

# Faculty Senate Meeting Minutes

## April 10, 2017

### Recorded Attendees

**Senate Members:** Randall Gooden (Chair), Kathryn Pratt-Russell (Vice Chair), Seth Shaw (Secretary), Gail Barnes, Marcy Butler (additionally proxy for Kendolyn Smith), Debra J. Cody, Laura Herndon, Craig Hill (additionally proxy for John Mascaritolo and), Keith Miller, Eugene Ngezem, Junfeng Qu, (Muhammad Rahman voting in absentia via correspondence with the Chair prior to the meeting) Meri Beth Stegall, J. Celeste Walley-Jean, Allen Ward, Mark Watson, and David Williams.

**Guests:** Tim Hynes, Jill Lane, and Stephen Schultheis.

### Minutes

- I. Reading and Approval of the Minutes
  - a. March 13, 2017 Minutes approved with no objection
- II. Reports of the President and Provost
  - a. President's Report (see appendix A for prepared comments)
  - b. Provost's Report (Jill Lane as proxy)
    - i. Enrollment is up from this time last year
    - ii. There is a survey out to the faculty regarding Area B.
    - iii. Lane would appreciate the Senators spreading the word: if faculty leave for the summer, please ensure grading material is accessible in case grade appeals are made.
- III. Reports of Special Committees
  - a. Communication Audit Report (Walley-Jean; Prezi presentation @ <http://prezi.com/is4gzephyokx/>)
- IV. Special Orders
- V. Unfinished Business and General Orders
- VI. New Business
  - a. Motion to Amend the Faculty Bylaws by Creating Section V.E.4.g to Require Faculty Approval to Make Changes in Sections 202.02.1 Annual Evaluation Portfolio, 202.02.2 Student Evaluation of Instructor, 202.02.3 Procedures for Department Head/Associate Dean, 205 Promotion and Tenure, 206 Pre- and Post-Tenure Review, 211 Academic Freedom and Responsibility, 400 Syllabus and Course Structure, 402 Textbooks and Materials, 403 Faculty Office Hours, 404.01 Incomplete Grade (Procedure for Assigning), and 404.02 Hardship Withdrawal in the Faculty Handbook, As Recommended by the Faculty Affairs Committee

- i. Motion by Butler
  - ii. Discussion: Butler described the charge given to the Faculty Affairs Committee and indicated that this was the result of their work. Miller asked for clarification about what the exact wording in the By Laws would be. Gooden indicated that the suggested language put forth in an email to the Senate would be used unless the Senate indicated otherwise. Miller notes that the Senate did not have sufficient time to review the suggested language before this Senate meeting. Walley-Jean inquired if the vote could create the section as indicated, but that the text of the section be voted on later. Gooden responded that yes, if it was the will of the Senate. Miller inquired whose responsibility it is to maintain the handbook. Hynes noted that it usually belongs to the Provost's office and then sent through the usual channels for approval. This would be a conversation between Academic Affairs and the Senate.  
Pratt-Russel noted that one of the reasons this motion was made is due to a concern that the handbook wouldn't be accurately reviewed by the faculty before being changed. The Senate wanted assurance that the critical pieces be addressed by the faculty as a whole.
  - iii. Butler withdrew the motion. No objection.
  - b. Motion to Change the Minimum Index Score Required for Traditional Student Admission from 2300 to 1940 with an Established Support System for those Enrolling As At-Risk
    - i. Qu motioned with Butler seconding.
    - ii. Discussion: Schultise reviewed the support mechanisms being provided. Watson inquired after the evidence to support the success of this program. Schultise cited the Bridge program, GA State's use of the model, and his experience with another institution. Watson noted his constituents expressed concerns about the Bridge program and if grade inflation was a problem as grades the next semester are lower and this suggested they were not doing well. Schultise offered some explanations but is not aware of the data the expressed concerns were based on. Walley-Jean inquired if this impacted non-traditional students. Schultise responded that, no, these are students straight out of High School (or within 5 years and not having attended another university) because they require an index score. Miller inquired what the increased student volume would be and if there was the infrastructure to support them. Schultise responded that it was hard to say but in past years 18-29 would have qualified. The infrastructure is available and they want to build this program out to support more students. This is a shifting of strategy.
    - iii. Motion carried.
  - c. Motion to Approve a Posthumous Bachelor of Science in Psychology and Human Services degree for Rachel Freeman, As Recommended by the Provost
    - iv. Walley-Jean motion
    - v. Discussion: Hynes noted that this came from the Department of Faculty and was ratified by the Provost Office.
    - vi. Motion carried without opposition.
- VII. Adjourn @ 11:54

# Appendix A

## President's Report

## **President's Report**

### **Faculty Senate**

**April 10, 2017**

**Planning and budget advisory committee**—the function of this group is to review a wide array of budget processes and actions, with an eye toward recommending budget actions and directions to the president. It functions to provide additional budget transparency to the campus, as well as the increase the number of colleagues familiar with budget processes. The group will meet on April 21, to consider issues associated with capital budgeting (on the assumption the governor accepts the legislatures recommendation for funding); review proposals for use of one time funding across campus, and to recommend priority expenditures, guided by strategic planning goals; review allocation of permanent funds, including personal services budgets.

**Campus Carry**—the governor has 40 days to review legislation passed by the general assembly to assess whether he will sign the bill, veto it, or do nothing, in which case the bill becomes law. Recent commentary notes some confusion in the punctuation of the bill—explained at the following link <http://politics.blog.ajc.com/2017/04/07/how-a-grammatical-problem-could-complicate-georgias-campus-carry-bill/>

**Commencement speakers**—Mr. Roosevelt Council, General Manager, Hartsfield Jackson Atlanta International Airport; Mr. Sachin Shalandren, Member, University System Board of Regents. As a note of reminder, speakers come from various suggestions made by colleagues.

**Semester events**—the end of the term brings with a variety of opportunities for departments and programs, as well as campus wide activities. I bring to your attention 3 such events (2 on the same day) April 25, 5:30-7:00 PM Lawson Amphitheatre and Spivey Lobby—Announcement of campus project

May 2, 2:00-3:30 campus service awards, SAC and 3:30-5:00 End of the Year Faculty and Staff reception, CE 101—hosted by the president and the provost offices.

**Thanks and Questions**