

# Faculty Senate Meeting Minutes

## April 24, 2017

### Recorded Attendees

**Senate Members:** Randall Gooden (Chair), Kathryn Pratt-Russell (Vice Chair) (additional proxy for J. Celeste Walley-Jean), Seth Shaw (Secretary), Marcy Butler, Kendolyn Smith, Debra J. Cody, Keith Miller, Eugene Ngezem, Junfeng Qu, Meri Beth Stegall, and David Williams.

**Guests:** Khamis Bilbeisi (serving as proxy for Craig Hill), Jason Davis, Kevin Demmitt, Tim Hynes, Antoinette Miller, Judith Ogden, and Christine Smith.

### Minutes

- I. Reading and Approval of the Minutes
  - a. April 10, 2017 Minutes approved with no objection
- II. Reports of the President and Provost
  - a. President's Report (see appendix A for prepared comments)
    - i. Williams inquired about the likelihood of the Governor vetoing the campus carry bill, gaining clarity regarding guns in faculty offices, and resulting changes in policy. Hynes stated that nobody really knows what the Governor will decide on this issue. We can certainly discuss campus policy if the bill is not vetoed but he is hoping we will maintain the current legislation.
  - b. Provost's Report
    - i. The Masters of Accounting program was approved.
    - ii. Area B Task Force Status Update. (See appendix B for Demmitt's notes.)
- III. Reports of Special Committees
- IV. Special Orders
- V. Unfinished Business and General Orders
- VI. New Business
  - a. Guest Speaker: Christine Smith, director of Counseling and Psychological Services
    - i. Smith discussed student mental health including the difficulties many campus mental health services face (including long waiting lists and staff shortages). Clayton's mental health services are doing relatively well but is not without challenges. The biggest problem presently is the volume of crisis appointments which outpace therapy appointments. Crisis appointments have seen 20% growth although the wait list for appointments is less than 4 days long.
    - ii. Smith described additional efforts in place and underway such as increased group therapy sessions, drop-in mindfulness sessions, and the development of a tele mental health service.
    - iii. K. Smith inquired what the role of faculty is. C. Smith responded that faculty should encourage students to visit mental health services and they can receive phone consultations if there are questions. K. Smith also inquired about the links between Clayton's health services and Veterans' Affairs for student veterans. C. Smith responded that student veterans aren't coming in. Some may be seeking support from the VA but many are denying the need for services.
    - iv. Pratt-Russell inquired if student advisors are receiving training about helping students balance life and course load. C. Smith responded that they have done some but can try again.

- v. Ngezem noted that he has lost a very promising student to suicide. How can faculty be more aware? C. Smith noted that this was a very large topic that could take several sessions to discuss.
  - vi. Shaw noted that many students are online and don't (or can't) come to campus to receive services and this tele-medicine service could be very beneficial to these students. C. Smith agreed but noted that they cannot provide the service to students out of state. They are currently testing out the technology and will be working over the summer to get the staff fully trained.
  - vii. Demmitt noted on the subject of course load that students perform better with 15 credits rather than 12 credits. It may seem counter-intuitive but it forces students to focus on academics. Of course, this is in aggregate and doesn't account for individual students who need to step back to balance life and academics.
  - viii. Hynes inquired what signs faculty should look for. C. Smith responded that the biggest signs are dramatic changes in functioning (significant drops in attendance, participation, or work completion). Faculty can approach students saying "you seem to be having trouble" which can open a dialog and the opportunity to encourage students to seek help.
- b. Motion to Approve a Change to the BAS Administrative Management Major—Criminal Justice Concentration, As Approve by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - c. Motion to Approve Revision of the BAS Homeland Security/Emergency Management Major, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - d. Motion to Approve the Change of the Title of COMM 1110 from Spoken Communication to Public Speaking, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - e. Motion to Approve Creation of ESOL 4010, Applied Linguistics for ESOL; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - f. Motion to Approve Revision of English BA with Writing Concentration, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - g. Motion to Approve Addition of ENGL 3230 to English Pre-Law Minor Courses, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - h. Motion to Approve Modification of MATH 3005, MATH 0998, MATH 0999, MATH 1101, and MATH 1111; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - i. Motion to Approve Course Description Change for MATH 1112, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - j. Motion to Approve Creation of PSYCH 3590, Grief and Bereavement; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - k. Motion to Approve Curriculum Changes for Psychology, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - l. Motion to Approve Course Modifications for CMS 4490, CMS 4491 and CMS 4492; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - m. Motion to Approve Course Modifications for FILM 2430, FILM 3480, FILM 4800, FILM 4801 and FILM 4802; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - n. Motion to Approve Creation of FILM 2800, FILM 2801, FILM 2802, FILM 3350, FILM 3360, FILM 3490 and FILM 3520; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - o. Motion to Approve Modification of Dance Minor, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - p. Motion to Approve Change in Film Minor, As Approved by the Undergraduate Curriculum **passed**.
  - q. Motion to Approve Addition of a General Studies Option to the BAS Administrative Management Major, As Approved by the Undergraduate Curriculum Committee on April 14, 2017
    - i. Williams motioned
    - ii. Stegall inquired why an intro class was removed but kept a health services course. Examination of the provided documents raised a question as to what exactly was being approved.
    - iii. Pratt-Russel motioned to postpone with Stegall seconding. The motion is postponed while the Senate awaits further documentation.

- r. Motion to Approve Creation of MKTG 4320 and MKTG 4710, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - s. Motion to Approve Modifications of ECON 4601, MKTG 3101, MGMT 3101 and BUSA 3101; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - t. Motion to Approve Creation of ACCT 3111, Applied Accounting; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - u. Motion to Approve Modification of ACCT 4330, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - v. Motion to Approve Creation of MKTG 4310, Sales Management; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - w. Motion to Approve Modifications to MGMT 3120, SCML 3105 and SCML 3106; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - x. Motion to Approve Creation of a Minor in Professional Sales, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - y. Motion to Approve Creation of a Minor in Film and Entertainment Management, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - z. Motion to Approve Changes to the Minor in Supply Chain, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - aa. Motion to Approve Modifications to HFMG 3101, HFMG 3102, HFMG 3382 and HFMG 3130; As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - bb. Motion to Approve Changes to the Minor in Health and Fitness Management, As Approved by the Undergraduate Curriculum Committee on April 14, 2017 **passed**.
  - cc. Motion for a resolution on the faculty discussion group.
    - i. Pratt-Russel motioned with Stegall seconding.
    - ii. K. Miller noted that this motion was not on the agenda sent to the Senate members.
    - iii. Pratt-Russel noted that the list's creation seemed appropriate given the ability to opt-out. K. Miller countered that the opt-out procedure was two-factor and non-standard. Gooden noted that further discussion was intended and this early activation of the system was unexpected.
    - iv. A. Miller inquired if the marketing policy that prompted this issue is going into effect. Gooden noted that it is on hold for further discussion.
    - v. Ngezem motioned to postpone with Smith seconding. The motion is postponed.
- VII. Meeting adjourned.

# Appendix A

## President's Report

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### Faculty Senate

April 24, 2017

- **Budget** The Board of Regents Approved allocations for institutions, based broadly on formula funding. That funding is related to enrollments FY 2016, where we experienced some substantial budget declines. Nonetheless, the budget included funding for benefits, as well as for performance based salary increases of 2%. (The amount provided only met 75% of that need, with the institution reallocating funds to achieve the amount needed for the 2% average. Funds will also be allocated to accommodate faculty promotion increases beginning in the 2018 fiscal year. As noted earlier, the allocation also included \$6.9 m for the next phase of the Academic core.
- **Budget meetings** this is scheduled 3-4 on April 27, with materials posted to the president's web site after that meeting. The Planning and Budget Advisory committee will meet again next Friday, April 28, to consider proposals for use of one time funds available for spending in FY 2017 (before June 30). Materials from that session will also be shared on the president's web site, as well as the VP for Business and operations web site. In both instances, cases for spending will be connected to university strategic planning.
- **Strategic Planning** implementation groups are meeting, with updates and deliverables being posted to the planning web site prior to semester's end
- **Free Speech and the university community** <http://www.ajc.com/news/state--regional/alt-right-targeting-colleges-experts-say-georgia-prepared/BOh5TLWRww8570CNFNNmiP/>  
<https://www.aclu.org/other/hate-speech-campus> <https://www.aaup.org/report/freedom-expression-and-campus-speech-codes>  
Dean Momayezi and Dr. Ward are co-chairing a cross campus group to consider strategies for considering such issues on our campus. The above links include materials for the AJC and recent Auburn and Berkeley events, as well as ACLU and AAUP position documents. We look forward to the work of the committee as a part of our efforts to work through the difficult and competing values so much a part of academic life and American society. Thanks in advance for your thoughtful consideration of their work as it progresses
- **Gatherings** In this season of gatherings, I note April 26 as the spring faculty meeting, and May 2 and the service awards, followed by an end of the term reception for faculty and staff
- **Thanks and questions**

# Appendix B

## Provost's Notes on the Area B Task Force Status Update

## Area B Task Force Status Update

- Faculty Survey closed on April 15<sup>th</sup>
- There were 111 respondents to the survey. Response rate was 46%
- Results
  - 88.3% of respondents placed Critical Thinking as a first or second choice
  - 74.8% of respondents placed Communication as a first or second choice
  - 21.6% of respondents placed Technology as a first or second choice
  - 15.3% of respondents placed Diversity as a first or second choice
- Committee will be meeting before the end of the semester to look at the learning outcome options that were suggested for Critical Thinking and Communication. There were enough suggested revisions to warrant this next step. Outcome options will be proposed to the faculty in August for further review.