



National Survey of Student Engagement

Executive Snapshot 2011

Clayton State University

Dear Colleague:

This document presents some key findings from your institution's participation in the 2011 National Survey of Student Engagement. We hope you can use this information to stimulate discussion on your campus about the undergraduate experience at Clayton State University.

Sincerely,
 Alexander C. McCormick
 Director, National Survey of Student Engagement

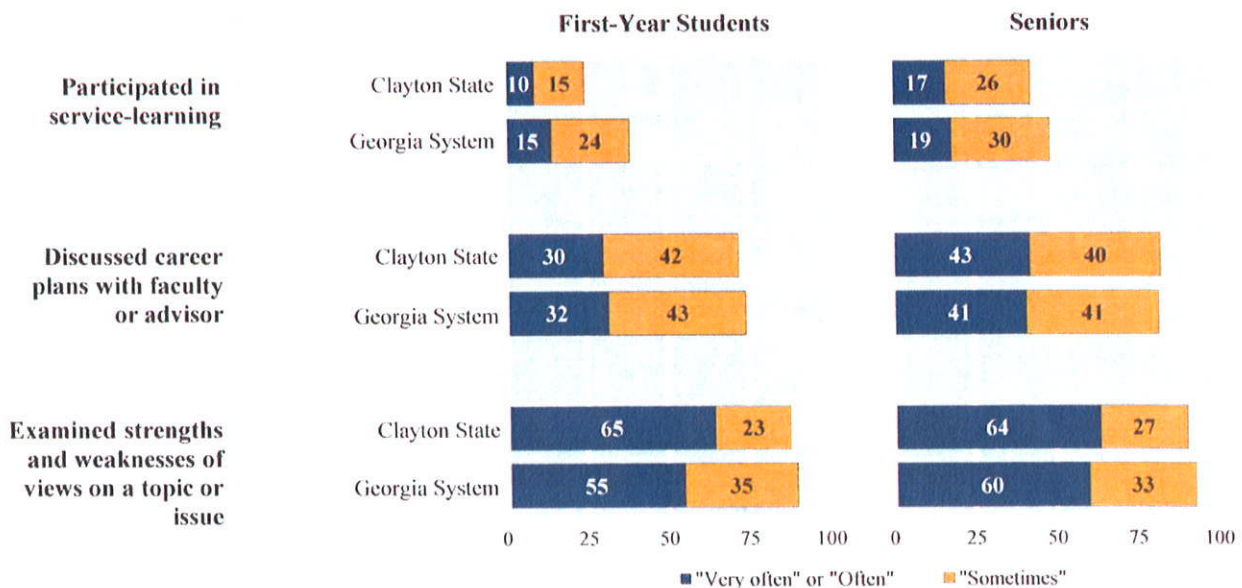
Fostering Student Engagement Campuswide

NSSE is more than a survey. It's an improvement enterprise, an agenda for action to improve undergraduate education that depends on collaboration among many players on your campus. The featured theme of NSSE's *Annual Results 2011* – "Supporting Student Engagement Across Campus" – emphasizes the value of connecting NSSE results to specific campus programs and units, and suggests sharing pertinent results to promote campus partnerships dedicated to the quality of the undergraduate experience.

Having received your NSSE reports and data, the next step is to dig into the results to develop a contextualized understanding of student engagement at your institution. Many constituents—leadership, faculty, student affairs staff, institutional researchers, and students—can contribute to this process. What should follow is the design and implementation of improvement-focused action plans.

Student engagement data can inform the work of many departments and offices on campus, such as academic affairs, career services, and student activities. For example, the figure below illustrates comparative results for survey items that might be examined by these units at your institution. Results like these may suggest areas to investigate or may validate the impact of ongoing improvement efforts.

Percentage of Students Participating in Selected Activities at Clayton State and Selected Comparison Institutions*



*Response options were "Very often," "Often," "Sometimes," and "Never." "Never" responses are not displayed. Comparison institutions are the first comparison group from your *NSSE 2011 Selected Comparison Groups* report unless your institution requested a different group for this *Snapshot*.



NSSE 2011 Question Comparisons

By examining individual NSSE questions, you can better understand what contributes to your institution's overall benchmark scores. This section features the five questions on which your first-year and senior students scored the highest and the five questions on which they scored the lowest, relative to students at the indicated comparison group (the group's members are listed in your *NSSE 2011 Selected Comparison Groups* report).

While we chose these questions to represent the largest differences (in percentage points), they may not be the most important to your institutional mission or current program or policy goals. We encourage you to review your *NSSE Institutional Report 2011* for additional results of particular interest to your campus.

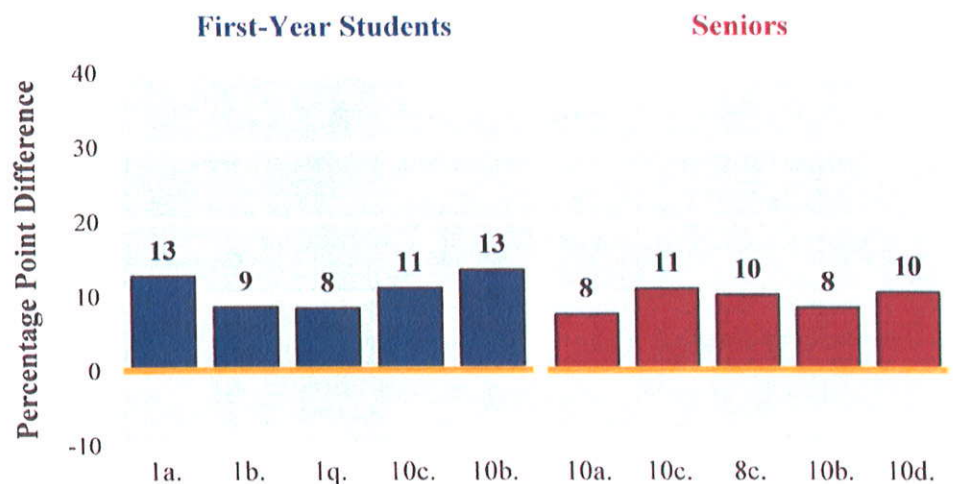
Highest Performing Benchmark Items Relative to Georgia System

Comparison Groups

Question	Benchmark ¹	Percentage of students who...	Clayton State	Georgia System	Carnegie Class	NSSE 2011
First-Year Students						
1a.	ACL	Asked questions/contributed to class discussions ²	71%	59%	66%	60%
1b.	ACL	Made a class presentation ²	42%	34%	41%	33%
1q.	SFI	Received prompt written or oral feedback from faculty ²	66%	57%	60%	58%
10c.	EEE	Said the institution substantially encourages contacts among diverse peers ⁴	71%	60%	60%	60%
10b.	SCE	Said the institution provides substantial support for academic success ⁴	92%	79%	80%	79%
Seniors						
10a.	LAC	Said the institution emphasizes studying and academic work ⁴	90%	82%	83%	82%
10c.	EEE	Said the institution substantially encourages contacts among diverse peers ⁴	64%	53%	54%	51%
8c.	SCE	Positively rated their relationships with admin. personnel and offices ³	66%	56%	63%	57%
10b.	SCE	Said the institution provides substantial support for academic success ⁴	80%	72%	77%	72%
10d.	SCE	Said the institution substantially helps students cope w/ non-acad. matters ⁴	36%	26%	34%	28%

The adjacent figure, based on the table above, displays the questions on which your students compared most favorably with those in your selected comparison group named:

Georgia System





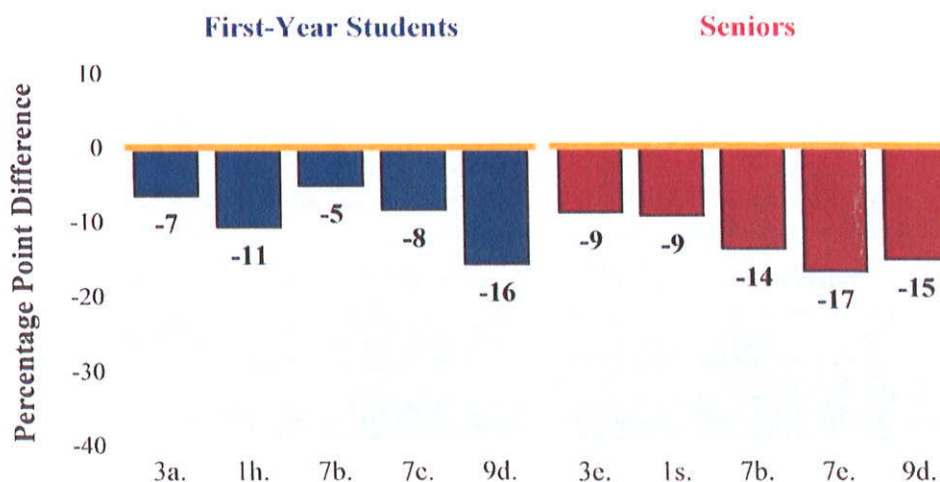
Lowest Performing Benchmark Items Relative to Georgia System

Comparison Groups

Ques- tion	Bench- mark ¹	Percentage of students who...	Clayton State	Georgia System	Carnegie Class	NSSE 2011
First-Year Students						
3a.	LAC	Read more than 10 assigned books or book-length packs of readings	19%	25%	30%	32%
1h.	ACL	Worked with classmates outside of class to prepare class assignments ²	36%	47%	47%	45%
7b.	EEE	Participated in community service or volunteer work	34%	40%	39%	39%
7c.	EEE	Participated in a learning community	10%	19%	14%	18%
9d.	EEE	Spent more than 5 hours/week participating in co-curricular activities	12%	27%	28%	30%
Seniors						
3e.	LAC	Wrote more than 10 papers or reports of fewer than 5 pages	16%	25%	34%	32%
1s.	SFI	Worked with faculty members on activities other than coursework ²	13%	22%	27%	23%
7b.	EEE	Participated in community service or volunteer work	47%	61%	60%	60%
7c.	EEE	Completed foreign language coursework	26%	43%	34%	40%
9d.	EEE	Spent more than 5 hours/week participating in co-curricular activities	9%	24%	24%	26%

The adjacent figure, based on the table above, displays the questions on which your students compared least favorably with those in your selected comparison group named:

Georgia System



Notes

¹ LAC=Level of Academic Challenge; ACL=Active and Collaborative Learning; SFI=Student-Faculty Interaction; EEE=Enriching Educational Experiences; SCE=Supportive Campus Environment

² Combination of students responding "Very often" or "Often"

³ Rated at least 5 on a 7-point scale

⁴ Combination of students responding "Very much" or "Quite a bit"

Respondent Characteristics

The adjacent table displays your number of respondents, response rate, and sampling error by class. Sampling error is an estimate of the margin by which the true percentage of your students may differ from the reported percentage on a given item (because not all of your students completed surveys).

	N	Resp. Rate	Sampling Error
First-Year Students	217	14%	+/-6.2%
Seniors	385	20%	+/-4.5%