

Meeting of the Undergraduate Curriculum Committee (UCC)

Date: Friday, April 24th

Time: 12 – 12:43 pm

Location: UC-260 (Foundation Board Room)

Members present (14): Ayuk, A., Gooden, R., Hornbuckle, S., Jones, S., Kemp, K., Lamb, M., Mullen, K., Nakos, G., Prieto, L., Singiser, R., Steward, J., Swearngin, D., Tanner, D., Williams, D

Members (non-voting) present (1): Vaughn, R. (non-voting).

Members absent (6): Bailey, S., Booth, L., Gmeiner, R. (non-voting), Musolf, B., Kubik, A., Mooney, M.

Member's proxy (0):

Non-members present (8): Joshua Meddaugh (Political Science/Social Science), Michelle Furlong (Natural Sciences), Ruth Caillouet (Teacher Education), Joseph Johnson (Psychology), Susan Tusing (VPA), Anthony Giovannitti (Mathematics), Lisa Eichelberger (College of Health), Peter Fitzpatrick (College of Health)

Meeting chair: Mary Lamb

Notes: Jocelyn L. Steward

Approval of minutes

- No changes submitted, minutes approved

Announcements

- Catalog deadline May 29; last Faculty Senate is April 27. So our last meeting of the semester is April 24 at 12. It may be a longer than an hour. Of course we may be called in for additional meetings in May, June, or July.

Unfinished Business

- None

NEW BUSINESS

Program modification

Course/Department/Program/Course number	Summary of request
Department of Natural Sciences	Change pre-requisites

1. Additional information
 - a. Students can no longer take MATH 1111 and 1101 concurrently. If they place into 1111 because of placement scores they can take both.
 - b. Change BIOL , CHEM, and ASTR = Change pre-requisites
2. Question/comment/discussions/responses
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Course modification

Course/Department/Program/Course number	Summary of request
Department of Natural Sciences	Modifications to BIOL 1108

4. Additional information
 - a. BIOL 1108= Require CHEM 1211 as a pre-requisite. Rationale is that the first three weeks of the class, we have to go over basic chemistry. Science majors are taking Chem 1211 and they are bored and students who haven't taken a biology class are not at the same level. GA Gwinnett, GA State, and GA Perimeter all require it as a pre-requisite.
 - i. Drop pre-requisite of BIOL 1107. There is no need to take BIO 1107 before BIO 1108 because the 2 courses aren't connected. Isn't done across the system and a STEM major can take BIO 1108 and doesn't have to apply knowledge learned in 1107.
5. Question/comment/discussions/responses
 - a. Seems odd to take two principles of Biology 2, might consider changing the name of the 2nd course.
 - i. Talked about it previously and we are worried about transferability and Becky Gmeiner said that it would be ok tot take it be a part of the course description.
6. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Course modification

Course/Department/Program/Course number	Summary of request
Department of Natural Sciences	Modifications to BIOL 3200.

1. Additional information
 - a. Change the name to make modification to course description. Cell Biology → Cell and Molecular Biology. We didn't have a molecular biology and class and over time has changed
2. Question/comment/discussions/responses
Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Course modification

Course/Department/Program/Course number	Summary of request
Department of Natural Sciences	Modifications to BIOL 1107L; BIOL 1108L

1. Additional information
 - a. Course description didn't adequately describe what we were doing in the class. This course description is in-line with what other USG systems do in their labs
2. Question/comment/discussions/responses
Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Course modification

Course/Department/Program/Course number	Summary of request
Department of Natural Sciences	Modifications to CHEM 1212

1. Additional information
 - a. Math pre-requisite changed and we found that when students transfer in CHEM 1211 and haven't taken the necessary math and they can take CHEM 1212 with trigonometry and require students to have the same pre-requisites, CHEM 1211 and math
2. Question/comment/discussions/responses
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Curriculum modification

Course/Department/Program/Course number	Summary of request
Department of Humanities	History and Philosophy curricular clean-up. Modifications to PHIL 2040 and HIST 2265, 3220, 2112H, 2750, 2111, 1112, 1111, 3601, 4130, 3420, 3150, 3125, 3110, 3135

1. Additional information
 - a. HIST 2070 = was never added as a pre-requisite and there are some inconsistencies regarding pre-requisites
 - b. Some alternations to names in the course
2. Question/comment/discussions/responses
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Course modification

Course/Department/Program/Course number	Summary of request
Department of Teacher Education	Group A: Revision of numerous course name, description, pre-requisites, and co-requisites

1. Additional information
 - a. Several changes have been made to middle education program. Want to follow through regarding revisions of course name, description, pre-requisites and co-requisites.
2. Question/comment/discussions/responses
 - a. The paper and electronic catalog do not make, make sure there is consistency in the label.
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Course modification

Course/Department/Program/Course number	Summary of request
Department of Teacher Education	Group B & C: Multiple modifications Group B: Remove EDUC 3020 → EDUC 4040

1. Additional information
 - a. Group B:
 - i. Issues are we are required to do an annual survey of our graduates their principles and we kept getting the same result which is that we need to offer a classroom management course. Issue is where to place it without adding more hours.
 - ii. Other issues EDTPA is the new assessment for all new graduates that is very intensive and requires candidates to design assessment. Wish to give students more work in the area and add items in their portfolio and add an assessment
 1. EDUC 4040 = Add classroom assessment course and remove EDUC 3020 (technology course) as requirements. Goal is to move toward not requiring a separate technology course but to imbed technology assessment projects and assignments throughout all education programs
 - b. Group C:
 - i. Eliminate first and second concentration distinction.
 - ii. All candidates will choose two concentrations and receive equal preparation in both.

- iii. Candidates will take 12 upper division content hours in each concentration. (In the past, candidates took one additional course in the fall of senior year in their first concentration.)
 - iv. Remove the 1st concentration 5th course in the content discipline (taken in the senior year fall semester) as a requirement (currently MATH 4020, BIOL 3500, HIST 4501, and ENGL 3000 or 4000 elective level course).
 - v. Add a new proposed EDUC course in Middle Level Content Discipline Methods and Management. Each discipline will be asked to help design the projects and content of the course and to guest lecture.
 - vi. The new course is designed to include classroom management strategies as well as EdTPA instruction and a portfolio project that includes lesson plans and projects specific to each content discipline. This portfolio will serve as the content discipline assessment.
 - vii. Another state mandate requires all students in middle-level education to take both GACES exam before graduation and they only had to take one exam previously and now they have to take both exams. Curriculum modification to better prepare students.
 - viii. Another problem that some programs were not doing a method class in the content area and needed room to find that. Students will now take 12 hours in each of their concentrations and all other institutions across the state are doing the same.
2. Question/comment/discussions/responses
 - a. The paper and electronic catalog do not make, make sure there is consistency in the label.
 3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

New course and course modification

Course/Department/Program/Course number	Summary of request
Department of Psychology	PSYCH 3350, 3570, 4180 = new course proposals and existing course modifications

1. Additional information
 - a. PSYCH 3550; 3570; 4180: New course proposals in the department of psychology and curriculum modification. All classes are ones that are offered as PSYCH 3800 and had strong success with our students and two courses are being offered in the College of Health as part of their BS program and we want to make permanent additions.
2. Question/comment/discussions/responses
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Course modification, Curriculum modification, Program modification

Course/Department/Program/Course number	Summary of request
Department of Psychology	Psychology: Various courses – Title Change, Course deletions, Course Changes, Program modifications

1. Additional information
 - a. Title change: Superficial title changes
 - b. Course deletions: Taking two courses off regular rotation because the faculty who had been teaching has left the department
 - c. Remove 3120: Replace with 3100 interpersonal skills. The course is more focused at the undergraduate level and it isn't appropriate to train people to become psychologists.
 - d. Curriculum modifications: Are geared to overcome program weaknesses. Now require theories and personalities and now require multicultural psychology
 - e. Program modification: Students that earn below a C in 1101/2103 do not do well in subsequent psychology courses. Request to a pre-requisite to a C or above in upper division courses.
 - f. Program modification: Increase the number of classes that require 3560 (psych research methods).
 - i. Our students struggle with statistics and research methods and by increasing the number of courses that require these courses they can do better in upper division courses. Pre-requisite is a C in the course. In addition it strengthens our capacity to reinforce the skills in our program.
 - g. Program modification: Psych 2110 in Area F
 - i. Area F courses need to have BOR approval
2. Question/comment/discussions/responses
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Curriculum modification

Course/Department/Program/Course number	Summary of request
Department of Political Science/Sociology	Add POLS 2401 to Area F3; modify SOSC 4501; eliminate 3000-level concentration

1. Additional information
 - a. Currently POLS 2401 is in Area E, but they can skip it if they choose another course in Area E but cannot if it is in Area F
 - b. SOCS 4501 = Change designation to sophomore, junior, and senior standing. Issue is that they can't register for the courses.
 - c. Eliminate 3000 – level designation = We previously had political institution, behavior, internal politics, and research and we can't get them the courses they need
2. Question/comment/discussions/responses
 - a. The 4501 should be taken as during junior and senior year. A sophomore shouldn't be taking the course. Change course description to state that it is a Junior/Senior level course
3. Voting outcome
 - a. Approved = All = With suggested revision in course description
 - b. Oppose/abstain = None

Course additions and Course modification

Course/Department/Program/Course number	Summary of request
Department of Visual and Performing Arts	15 FILM courses; 3 Film course modifications

1. Additional information
 - a. The new BS in Arts degree had listed course descriptions for 15 new film courses. Submitting full course proposals
 - b. 3 course modifications all have home in new film production program. There is a need to change courses because the courses need to have more technical curriculum
2. Question/comment/discussions/responses
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

New Course & Course modification

Course/Department/Program/Course number	Summary of request
Department of Mathematics	Course modifications: 0998, 0999 & , 1111, 1101, 3030, 4261

1. Additional information
 - a. Change 0998/0999 = Was previously a co-requisite for math modeling and college algebra. Needed to address transfer students with 30+ hours and they do not have any math class and it isn't acceptable, because of their maturity level, we would put them into 0998/0999 depending on their major along with the co-requisite changes.
 - b. Change 1111 and 1101 = Change course description. Mandated by the BOR.
 - c. Change 3030: Change in course description based on what is taught currently versus previously taught.
 - d. MATH 4261: New course that has been approved by the SEMS committee. Introduction to probability
 - i. New course we would like to add to our curriculum. It is an advanced course. It is math intensive and requiring a 3 or better in Calculus. Trying to add more statistics courses, we currently only have 2 statistics courses, one is introduction to statistics and applied statistics. New course is applicable for students interested in a concentration statistics. Also good for students who wish to minor in math and prepared for advanced work in statistics. Also 2 out of the 9 actuary exam are taken out of probability theory and welcome those students be prepared for that exam. It would be an upper division elective.
2. Question/comment/discussions/responses
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

Course modification

Course/Department/Program/Course number	Summary of request
College of Health – HSCI 2111/Lab	Remove Lab portion

1. Additional information
 - a. The class was developed 12 years ago with the BAS in health education program. The class now does not have a need for a lab component. Request is to change from 2-1 to a 3 credit course.
2. Question/comment/discussions/responses
 - a. N/A
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

New courses

Course/Department/Program/Course number	Summary of request
College of Health – HSCI 4101, HSCI 4900, HSCI 4970	Additional courses needed for the BS in Health Sciences degree

1. Additional information
 - a. 4101 = Consumer Health; 4900 = Health Sciences Seminar; 4970 = Health sciences internship/practicum
 - b. Request is to approve new courses that will be introduced into the new BS in Health Sciences degree
2. Question/comment/discussions/responses
 - a. N/A
3. Voting outcome
 - a. Approved = All
 - b. Oppose/abstain = None

New Degree Program

Course/Department/Program/Course number	Summary of request
BS in Health Sciences	New degree program to be offered in Fall 2015

1. Additional information

- a. There are 1,100 pre-nursing and pre-dental hygiene students and only 28 students are admitted each semester. Out of those pre-clinical majors, many are disappointed and they choose health care management. Many times these student do not want to go into management after they take a few business courses and leave CSU or change major to integrative studies, psychology, or another major. Some other students who are in the hygiene or nursing degree are not successful and do not finish the program. These students accumulate a lot of hours and are not able complete a degree within a reasonable amount of time. Hope is to transfer them to major still in the College of Health with the BS in Health Sciences degree.
- b. We have been encouraged by the BOR to submit and get it to them by May 1st to get into the agenda. It fits nicely into the Complete Georgia agenda.

2. Question/comment/discussions/responses

- a. Concerned with first sentence of proposal, "Graduates of the Bachelor of Science in Health Sciences will be qualified for positions in community health or be prepared to pursue a professional degree in fields such as health care administration, physician assistant, physical therapy, and health education.
 - i. Out of the listed, what would be the targeted job? The courses listed do not appear to prepare someone to enter a PA or PT degree program. Do not have enough sciences (chemistry, biology, physics). The jobs listed aren't a fair assessment. What is a true job track potential with the degree?
 1. Response: Students will be allowed to go into any direction they wish. The courses won't directly tie to a PA or PT program, but there are many students who wanted to go into that career track. Perhaps more of the assistant job would be an appropriate career field.
 - a. Response: Committee encourages a revision of jobs based on conversation
- b. Concerned by the statement regarding Complete College Georgia: We want students to graduate with a degree but if they can't get into nursing and dental hygiene school, there is a concern with the salaries that a student may make (such as community health working could get 25,000 a year, probably). The concern is that it doesn't sound very good to get a BS and only make 25,000. Are there other jobs that could done with a health science degree that might pay more?
 - i. Response: Same argument can be said regarding many other BS degree programs, such as BS in teacher education
- c. Where do health educators get jobs?
 - i. Corporate setting, schools, public health department but it isn't a teaching position
- d. When will it start?
 - i. Fall 2015 and possibly Spring 2016
- e. Do other schools have this program?
 - i. Yes, Columbus State University

- f. Do proposals have to promise a future salary?
 - i. Yes
- 3. Voting outcome: Motion: Approval proposal with suggestion changes: PT-Assistant, Physician Aide
 - a. Approved: All
 - b. Opposed: None

Meeting adjourned: 1:24 PM