Partnering Academics and Community Engagement (PACE)

Presentation to Faculty Senate

January 13, 2014

Partnering Academics
And Community Engagement

QEP (and SACS) Timeline

Year	Task	Dates	
2012	Initiate Topic Identification with Leadership Team	January	✔
	Survey Faculty, Staff, Students, and Community Leaders on Potential Topics	March - June	✔
	Prepare Survey Data and Report to Leadership Team	June - July	✔
	Hold Open Forum with Campus Community	September - October	✔
	Establish QEP Team and Identify Topic	October	✔
	Initiate Detailed Topic Development and Title Selection	October - December	✔
2013	Complete Draft of QEP	January - April	✔
	Revise and Pilot	May - December	✔
2014	Quality Enhancement Plan Due	February 11	
	On-Site Peer Review Conducted	March 25 – 27	
	Review by the Commission on Colleges	December 5 – 9	

FOCUS

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Partnering Academics And Community Engagement

Our QEP's Focus

- **Partnering Academics with Community Engagement (PACE)** focuses on student engagement through community projects that enhance learning.

OUTCOMES

PACE Outcomes

Program Outcomes

- Program Outcome 1: Students successful course completion rates will increase in targeted courses.

- Program Outcome 2: Instructors will increase their use of community engagement pedagogy.

- Program Outcome 3: Student engagement with course material and the community will increase.

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PACE Outcomes

Student Learning Outcomes

- Student Learning Outcome 1: Students will be able to communicate effectively.

- Student Learning Outcome 2: Students will be able to think critically.

- Student Learning Outcome 3: Students will be able to work in teams or individually to solve community-related problems or issues.

- Student Learning Outcome 4: Students will be able to apply course content to community issues/problems.

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"What's in it for students?"

- Links with increased critical thinking and problem-solving abilities
- Links with increased self efficacy, appreciation of diversity
- Links with higher-order thinking tasks
- Increases in civic engagement, sense of citizenship
- Enhanced social responsibility
- Concrete experience

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ACTION PLAN

Action Plan for PACE

Following the suggestions of Bringle and Hatcher (1996), our Action Plan for **PACE** will incorporate the following elements:

- Planning activities
- Awareness activities
- Prototype activities
- Resource activities
- Expansion activities
- Research and Recognition activities
- Monitoring and Evaluation activities

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"Responsible Parties"

Process Development
- QEP Chair
- QEP Steering Committee
- QEP Executive Committee
- QEP Pilot Committee
- QEP Assessment Committee

Implementation
- QEP Director
- QEP Implementation Committee
- Data Committee
- Advisory Board

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Planning Activities

Action	Responsible Party
Existing Activities Inventory	QEP Chair QEP Assessment Committee Graduate Assistants
Student Time/Involvement	QEP Chair QEP Executive Committee
Student Team Leaders	QEP Implementation Committee
Committees/Advisory Groups	QEP Chair QEP Executive Committee QEP Assessment Committee
Baseline Data	QEP Chair QEP Assessment Committee QEP Data Committee
Project Inventory	QEP Director QEP Implementation Committee QEP Advisory Board

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Awareness Activities

Action	Responsible Party
Presentations	QEP Chair, Director QEP Executive Committee QEP Implementation Committee
Newsletter	QEP Director QEP Implementation Committee
Marketing	QEP Executive Committee University Relations University Image and Communications

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Piloting Activities

Action	Responsible Party
Pilot Study	CSU 1022 instructors QEP Steering Committee/QEP Pilot Subcommittee Input from First Year Advising and Retention Center
Faculty Training	QEP Steering Committee QEP Pilot Subcommittee Center for Instructional Development Student Affairs

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Expansion Activities

Action	Responsible Party
Freshman Seminars	QEP Implementation Committee QEP Director in conjunction with First Year Advising and Retention Center
Core Courses	QEP Implementation Committee QEP Director Academic Departments Faculty Senate
Upper Division Courses	QEP Implementation Committee QEP Director Academic Departments Faculty Senate
Student Mentor Teams	QEP Director QEP Implementation Committee Student Team Leaders

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Monitoring and Evaluation Activities

Action	Responsible Party
Pilot Results	QEP Chair QEP Assessment Committee
Assessment	QEP Director QEP Data Committee QEP Assessment Committee

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Recognition Activities

Action	Responsible Party
Co-Curricular Transcript	QEP Implementation Committee Student Affairs
Merit Badges	QEP Chair Center for Instructional Development QEP Implementation Committee Academic Affairs Student Affairs
Graduation Recognition	Office of Student Affairs QEP Implementation Committee Registrar
Faculty Annual Evaluation	QEP Implementation Committee Academic Affairs Faculty Senate
Faculty Professional Development	Office of Academic Affairs Center for Instructional Development QEP Implementation Committee
Community Engagement Conference	QEP Advisory Board QEP Director Academic Affairs Student Affairs Faculty

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Research Activities

Action	Responsible Party
Scholarship of Teaching and Learning	Center for Instructional Development Institutional Review Board Academic Affairs
Graduate Student Research Projects	QEP Director Graduate Council Academic Departments that include Graduate Degrees

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"What's in it for faculty?"

- Support for Community Engagement within Courses
- Training Opportunities
  - Community Engagement Academy
- Funding Opportunities
- Professional Development Opportunities
  - Scholarship
  - Conference
  - Travel funds

ASSESSMENT

Program Outcomes

Outcome	Measures	Responsible for Data Collection
Students' successful course completion will increase in targeted courses.	Reduction in D/F/W/WF rates in targeted courses	Office of Institutional Research
Instructors will increase their use of community-engagement pedagogy.	Attendance/Completion of Community Engagement Academy	Center for Instructional Development
	"Tagged" courses in schedule	Office of Institutional Research

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Program Outcomes (cont.)

Outcome	Measures	Responsible for Data Collection
Student engagement with course material and the community will increase.	Results on Pre/Post-test in select courses	Instructors of CE courses, QEP Data Committee
	LEAP Value Rubric on Civic Engagement	Instructors of CE Courses, QEP Data Committee
	NSSE results – questions specific to community engagement	Office of Institutional Research
	Co-curricular transcript	Division of Student Affairs

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Learning Outcomes

Outcome	Measures	Responsible for Data Collection
Students will be able to communicate effectively.	ETS Proficiency Profile	CSU Testing Center
	Major specific outcomes	Academic Departments, QEP Data Committee
	AAC&U LEAP Rubrics	Instructors of CE courses, QEP Data Committee
Students will be able to think critically	ETS Proficiency Profile	CSU Testing Center
	Specific course related outcome assessments in majors	Academic Departments, QEP Data Committee
	AAC&U LEAP Rubrics	Instructors of CE Courses QEP Data Committee

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Learning Outcomes (cont.)

Outcome	Measures	Responsible for Data Collection
Students will be able to work in teams or individually to solve community-related problems or issues.	ETS Proficiency Profile	CSU Testing Center
	Specific course related outcome assessments in majors	Academic Departments QEP Data Committee
	AAC&U VALUE Rubrics	Instructors of CE Courses QEP Data Committee
Students will be able to apply course content to community issues/problems.	Course-level assessments AAC&U LEAP Rubrics	Academic Departments, QEP Data Committee Instructors of CE Courses

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Next Steps

"Permanent" QEP Committees

- **Implementation Committee**
- **Data Committee**
- **Advisory Board**
- *Memberships on these bodies, with select exceptions, will rotate over the course of the five years of implementation in a staggered fashion to maintain institutional memory.*

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Marketing and Awareness – Spring '14

- Design and launch of PACE website

- Printed materials

- Town Hall Meetings

- Academic Department visits

- …and more!

Questions?

THANK YOU!