

					Statistical comparisons						
					Clayton State	Southeast	: Public	Carnegie	Class	NSSE 20	13
Item wording or description	Variable name ^c	Values ^d	Response options		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
. During the current s	chool year, abou	t how o	ften have you do	ne the follo	wing?						
a. Asked questions or contributed to course	askquest	1 2	Never Sometimes	FY	3.1	2.8 **	.26	3.0	.11	2.9 *	.20
discussions in other ways		3 4	Often Very often Total	SR	3.2	3.1 *	.13	3.3	03	3.2	.07
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often Total	FY SR	2.9 2.7	2.5 *** 2.5 ***	.34 .27	2.7 * 2.6 **	.22 .17	2.6 *** 2.5 ***	.32 .25
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1 2 3 4	Very often Often Sometimes Never Total	FY SR	3.1 3.1	3.0 3.0 *	.06 .12	3.1 3.1	05 .04	3.1 3.0	.00 .09
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often Total	FY SR	1.5 1.7	2.0 *** 1.8	49 11	2.0 *** 1.9 **	43 19	2.0 *** 1.9 *	46 15
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often Total	FY SR	2.4 2.3	2.6 2.4 *	15 15	2.5 2.4	05 08	2.5 2.4	11 08
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often Total	FY SR	2.6 2.6	2.7 2.8 **	12 17	2.7 2.7 *	02 13	2.7 2.7	06 09



								50115			
Item wording or description					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 20	013
2	Variable name ^c	Values ^d	Response options	-	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by	CLstudy	1	Never								
discussing or working		2	Sometimes	FY	2.3	2.5 **	26	2.4	16	2.5 *	22
through course material with other students		3	Often	SR	2.5	2.5	05	2.4	.05	2.4	.07
with other students		4	Very often								
			Total								
h. Worked with other	CLproject	1	Never								
students on course		2	Sometimes	FY	2.5	2.6	08	2.6	07	2.6	09
projects or assignments		3	Often	SR	2.9	2.9	.07	2.8 *	.14	2.9	.07
		4	Very often								
			Total								
i. Gave a course	present	1	Never								
presentation		2	Sometimes	FY	2.3	2.1	.20	2.3	.00	2.2	.15
		3	Often	SR	2.6	2.6	.00	2.8 *	14	2.6	03
		4	Very often								
			Total								
2. During the current scl	nool year, abo	ut how o	ften have you done	the follo	wing?						
a. Combined ideas from	RIintegrate	1	Never		0						
different courses when		2	Sometimes	FY	2.6	2.7	09	2.6	07	2.7	12
completing assignments		3	Often	SR	2.8	3.0 **	22	3.0 *	17	3.0 **	21
		4	Very often								
			Total								
b. Connected your	RIsocietal	1	Never								
learning to societal		2	Sometimes	FY	2.7	2.6	.11	2.6	.11	2.6	.06
problems or issues		3	Often	SR	2.8	2.8	05	2.9	10	2.9	10
problems of issues											
		4	Very often								
		4	Very often Total								
c. Included diverse	RIdiverse	4	•								
perspectives (political,	RIdiverse		Total	- FY	2.6	2.6	.01	2.6	01	2.6	02
perspectives (political, religious, racial/ethnic,	RIdiverse	1	Total Never		2.6 2.7	2.6 2.6	.01	2.6 2.7	01	2.6 2.7	02
perspectives (political,	RIdiverse	1 2	Total Never Sometimes	– FY							02 .04



				Statistical comparisons							
					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 20)13
Item wording or description	Variable name ^c	Values ^d	Response options	-	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths	RIownview	1	Never	- 1							
and weaknesses of		2	Sometimes	FY	2.9	2.8	.08	2.8	.06	2.8	.07
your own views on a topic or issue		3	Often	SR	2.9	2.8	.03	2.9	02	2.9	02
topic of issue		4	Very often								
			Total								
e. Tried to better	RIperspect	1	Never								
understand someone		2	Sometimes	FY	2.9	2.9	.06	2.8	.08	2.9	.05
else's views by imagining how an issue		3	Often	SR	2.9	2.9	03	2.9	03	3.0	05
looks from his or her		4	Very often								
perspective			Total								
f. Learned something that	RInewview	1	Never								
changed the way you		2	Sometimes	FY	2.8	2.8	01	2.8	02	2.9	05
understand an issue or		3	Often	SR	2.9	2.9	.02	2.9	.00	3.0	02
concept		4	Very often								
			Total								
g. Connected ideas from	RIconnect	1	Never								
your courses to your		2	Sometimes	FY	3.1	3.1	.04	3.1	.04	3.1	.00
prior experiences and		3	Often	SR	3.2	3.2	08	3.2	10	3.3 *	12
knowledge		4	Very often								
			Total								
. During the current scl	hool year, abo	ut how o	ften have vou done	the follo	wing?						
a. Talked about career	SFcareer	1	Never		0						
plans with a faculty		2	Sometimes	FY	2.1	2.2	07	2.2	11	2.2	09
member		3	Often	SR	2.3	2.5	10	2.5 **	16	2.4	05
		4	Very often								
			Total								
b. Worked with a faculty	SFotherwork	1	Never								
member on activities		2	Sometimes	FY	1.6	1.7	14	1.7	17	1.7	14
other than coursework		3	Often	SR	1.7	2.0 ***	25	2.0 ***	27	1.9 ***	19
(committees, student groups, etc.)		4	Very often	~							,
			~								



				Statistical compansions							
					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 2	013
Item wording or description	Variable name ^c	Values ^d	Response options	-	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course	SFdiscuss	1	Never	- 1							
topics, ideas, or		2	Sometimes	FY	1.9	2.0	06	2.0	13	2.0	08
concepts with a faculty member outside of		3	Often	SR	2.1	2.2 *	14	2.3 **	19	2.2	07
class		4	Very often								
			Total								
d. Discussed your	SFperform	1	Never	- 1							
academic performance		2	Sometimes	FY	2.2	2.1	.05	2.2	.00	2.1	.06
with a faculty member		3	Often	SR	2.2	2.3	04	2.3	08	2.2	.03
		4	Very often								
			Total								
. During the current sch	100l year, how	much h	as your courseworl	k emphas	ized the followin	ıg?					
a. Memorizing course	memorize	1	Very little								
material		2	Some	FY	2.9	3.0	18	2.9	07	2.9	10
		3	Quite a bit	SR	2.7	2.8	09	2.7	01	2.7	.02
		4	Very much								
			Total								
b. Applying facts,	HOapply	1	Very little	_							
theories, or methods to		2	Some	FY	3.0	3.0	.01	2.9	.12	3.0	.04
practical problems or new situations		3	Quite a bit	SR	3.2	3.2	.00	3.1	.03	3.2	.02
new situations		4	Very much								
			Total								
c. Analyzing an idea,	HOanalyze	1	Very little								
experience, or line of		2	Some	FY	2.9	3.0	07	2.9	01	3.0	07
reasoning in depth by examining its parts		3	Quite a bit	SR	3.1	3.1	.01	3.1	.03	3.1	.01
examining its parts		4	Very much								
			Total								
d. Evaluating a point of	HOevaluate	1	Very little								
view, decision, or		2	Some	FY	3.0	2.9	.08	2.9	.08	2.9	.07
information source		3	Quite a bit	SR	3.0	3.0	.09	3.0	.03	3.0	.06
		4	Very much								
			Total								



						Stat	istical	Comparis	sons		
					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 20)13
Item wording or description	Variable name ^c	Values ^d	Response options	-	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or	HOform	1	Very little	_							
understanding from various pieces of		2	Some	FY	2.9	2.9	.04	2.9	.05	2.9	.03
information		3	Quite a bit	SR	3.0	3.0	.05	3.0	.02	3.0	.03
		4	Very much								
			Total	_							
5. During the current scho	ool year, to w	hat exte	nt have your instru	uctors dor	ne the following?						
a. Clearly explained	ETgoals	1	Very little								
course goals and		2	Some	FY	3.0	3.2	21	3.2	18	3.2	21
requirements		3	Quite a bit	SR	3.4	3.2 ***	.21	3.2 ***	.26	3.2 ***	.24
		4	Very much								
			Total								
b. Taught course sessions	ETorganize	1	Very little	_							
in an organized way	in an organized way	2	Some	FY	3.0	3.1	20	3.1 *	20	3.1	22
	in an organized way	3	Quite a bit	SR	3.4	3.2 ***	.23	3.2 ***	.26	3.2 ***	.24
		4	Very much								
			Total								
c. Used examples or	ETexample	1	Very little	_							
illustrations to explain		2	Some	FY	3.0	3.1 *	21	3.1	17	3.1 *	19
difficult points		3	Quite a bit	SR	3.3	3.2 *	.13	3.2 **	.17	3.2 **	.17
		4	Very much								
			Total								
d. Provided feedback on a	ETdraftfb	1	Very little	_							
draft or work in		2	Some	FY	2.8	2.8	02	2.9	12	2.9	04
progress		3	Quite a bit	SR	3.0	2.8 *	.16	2.8 *	.13	2.8 **	.17
		4	Very much								
			Total								
e. Provided prompt and	ETfeedback	1	Very little	_							
detailed feedback on		2	Some	FY	2.8	2.8	.02	2.9	09	2.8	02
tests or completed assignments		3	Quite a bit	SR	3.2	2.9 ***	.25	2.9 ***	.23	2.9 ***	.26
ussignments		4	Very much								
			Total								



	Statistical						Sticul	Companisons				
					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 20	013	
Item wording or description	Variable name ^c	Values ^d	Response options	-	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effec size	
. During the current	school year, abou	t how a	ften have you don	e the follo	wing?							
a. Reached conclusions	QRconclude	1	Never									
based on your own		2	Sometimes	FY	2.6	2.6	01	2.5	.08	2.6	.06	
analysis of numerical		3	Often	SR	2.5	2.7 **	16	2.6	10	2.6	12	
information (numbers,		4	Very often									
graphs, statistics, etc.)			Total									
b. Used numerical	QRproblem	1	Never									
information to examine		2	Sometimes	FY	2.3	2.3	02	2.3	.03	2.3	.02	
a real-world problem o	r	3	Often	SR	2.4	2.4	06	2.4	03	2.4	04	
issue (unemployment,		4	Very often	SIL		2.1	.00	2.1	.05	2.1	.01	
climate change, public health, etc.)			Total									
health, etc.)			Total									
c. Evaluated what others	QRevaluate	1	Never									
have concluded from		2	Sometimes	FY	2.2	2.3	08	2.2	02	2.3	04	
numerical information		3	Often	SR	2.3	2.4 *	13	2.4	07	2.4	10	
		4	Very often									
			Total									
. During the current	school year, abou	t how n	nany papers, repoi	ts, or oth	er writing tasks	of the follo	wing leng	gth have you	ı been ass	igned? (Inc	lude	
a. Up to 5 pages	wrshortnum	0	None				_			-		
		1.5	1-2									
	(Recoded version	4	3-5	FY	5.1	5.9	16	6.6 **	27	6.8 **	28	
	of wrshort created	8	6-10	SR	5.8	6.7 *	15	7.6 ***	27	7.9 ***	32	
	by NSSE. Values are estimated	13	11-15									
	number of papers,	18	16-20									
	reports, etc.)	23	More than 20									
			Total									
b. Between 6 and 10	wrmednum	0	None									
pages		1.5	1-2									
	(Recoded version	4	3-5	FY	1.4	1.7	12	2.0 *	21	2.1 *	24	
	of wrmed created	8	6-10	SR	2.2	3.0 ***	22	3.4 ***	29	3.7 ***	33	
	by NSSE. Values are estimated	13	11-15	~1								
	number of papers,	18	16-20									
	reports, etc.)	23	More than 20									
	- ,	23	Total									
			1.0001									



Item wording or description					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 20)13
-	Variable			1			Effect		Effect		Effec
	name ^c		Response options	-	Mean	Mean	size ^e	Mean	size ^e	Mean	size
c. 11 pages or more	wrlongnum	0	None								
	(Recoded version	1.5	1-2								
	of wrlong created	4	3-5	FY	1.1	0.6	.20	0.8	.09	0.8	.11
	by NSSE. Values	8	6-10	SR	1.5	1.8	08	1.9	11	2.0	13
	are estimated	13	11-15								
	number of papers, reports, etc.)	18	16-20								
	reports, etc.)	23	More than 20								
			Total								
Estimated number of assigned pages of	wrpages			FY	41	39	.03	45	08	47	10
student writing.	(Continuous variable) NSSE from wrshort, estimated pages of e	, wrmed,	and wrlong. Values are	SR	54	68 *	18	75 ***	27	80 ***	30
3. During the current s	school year, abou	t how o	often have you had dis	scussio	ns with people fr	om the foll	owing gr	oups?			
a. People of a race or	DDrace	1	Never								
ethnicity other than		2	Sometimes	FY	3.3	3.1	.18	3.0 **	.26	3.1 *	.21
your own		3	Often	SR	3.3	3.2 *	.16	3.1 ***	.26	3.1 ***	.22
		4	Very often								
			Total								
b. People from an	DDeconomic	1	Never								
economic background		2	Sometimes	FY	3.1	3.1	.00	3.0	.10	3.1	.03
other than your own		3	Often	SR	3.2	3.2	.05	3.1	.11	3.1	.10
		4	Very often								
			Total								
c. People with religious	DDreligion	1	Never								
beliefs other than your		2	Sometimes	FY	2.8	3.0	20	2.9	06	3.0	17
own		3	Often	SR	3.1	3.1	05	3.0	.08	3.0	.01
		4	Very often								
			Total								
d. People with political	DDpolitical	1	Never	-							
views other than your	DDponteur	2	Sometimes	FY	2.9	3.1	15	2.9	01	3.0	10
own		3	Often	SR	3.1	3.1	04	3.1	01	3.0	10
		4	Very often	SK	3.1	3.2	04	3.1	.00	5.1	.04
		4	Total								
			10(a)								



						Sldl	Istical	comparis			
					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 20)13
Item wording or description	Variable name ^c	Values ^d	Response options		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current sch	100l year, abo	ut how o	ften have you don	e the follo	wing?						
a. Identified key	LSreading	1	Never								
information from		2	Sometimes	FY	3.3	3.2	.10	3.2	.13	3.2	.11
reading assignments		3	Often	SR	3.4	3.3 ***	.22	3.3 ***	.23	3.3 ***	.22
		4	Very often								
			Total								
b. Reviewed your notes	LSnotes	1	Never	_ 1							
after class		2	Sometimes	FY	3.2	3.0 *	.21	3.0 *	.25	2.9 **	.27
		3	Often	SR	3.2	3.0 ***	.28	3.0 ***	.32	2.9 ***	.36
		4	Very often								
			Total								
c. Summarized what you	LSsummary	1	Never	_							
learned in class or from		2	Sometimes	FY	3.1	2.9	.18	2.9 *	.22	2.9 *	.23
course materials		3	Often	SR	3.2	3.0 ***	.25	2.9 ***	.28	2.9 ***	.30
		4	Very often								
			Total								
10. During the current so	chool year, to	what ext	ent have your cou	rses challe	enged you to do y	our best w	ork?				
	challenge	1	Not at all								
		2									
		3		FY	5.9	5.6 *	.26	5.5 **	.29	5.6 **	.26
		4		SR	5.9	5.7 *	.16	5.7 **	.19	5.7 **	.20
		5									
		6									
		7	Very much								
			Total								



			Statistical comparisons							
				Clayton State	Southeast	t Public	Carnegie	Class	NSSE 20	13
Item wording or description	Variable name ^c	Values ^d Response options		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
11. Which of the followi	ing have you do	ne or do you plan to do befo	re you	graduate? ^f						
 Participate in an internship, co-op, field experience, student teaching, or clinical placement 	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY SR	3% 43%	8% 48%	20 09	8% 50% *	20 15	8% 48%	21 09
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY SR	7% 23%	12% 35% ***	18 27	11% 33% **	14 23	12% 34% ***	18 24
 Participate in a learning community or some other formal program where groups of students take two or more classes together 	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY SR	14% 24%	15% 24%	01 .01	11% 24%	.12 .00	15% 24%	01 .01
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY SR	3% 5%	3% 12% **	05 25	3% 9% *	02 17	3% 13% ***	05 27
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY SR	3% 15%	6% 25% ***	13 24	6% 25% ***	13 25	5% 23% **	09 20
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	FY SR	3% 40%	3% 42%	01 06	3% 51% **	01 22	3% 45%	.00 10



						Stat	istical	Compari	sons ^b		
					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 20)13
Item wording or description	Variable name ^c	Values ^d	Response options	-	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. About how many of	f your courses a	at this ins	stitution have inclu	ded a con	munity-based p	roject (serv	vice-learr	ning)?			
	servcourse	1	None								
		2	Some	FY	1.5	1.6	10	1.7 *	26	1.6	15
		3	Most	SR	1.8	1.7	.11	1.8	06	1.7	.07
		4	All								
			Total								
3. Indicate the quality	of your interac	ctions wi	th the following pe	ople at yo	our institution.						
a. Students	QIstudent	1	Poor								
		2									
		3									
		4		FY	5.5	5.6	04	5.5	02	5.6	05
		5		SR	5.9	5.8	.12	5.8	.13	5.7 *	.14
		6									
		7	Excellent								
		—	Not applicable								
			Total								
b. Academic advisors	QIadvisor	1	Poor								
		2									
		3			F 1						
		4		FY	5.1 5.6	5.0	.04	5.1	01	5.1	02
		5		SR	5.0	5.2 ***	.27	5.4 *	.17	5.2 ***	.24
		6	T								
		7	Excellent								
			Not applicable								
	010 1		Total								
c. Faculty	QIfaculty	1	Poor								
		2									
		3		FY	5.5	5.2	10	5 4	00	5.2	12
		4 5		F Y SR	5.5 5.9	5.2 5.5 ***	.18	5.4 5.7 **	.08	5.3 5.6 ***	.13
				SR	5.9	5.5 ***	.26	5./ **	.17	5.0 ***	.22
		6 7	Excellent								
		/									
		_	Not applicable								
			Total								



				Clayton State Southeast Public Carnegie Class							
				Clayton State	Southeast	Public	Carnegie (Class	NSSE 20	13	
Variable			-			Effect		Effect		Effe	
name ^c	Values ^d	Response options		Mean	Mean	size ^e	Mean	size ^e	Mean	size	
QIstaff	1	Poor	_								
	2										
	3										
	4		FY	5.0	4.9	.04	4.9	.06	4.9	.02	
	5		SR	5.3	4.8 ***	.27	4.8 ***	.28	4.9 ***	.25	
	6										
	7	Excellent									
	_	Not applicable									
		Total									
QIadmin	1	Poor									
	2										
	3										
etc.)	4		FY	5.2	4.7 *	.24	4.8	.18	4.9	.18	
	5		SR	5.4	4.8 ***	.37	4.9 ***	.32	4.9 ***	.32	
	6										
	7	Excellent									
	_	Not applicable									
		Total									
r institution en	iphasize	the following?									
empstudy	1	Very little									
	2	Some	FY	3.3	3.2	.20	3.2 *	.24	3.2	.19	
	3	Quite a bit	SR	3.5	3.2 ***	.46	3.1 ***	.51	3.2 ***	.48	
	4	Very much									
		Total									
SEacademic	1	Very little									
	2	Some	FY	3.2	3.1	.13	3.1	.18	3.1	.15	
	3	Ouite a bit	SR		3.0 ***		3.0 ***			.42	
	4	-	~								
		•									
SElearnsup	1										
P		•	FY	3.1	3.2	03	3.1	.03	3.1	.01	
										.56	
		•	51	0.1	2.7		2.7	.52	2.7		
	- 7	Total									
	name [¢] QIstaff QIadmin r institution en empstudy	name ^c Values ^d QIstaff 1 2 3 4 5 6 7 QIadmin 1 2 3 4 5 6 7 QIadmin 1 2 3 4 5 6 7	nameValuesResponse optionsQIstaff1Poor23-345-6-77ExcellentNot applicableTotalQIadmin1Poor23-45-567Excellent-23-45-56-67Excellent-67Excellent-7Excellent-67Excellent-7Excellent-7Excellent-7Excellent-90-9Very litle22Some33Quite a bit44Very much7Total5567Very fitle289Quite a bit-4Very much-72Some3Quite a bit-4Very much-72Some3Quite a bit-4Very much-5	nameValuesResponse optionsQIstaff1Poor23 FY 34 FY 4 FY SR 6 T Excellent $$ Not applicableTotal $Total$ QIadmin1Poor23 FY SR G T Excellent $$ Not applicable $Total$ SR G $Total$ R FY SR G T Excellent $$ Not applicable $Total$ SR G $Total$ R SR G $Sree$ $SEacademic$ 1 I Very much $Total$ SR G $Sree$ G G G G <t< td=""><td>Variable name cValues dResponse optionsMeanQistaff1Poor</td><td>Variable nome*Values"Response optionsMeanMeanQIstaff1Poor234S5SR67Excellent-Not applicable TotalQIadmin1Poor234SR5SR677Excellent-Not applicable Total234SR5SR5.44.8 ***677Excellent-Not applicable Total7Excellent-Not applicable Total7Excellent-Not applicable Total7Excellent-Not applicable Total7Excellent-Not applicable Total7Some3Quite a bit Very much Total5Some53.33.23.13Quite a bit Very little2Some3Quite a bit SR4Very much Total5Some753.13Quite a bit SR4Very little 22Some73Quite a bit SR3Quite a bit SR4Very much SR33.42Some4Very much33.43</br></br></br></td><td>Variable name c Values d Response options Effect Mean Effect size c Qlstaff 1 Poor c c<td>Variable name⁴ Values⁴ Response options Effect Effect See of the state of the</td><td>Variable name* Values* Response options Iffect Effect Effect Effect Effect Effect Size* Mean Size* Effect Size* Size</td><td>variable name* values* Response options Mean <math>Effectsize* <math>EffectMean <math>Effectsize* <math>EffectMean <math>Effectsize* $Mean$ Qistaff 1 Poor 3 4 S_5 S_6 A_9 A_4 A_9 A_6 A_9 A_6 A_9 A_9 A_4 A_9 A_6 A_9 A_4 A_9 A_6 A_9 A_9 A_6 A_9 A_9 A_8 A_9 A_8 A_9 A_8 A_9 A_8 A_9 A_8 A_9 A_8 </math></math></math></math></math></td></td></t<>	Variable name c Values d Response optionsMeanQistaff1Poor	Variable nome*Values"Response optionsMeanMeanQIstaff1Poor234S5SR67Excellent-Not applicable TotalQIadmin1Poor234SR5SR677Excellent-Not applicable Total234SR5SR5.44.8 ***677Excellent-Not applicable Total7Excellent-Not applicable Total7Excellent-Not applicable Total7Excellent-Not applicable Total7Excellent-Not applicable Total7Some3Quite a bit Very much 	Variable name c Values d Response options Effect Mean Effect size c Qlstaff 1 Poor c <td>Variable name⁴ Values⁴ Response options Effect Effect See of the state of the</td> <td>Variable name* Values* Response options Iffect Effect Effect Effect Effect Effect Size* Mean Size* Effect Size* Size</td> <td>variable name* values* Response options Mean <math>Effectsize* <math>EffectMean <math>Effectsize* <math>EffectMean <math>Effectsize* $Mean$ Qistaff 1 Poor 3 4 S_5 S_6 A_9 A_4 A_9 A_6 A_9 A_6 A_9 A_9 A_4 A_9 A_6 A_9 A_4 A_9 A_6 A_9 A_9 A_6 A_9 A_9 A_8 A_9 A_8 A_9 A_8 A_9 A_8 A_9 A_8 A_9 A_8 </math></math></math></math></math></td>	Variable name ⁴ Values ⁴ Response options Effect Effect See of the state of the	Variable name* Values* Response options Iffect Effect Effect Effect Effect Effect Size* Mean Size* Effect Size* Size	variable name* values* Response options Mean $Effectsize* EffectMean Effectsize* EffectMean Effectsize* Mean Qistaff 1 Poor 3 4 S_5 S_6 A_9 A_4 A_9 A_6 A_9 A_6 A_9 A_9 A_4 A_9 A_6 A_9 A_4 A_9 A_6 A_9 A_9 A_6 A_9 A_9 A_8 A_9 A_8 A_9 A_8 A_9 A_8 A_9 A_8 A_9 A_8 $	



					Clayton State	Southeast	Public	Carnegie (Class	NSSE 20	13
Item wording or description	Variable name ^c	Values ^d	Response options	-	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effec size
1. Encouraging contact	SEdiverse	1	Very little	_							
among students from different backgrounds		2	Some	FY	2.9	2.7	.20	2.7 *	.22	2.7	.18
(social, racial/ethnic,		3	Quite a bit	SR	3.0	2.6 ***	.45	2.6 ***	.46	2.6 ***	.43
religious, etc.)		4	Very much								
			Total								
e. Providing opportunities	SEsocial	1	Very little								
to be involved socially		2	Some	FY	3.0	3.1	10	2.9	.04	3.0	04
		3	Quite a bit	SR	3.2	3.0 ***	.23	2.8 ***	.37	2.8 ***	.34
		4	Very much								
			Total								
Providing support for SEwellness your overall well-being	1	Very little	_								
your overall well-being (recreation, health care, counseling, etc.)	2	Some	FY	2.9	3.1	20	2.9	.02	3.0	12	
	3	Quite a bit	SR	3.2	2.9 ***	.33	2.7 ***	.54	2.8 ***	.45	
counsening, etc.)		4	Very much								
			Total								
g. Helping you manage		1	Very little	- 1							
your non-academic		2	Some	FY	2.2	2.4 *	24	2.4	20	2.4 *	25
responsibilities (work, family, etc.)		3	Quite a bit	SR	2.3	2.1 *	.18	2.1 *	.20	2.1 *	.20
ranniy, etc.)		4	Very much								
			Total								
h. Attending campus	SEactivities	1	Very little								
activities and events		2	Some	FY	2.9	3.0	12	2.8	.09	2.9	.02
(performing arts, athletic events, etc.)		3	Quite a bit	SR	3.0	2.8 **	.20	2.6 ***	.40	2.6 ***	.39
athletie events, etc.)		4	Very much								
			Total								
i. Attending events that	SEevents	1	Very little								
address important		2	Some	FY	2.6	2.6	02	2.5	.08	2.6	.03
social, economic, or political issues		3	Quite a bit	SR	2.9	2.5 ***	.41	2.4 ***	.50	2.4 ***	.49
pondear issues		4	Very much								
			Total								



						ons ^b	วทร ^b				
					Clayton State	Southeast	t Public	Carnegie	Class	NSSE 20)13
Item wording or description	Variable name ^c	Values ^d	Response options	-	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effec size
5. About how many h	ours do you spen	d in a t	ypical 7-day week do	oing the	following?						
a. Preparing for class	tmprephrs	0	0 hrs								
(studying, reading,		3	1-5 hrs								
writing, doing homework or lab work,	(Recoded version	8	6-10 hrs								
analyzing data,	of tmprep created	13	11-15 hrs	FY	14.0	13.7	.04	13.0	.12	14.3	03
rehearsing, and other	by NSSE. Values	18	16-20 hrs	SR	16.2	14.6 *	.18	14.5 *	.20	15.0	.14
number oj	are estimated	23	21-25 hrs								
	number of hours per week.)	28	26-30 hrs								
	per week.)	33	More than 30 hrs								
			Total								
b. Participating in co-	tmcocurrhrs	0	0 hrs								
curricular activities		3	1-5 hrs								
(organizations, campus publications, student	(Recoded version	8	6-10 hrs								
government, fraternity	of tmcocurr	13	11-15 hrs	FY	3.4	5.2 *	28	5.0 *	23	5.2 *	27
or sorority,	created by NSSE.	18	16-20 hrs	SR	2.5	4.5 ***	29	4.2 ***	25	4.2 ***	25
intercollegiate or	Values are	23	21-25 hrs								
intramural sports, etc.)	estimated number of hours per week.)	28	26-30 hrs								
	of nours per week.)	33	More than 30 hrs								
			Total								
c. Working for pay on	tmworkonhrs	0	0 hrs								
campus		3	1-5 hrs								
	(Recoded version	8	6-10 hrs								
	of tmworkon	13	11-15 hrs	FY	1.8	1.9	01	2.5	13	2.4	10
	created by NSSE.	18	16-20 hrs	SR	1.3	3.3 ***	27	3.6 ***	33	3.6 ***	32
	Values are	23	21-25 hrs								
	estimated number of hours per week.)	28	26-30 hrs								
	of nours per week.)	33	More than 30 hrs								
			Total								



					Clayton State	Southeast	Public	Carnegie	Class	NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effec size
. Working for pay off	tmworkoffhrs	0	0 hrs								
campus		3	1-5 hrs								
	(Recoded version	8	6-10 hrs								
	of tmworkoff	13	11-15 hrs	FY	9.7	5.0 **	.50	7.8	.16	5.6 **	.40
	created by NSSE.	18	16-20 hrs	SR	16.3	11.9 ***	.34	13.6 **	.20	12.6 ***	.27
	Values are	23	21-25 hrs								
	estimated number of hours per week.)	28	26-30 hrs								
	of nours per week.)	33	More than 30 hrs								
			Total								
service or volunteer work	tmservicehrs	0	0 hrs								
		3	1-5 hrs								
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs								
		13	11-15 hrs	FY	3.4	2.3	.27	2.4	.25	2.4	.23
		18	16-20 hrs	SR	4.9	3.1 ***	.34	3.3 **	.29	3.1 ***	.34
		23	21-25 hrs								
		28	26-30 hrs								
		33	More than 30 hrs								
			Total								
Relaxing and	tmrelaxhrs	0	0 hrs								
socializing (time with		3	1-5 hrs								
friends, video games, TV or videos, keeping	(Recoded version	8	6-10 hrs								
up with friends online,	of tmrelax created	13	11-15 hrs	FY	9.6	12.6 **	35	11.4	21	12.4 **	33
etc.)	by NSSE. Values	18	16-20 hrs	SR	7.2	10.8 ***	44	9.6 ***	31	10.5 ***	41
	are estimated	23	21-25 hrs								
	number of hours	28	26-30 hrs								
	per week.)	33	More than 30 hrs								
			Total								



Item wording or description				Clayton State	Southeast	Public	Carnegie Class		NSSE 2013		
	Variable			-			Effect		Effect		Effec
	name ^c	Values ^d	Response options		Mean	Mean	size ^e	Mean	size ^e	Mean	size
g. Providing care for	tmcarehrs	0	0 hrs								
dependents (children,		3	1-5 hrs								
parents, etc.)	(Recoded version	8	6-10 hrs								
	of tmcare created	13	11-15 hrs	FY	9.4	2.7 ***	.94	4.5 ***	.52	3.5 ***	.70
	by NSSE. Values	18	16-20 hrs	SR	13.5	6.6 ***	.60	8.3 ***	.41	7.3 ***	.52
	are estimated	23	21-25 hrs								
	number of hours per week.)	28	26-30 hrs								
	per (reena)	33	More than 30 hrs								
			Total								
h. Commuting to campus	s tmcommutehrs	0	0 hrs	- 1							
(driving, walking, etc.)		3	1-5 hrs								
	(Recoded version	8	6-10 hrs								
	of tmcommute	13	11-15 hrs	FY	5.3	4.0 *	.23	4.1	.21	3.7 *	.30
	created by NSSE.	18	16-20 hrs	SR	7.1	5.1 ***	.37	4.7 ***	.45	4.4 ***	.51
	Values are estimated number of hours per week.)	23	21-25 hrs								
		28	26-30 hrs								
	of nours per week.)	33	More than 30 hrs								
			Total								
Estimated number of	tmworkhrs			FY	11.5	6.7 **	.44	10.3	.10	7.9 *	.32
hours working for pay	(Continuous			SR	17.7	15.0 **	.19	17.1	.04	16.1	.11
	variable created by NSSE)			SR	1/./	15.0	.17	17.1	.04	10.1	.11
6. Of the time you spe	nd preparing for	class in	n a typical 7-day we	 eek, abou	t how many hou	rs are on <i>as</i>	signed 1	reading?			
	tmreadhrs	0	0 hrs								
		3	1-5 hrs								
	(Recoded version of tmread created	8	6-10 hrs								
		13	11-15 hrs	FY	7.5	5.8 **	.36	6.2 *	.25	6.4	.21
	by NSSE. Values	18	16-20 hrs	SR	9.6	6.6 ***	.51	6.9 ***	.46	6.9 ***	.45
	are estimated	23	21-25 hrs								
	number of hours	28	26-30 hrs								
	per week.)	33	More than 30 hrs								
			Total								



					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 20	013
Item wording or description	Variable name ^c	Values ^d	Response options		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
7. How much has your e	xperience at	this insti	tution contributed	to your k	nowledge, skills,	and person	nal develo	opment in t	he followi	ing areas?	
a. Writing clearly and	pgwrite	1	Very little								
effectively		2	Some	FY	3.1	2.9 **	.29	3.0	.21	2.9 **	.28
		3	Quite a bit	SR	3.1	3.0	.12	3.1	.09	3.1	.09
		4	Very much								
			Total								
b. Speaking clearly and effectively	pgspeak	1	Very little	_							
		2	Some	FY	3.0	2.7 **	.35	2.8 **	.29	2.7 **	.34
		3	Quite a bit	SR	3.0	3.0	.09	3.0	.07	2.9	.10
		4	Very much								
			Total								
c. Thinking critically and	pgthink	1	Very little	_							
analytically		2	Some	FY	3.2	3.1	.11	3.1	.14	3.1	.11
		3	Quite a bit	SR	3.4	3.3	.12	3.3 *	.15	3.3	.11
		4	Very much								
			Total								
d. Analyzing numerical	pganalyze	1	Very little	_							
and statistical		2	Some	FY	2.9	2.7	.19	2.6 **	.31	2.6 *	.27
information		3	Quite a bit	SR	3.0	2.9	.12	2.8 **	.23	2.8 **	.18
		4	Very much								
			Total								
e. Acquiring job- or work-	pgwork	1	Very little	_							
related knowledge and		2	Some	FY	2.5	2.6	10	2.6	09	2.7	12
skills		3	Quite a bit	SR	3.0	3.0	.05	3.0	.02	3.0	.04
		4	Very much								
			Total								
f. Working effectively	pgothers	1	Very little	_							
with others		2	Some	FY	2.8	2.8	03	2.8	02	2.8	05
		3	Quite a bit	SR	3.1	3.0	.10	3.0	.11	3.0	.10
		4	Very much								
			Total								



		Statistical companions										
					Clayton State	Southeas	t Public	Carnegie	Class	NSSE 20	013	
Item wording or description	Variable name ^c	Values ^d	Response options	-	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effec size ⁶	
g. Developing or	pgvalues	1	Very little	_								
clarifying a personal		2	Some	FY	2.7	2.7	.04	2.7	.04	2.7	.01	
code of values and ethics		3	Quite a bit	SR	2.9	2.8	.11	2.8	.07	2.8	.08	
ethies		4	Very much									
			Total									
h. Understanding people	pgdiverse	1	Very little	- 1								
of other backgrounds		2	Some	FY	2.8	2.7	.10	2.7	.11	2.7	.08	
(economic, racial/ethnic, political,		3	Quite a bit	SR	3.0	2.8 **	.23	2.8 **	.21	2.8 **	.21	
religious, nationality,		4	Very much									
etc.)			Total									
i. Solving complex real-	pgprobsolve	1	Very little									
world problems		2	Some	FY	2.6	2.6	09	2.6	05	2.6	09	
		3	Quite a bit	SR	2.9	2.8	.10	2.8 *	.16	2.8	.12	
		4	Very much									
			Total									
j. Being an informed and	pgcitizen	1	Very little	_								
active citizen		2	Some	FY	2.7	2.7	.00	2.6	.05	2.7	.00	
		3	Quite a bit	SR	3.0	2.7 **	.23	2.7 ***	.27	2.7 ***	.25	
		4	Very much									
			Total									
8. How would you eval	uate your entir	e educa	tional experience a	t this inst	itution?							
	evalexp	1	Poor									
		2	Fair	FY	3.2	3.2	06	3.2	.04	3.3	08	
		3	Good	SR	3.4	3.3	.10	3.3 *	.15	3.3	.09	
		4	Excellent									
			Total									
9. If you could start ove	er again, would	l you go	to the same institu	tion you	are now attendir	ng?						
	sameinst	1	Definitely no									
		2	Probably no	FY	3.1	3.3	18	3.2	05	3.3	17	
		3	Probably yes	SR	3.4	3.3	.10	3.2 ***	.22	3.3 *	.14	
		4	Definitely yes									
			Total									