

Wednesday April 10, from 11:00 am, Clayton Hall, T215.

Agenda:

1. Welcome: Meeting started precisely at 11 am. Augustine thanked all the members for their work and contributions. Cathy graciously took notes during Dennis's absences this semester.

2. Approval of minutes for March 13 meeting: Lynn requested a correction in paragraph five, from non-university staff to part-time staff. We can't approve these minutes until August since we don't have the March minutes. We can approve the minutes online.

3. Feedback from Senate regarding SEI recommendations from SAC/SGA:
They met on Monday, and before the meeting, an updated proposal was discussed, voted on April 22nd. The result was: 1) Combining instructor evaluations, reducing the number, resulting in one form. 2) Allow departments to customize question with common questions across campus. 3) Instructors should have access to all the results. 4) These evaluations should not initially be made available to the public. The senate will vote on this.

4. Elections Matters: Augustine was reelected for the next three years.

Other matters: Condoms are not handed out. Students can get them from the health center. Cathy suggests this is brought up with Jeff. Students this young really should be educated; are there any education programs for the students? Flyers and baskets can be provided for the students. Is there a check in process in the dorm? The floors have RAs, maybe a standardized orientation should be provided? Can the STD rate in the dorm be revealed? Probably not. But will that deter behaviors? These risky behaviors are occurring on campus, but how to address the issue can be tricky. Counseling services is a perfect resource as well. Date rape, STD awareness, do students really know they have access to these resources? Is this covered when students start here? There are so many services available students aren't aware of. How can these services be promoted better? They are paying for these services whether or not they use them! We should maybe inquire the dorms about orientation? Are these issues just peculiar to our campus? How do we compare to other colleges with the similar demographics? We should share these concerns with Jeff, what does CSU already do? Are we/the students unaware?

We give students a voice even though many believe they shouldn't have access to one!

b) Student satisfaction vs. faculty promotion, which is more important? Unless we are using scantrons, students should feel like their voices are heard. Don't eliminate anything, but the P and T board can decide which to choose.

c) What is our purpose here? The purpose is to educate the students.. vs. the university is for the faculty. Is it the P and T process that is problematic itself? Some of the P and T problems are reacting to an apparently corrupt past.

What happened with the daycare center? The liability was an issue, no fence around the lake. It would need to be far removed from a lake. It might better be in Clayton Station, not near any of the lakes. A daycare would have a variety of uses, dental assessments could be done on the children, engineering students can make toys for the children, etc. What avenue can be taken to bring this issue up again? On the East campus, we may be getting more property? Cathy mentioned a building that public safety has used that might have been, at one time, a daycare center. Many students would prefer to do a drop in; would that be stable enough for a daycare center? Could be tied with class registration? Why can't there be a push, an organized effort, for this? Education program is middle school.

5. Adjourn: Our last meeting of the semester ended at 11:55 am.