Keebler asked if there are other learning outcomes besides SACS.
 - i. Jill Lane indicated that each institution needs to find out what works.
 - e. Senator Ott asked about qualitative reports.
 - i. Jill Lane stated that it provides only student perception.
2. Jill Lane –Net Nuke (DNN) and Desire to Learn (D2L)
 - a. DNN is our new content management system.
 - b. In the Center for Instructional Design (CID) training has been scheduled for April and May.
 - c. If your department is interested in training please inform Jill Lane.
 - d. On-line tutorials are also available.
 - e. Once training is complete and faculty are comfortable the CID will allow administrative access.
 - i. If privileges are granted too early the system will crash.
 - f. As of this morning HLTH and CIMS will be moved over mid-May after the semester is over.
 - g. Arts and Sciences and Business are scheduled for July 2.
 - h. While the existing site is archived when it is moved, DNN changes file names, so these will have to be manually fixed
 - i. Senator Williams asked what is the benefit of D2L (Desire to Learn)?
 - i. The system is more user-friendly according to student and faculty feedback.
 - j. The change for classes will occur in Spring 2013 is when it changes for classes.
 - i. The system will handle conversion of GAView to D2L
 - ii. Courses will be migrated to the new system.
 - a) Senator Musolf asked if old courses will still be available on GAView.
 - i) Jill Lane thought it would be but will check on that.
 - k. Acting Chair Keebler asked what the risks were for instructors using on-line courses.
 - a) Dr. Line stated it will work well.
 - b) First CID staff will be trained then faculty training will begin.
 - l. Senator Musolf asked if new courses can be built in the new system.
 - a) Jill Lane stated affirmative though some areas may need tweaking.

- m. CSU has purchased an Adobe master collection site license and begin in April to install it on faculty computers – Photoshop, Dream Weavers, and others.
 - a) Senator Musolf asked if people getting new computers should wait?
 - b) Ms. Lane stated ‘No’; new computers will have it loaded.
- 3. Jim Flowers – Strategic Plan.
 - a. On March 6, 2012, the inventories was released.
 - b. A request was made to have pre-meeting work done by early April.
 - i. The inventory exercise will be wrapped up by 4/27 and meetings will occur over the summer and then the data will be shared with the community.
 - ii. Senator Musolf stated that the activity was done in her department.
 - a) The tool was ‘future’ oriented.
 - c. The web will house the results of the inventories to see what others are doing with action steps to start conversation.
 - i. We hope to get a link to allow comments about a particular action step in full view of everyone.
 - d. Acting Chair Keebler asked if the purpose was to identify current activities and find what activities support over-arching goals of the Strategic Plan
 - i. Jim Flowers stated yes; if our activities don’t line up perhaps they will be considered for removing or re-aligning.
 - a) Acting Chair Keebler stated that people will need to be recognized for aligning with goals.
 - i) We want to provide reinforcement for behaviors or dismiss or not reinforce behaviors which do not align
 - e. Jim Flowers stated the only way we are going to compete is a networked world is to be networked.
 - i. Seeing what others do is the kind of organic information that will be useful for the community as a whole.
 - ii. We are intending this to not be a strong top down exercise.
 - iii. To answer questions or make comments use this address: strategy@clayton.edu
 - g. The Technology Planning committee is 3% staff, 30% faculty, the rest students.
 - i. The next IT meeting is Tuesday.
- 4. Academic Policy Council (APC).
 - a. Report by Senator Musolf.
 - b. Meeting will be on Friday.
 - c. The committee requested the Provost Crafton send out a survey regarding the fall break and exam week.
 - d. Discussion about the summer session re: 10 week vs 9 week summer.
 - i) The committee needs to collect data about going to a 9 week summer session.
 - a) Acting Chair Keebler noted the College of Business has difficulty with the summer schedule for MBA cohorts
- 5. Faculty Affairs Committee (FAC).

- a. Report by Senator Williams
 - i. The committee will be bringing recommendations to the Faculty Senate.
 - ii. Robert Vaughan said the committee has been working through the promotion and tenure section of the handbook and should be ready by the next senate meeting.
- 6. Student Activities Committee (SAC).
 - a. Report by Senator Charles.
 - b. Code of conduct changes will be linked to the faculty hand book.
 - c. The SAC chair will communicate with the Senate Chair on how that will occur.
 - i. Acting Chair Keebler stated there were different rules between the student and faculty handbooks.
 - d. Senator Charles stated that students were required to read ‘Choosing Incivility’.
 - i. Perhaps faculty should also be required to read the book.
- 7. University Curriculum Committee (UCC).
 - a. Report by Senator Kemp.
 - b. The Committee meets again until April 6.
- 8. Acting Chair Keebler tabled faculty handbook changes until the next meeting.

D. New Business

- 1. No new business.

E. Round Table Discussion

- 1. Acting Chair Keebler invited senators to raise any issues.
- 2. The following issues were discussed.
 - a. Faculty pay and parking as discussed with Dr. Hynes within an academic unit.
 - b. A purported ‘perceived downturn of quality of students’.
 - i. A general discussion followed.
 - a) How much is associated with prior learning?
 - b) Students do not think about consequences.
 - c) There is a trend to treat students as customers.
 - i) Students want to talk to the ‘manager’ when there are barriers.
 - d) Student quality may not be declining but the difference is environment and training.
 - i) It is up to faculty to discover how to work with the new mind-set.
 - ii) How do faculty connect with students who have a fundamentally different approach to assimilating and synthesizing information?
 - e) Students are asking why memorize when answers are accessible.
 - f) The library is teaching students to find information rather than give information.
 - g) Students face many challenges for their time.

F. Adjournment

- 1. Motion to adjourn with second.
 - a. The meeting was adjourned 12:09 p.m.
 - b. The next meeting is April 2, 1100-1215.

Submitted by: S. Walsh Secretary, approved by the Faculty Senate April 2, 2012