

						Sta	atistica	Comparis		h	
					Clayton State	USG P	eers	Aspirationa	l Peers	Carnegie	Class
Item wording	Variable						Effect		Effect		Effect
or description	name ^c	Values ^d	Response options	_	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
1. During the current s	school year, about	how often	have you done the	followin	g?						
a. Asked questions or	askquest	1	Never								
contributed to course		2	Sometimes	FY	2.9	2.9	01	2.9	.04	3.0	10
discussions in other											
ways		3	Often	SR	3.3	3.2	.09	3.2	.07	3.3	.03
		4	Very often								
			Total								
b. Prepared two or more	drafts	1	Never	FY	2.8	2.5 ***	.30	2.6 **	.27	2.6 *	.23
drafts of a paper or		2	Sometimes					Δ		Δ	
assignment before		3	Often	SR	2.8	2.5 ***	.22	2.6 ***	.20	2.5 ***	.20
turning it in		4	Very often			Δ		Δ		Δ	
			Total								
c. Come to class without	unpreparedr	1	Very often	FY	3.3	3.0 **	.31	3.1 **	.27	3.1 *	.25
completing readings or	(Reverse-coded	2	Often			A		Δ		Δ	
assignments	version of	3	Sometimes	SR	3.1	3.0	.08	3.1	04	3.1	.01
	unprepared	4	Never								
	created by NSSE.)		Total								
d. Attended an art exhibit,	attendart	1	Never	FY	1.7	2.1 ***	43	2.0 ***	36	2.0 ***	38
play or other arts		2	Sometimes			▼		▼		▼	
performance (dance,		3	Often	SR	1.7	1.8 *	14	1.8	07	1.9 ***	25
music, etc.)		4	Very often			∇				∇	
			Total			•				•	
e. Asked another student	CLaskhelp	1	Never	FY	2.3	2.6 ***	35	2.5 **	30	2.6 ***	32
to help you understand		2	Sometimes			▼		•		▼	
course material		3	Often	SR	2.3	2.5 ***	22	2.3	09	2.4 **	17
		4	Very often			∇				∇	
			Total			•				•	
f. Explained course	CLexplain	1	Never	FY	2.5	2.7 **	28	2.7 *	23	2.7 *	23
material to one or more		2	Sometimes	_		∇		∇		▽	
students		3	Often	SR	2.6	2.8 ***	27	2.7	11	2.8 **	17
		4	Very often	~-•		▽				∇	
		· ·	3			▼				•	

Total



						Sta	atistica	I Compari		h	
								Tour scriiors co	omparca wit		
					Clayton State	USG P	eers	Aspiration	al Peers	Carnegie	Class
Item wording	Variable						Effect		Effect		Effect
or description	name ^c	Values ^d	Response options		Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
g. Prepared for exams by	CLstudy	1	Never	FY	2.2	2.5 ***	33	2.5 **	30	2.5 ***	32
discussing or working through course material		2	Sometimes			lacksquare		∇		▼	
with other students		3	Often	SR	2.5	2.6 *	15	2.4	.07	2.5	03
Will other stadelles		4	Very often			∇					
			Total								
h. Worked with other	CLproject	1	Never	FY	2.4	2.7 **	28	2.6	16	2.6 *	25
students on course		2	Sometimes			∇				∇	
projects or assignments		3	Often	SR	2.9	3.0	11	2.7 *	.12	2.8	.05
		4	Very often					Δ			
			Total					_			
i. Gave a course	present	1	Never	FY	2.2	2.3	17	2.2	.01	2.4	19
presentation	present	2	Sometimes	11	2.2	2.3	17	2.2	.01	2.4	19
r				GD.	2.5						
		3	Often	SR	2.5	2.8 ***	26	2.5	.00	2.8 ***	23
		4	Very often			∇				∇	
			Total								
. During the current sch	nool year, about	how often	have you done the	followin	g?						
a. Combined ideas from	RIintegrate	1	Never	FY	2.4	2.6 *	26	2.6 *	21	2.7 **	28
different courses when		2	Sometimes			∇		∇		∇	
completing assignments		3	Often	SR	3.0	3.1 *	15	3.0	03	3.0	05
		4	Very often			∇					
			Total			•					
b. Connected your	RIsocietal	1	Never	FY	2.3	2.6 ***	39	2.5 **	29	2.6 ***	35
learning to societal		2	Sometimes			▼	,	▽	.27	▼	.55
problems or issues		3	Often	SR	2.9	2.9	.05	2.8	.10	2.9	.05
		4	Very often	SK	2.7	2.9	.03	2.0	.10	2.9	.03
			Total								
c. Included diverse	RIdiverse	1	Never	FY	2.4	2.6	10	2.5	00	2.6	1.7
perspectives (political,	Kiuiverse			FY	2.4	2.6	18	2.5	09	2.6	15
religious, racial/ethnic,		2	Sometimes		2.0						
gender, etc.) in course		3	Often	SR	2.8	2.7	.11	2.7 *	.14	2.7	.07
discussions or		4	Very often					Δ			
assignments			Total								



						St	atistica	l Compar		h	
					Clayton State	USG F	eers	Aspiration	al Peers	Carnegie	Class
Item wording	Variable						Effect		Effect		Effect
or description	name ^c	Values ^d	Response options	_	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
d. Examined the strengths and weaknesses of	RIownview	1	Never	FY	2.7	2.8	09	2.8	04	2.8	09
vour own views on a		2	Sometimes		• 0						
topic or issue		3	Often	SR	2.9	2.9	.03	2.9	.02	2.9	01
		4	Very often								
			Total	_							
e. Tried to better	RIperspect	1	Never	FY	2.9	2.9	03	2.8	.05	2.9	.03
understand someone		2	Sometimes								
else's views by imagining how an issue		3	Often	SR	3.0	3.0	.10	3.0	.10	3.0	.10
looks from his or her		4	Very often								
perspective			Total								
f. Learned something that	RInewview	1	Never	FY	2.7	2.8	13	2.8	15	2.9	18
changed the way you		2	Sometimes								
understand an issue or		3	Often	SR	3.0	3.0	.03	2.9	.08	3.0	.04
concept		4	Very often								
			Total								
g. Connected ideas from	RIconnect	1	Never	FY	3.0	3.0	07	3.0	05	3.1	08
your courses to your		2	Sometimes								
prior experiences and		3	Often	SR	3.2	3.3	06	3.2	01	3.3	03
knowledge		4	Very often								
			Total								
3. During the current scl	hool year, about	t how often	have you done the	e followin							
a. Talked about career	SFcareer	1	Never	FY	2.3	2.2	.13	2.3	.01	2.3	.05
plans with a faculty		2	Sometimes								
member		3	Often	SR	2.4	2.6 **	19	2.4	.01	2.5 **	18
		4	Very often			∇				∇	
			Total								
b. Worked with a faculty	SFotherwork	1	Never	- FY	1.6	1.7	19	1.8 *	22	1.8 *	25
member on activities		2	Sometimes	_				∇		∇	
other than coursework		3	Often	SR	1.7	2.1 ***	36	1.9 **	19	2.0 ***	33
(committees, student		4	Very often	510	217	V		∇	,	▼	.55
groups, etc.)		•	Total			•		•		▼	
			10tai								



					Sta	atistica	l Compar		:h	
				Clayton State	USG P	eers	Aspiration	nal Peers	Carnegie	Class
Item wording or description	Variable name ^c	Values ^d Response o	ptions	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or	SFdiscuss	 Never Sometimes 	FY	1.8	2.0	17	2.0	18	2.1 * ▽	23
concepts with a faculty member outside of class		3 Often4 Very oftenTotal	SR	2.0	2.4 ***	32	2.1	11	2.3 *** ▼	28
d. Discussed your academic performance	SFperform	 Never Sometimes 	FY	2.2	2.2	.03	2.2	.04	2.2	.02
with a faculty member		3 Often4 Very oftenTotal	SR	2.2	2.4 ***	24	2.2	01	2.3 * ▽	12
4. During the current sch	nool year, how	much has your course	work emphasized	the following?						
Memorizing course material	memorize	Very littleSome	FY	3.0	3.0	01	3.0	01	2.9	.11
		3 Quite a bit4 Very muchTotal	211	2.8	2.8	04	2.7	.03	2.7	.04
b. Applying facts, theories, or methods to	HOapply	1 Very little2 Some	FY	3.0	2.9	.08	2.9	.12	2.9	.08
practical problems or new situations		3 Quite a bit4 Very muchTotal	~	3.2	3.2	04	3.1	.04	3.2	.01
c. Analyzing an idea, experience, or line of	HOanalyze	 Very little Some 	FY	3.1	3.0	.10	2.9	.14	2.9	.13
reasoning in depth by examining its parts		3 Quite a bit4 Very muchTotal		3.2	3.2	.06	3.1	.12	3.1	.11
d. Evaluating a point of view, decision, or	HOevaluate	1 Very little2 Some	FY	3.0	3.0	.04	2.9	.11	2.9	.08
information source		3 Quite a bit4 Very muchTotal	211	3.2	3.0 ** <u>\(\(\)</u>	.17	3.0 *** <u>\times</u>	.23	3.0 ** ^	.18



					Sta	atistica	l Compari		L	
							Your seniors co	mparea wit	n	
				Clayton State	USG P	eers	Aspirationa	l Peers	Carnegie	Class
Item wording	Variable					Effect		Effect		Effect
or description	name ^c	Values ^d Response options		Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
e. Forming a new idea or	HOform	1 Very little	FY	2.9	2.9	.04	2.9	.06	2.9	.05
understanding from various pieces of		2 Some								
information		3 Quite a bit	SR	3.1	3.1	.06	3.0	.12	3.0	.11
		4 Very much								
		Total								
. During the current scl	hool year, to wl	nat extent have your instru	ctors done th	e following?						
a. Clearly explained	ETgoals	1 Very little	FY	3.3	3.1 *	.26	3.1 *	.21	3.2 *	.20
course goals and		2 Some			Δ		Δ		Δ	
requirements		3 Quite a bit	SR	3.4	3.2 ***	.25	3.2 ***	.24	3.2 ***	.26
		4 Very much			Δ		Δ		Δ	
		Total								
b. Taught course sessions	ETorganize	1 Very little	FY FY	3.2	3.0	.15	3.1	.10	3.1	.04
in an organized way		2 Some								
		3 Quite a bit	SR	3.3	3.1 ***	.22	3.2 **	.19	3.2 **	.18
		4 Very much			Δ		Δ		Δ	
		Total								
c. Used examples or	ETexample	1 Very little	FY FY	3.2	3.0	.16	3.1	.10	3.1	.07
illustrations to explain		2 Some								
difficult points		3 Quite a bit	SR	3.3	3.2 *	.14	3.2 *	.15	3.2 *	.13
		4 Very much			Δ		Δ		Δ	
		Total								
d. Provided feedback on a	ETdraftfb	1 Very little	FY FY	3.1	2.8 *	.27	2.9 *	.21	2.9	.18
draft or work in		2 Some			Δ		Δ			
progress		3 Quite a bit	SR	3.0	2.9 **	.17	2.8 **	.20	2.9 **	.16
		4 Very much			Δ		Δ		Δ	
		Total			_					
e. Provided prompt and	ETfeedback	1 Very little	FY	3.0	2.8 **	.30	2.8 **	.25	2.9	.16
detailed feedback on		2 Some			Δ		Δ			
tests or completed		3 Quite a bit	SR	3.1	2.9 **	.20	3.0 **	.18	3.0 **	.18
assignments		4 Very much	Sit		Δ	.20	Δ	.10	Δ	.10
		Total					-		-	
		10111								



						St	atistica	l Compari	i sons ^b		
								Your seniors c		h	
					Clayton State	USG F		Aspiration		Carnegie	
Item wording	Variable name ^c	Values ^d	Occupant autiens		Manu	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
or description 6. During the current s			Response options	following	Mean	iviean	size	ivieari	size	iviean	size
a. Reached conclusions	ORconclude	now orten	Never	FY	2.8	2.5 **	.29	2.5 **	.30	2.5 **	.29
based on your own	Qiconcidae	2	Sometimes	11	2.0	Δ	.29	Δ	.50	Δ	.29
analysis of numerical		3	Often	SR	2.5	2.7 *	14	2.6	09	2.6	08
information (numbers,		4	Very often	SA	2.3		14	2.0	09	2.0	08
graphs, statistics, etc.)		4	•			∇					
1 TY 1 ' 1	OD 11		Total		2.4						
 Used numerical information to examine 	QRproblem	1	Never	FY	2.4	2.3	.15	2.3	.12	2.3	.12
a real-world problem or		2	Sometimes								
issue (unemployment,	•	3	Often	SR	2.4	2.5	03	2.4	.02	2.4	.00
climate change, public		4	Very often								
health, etc.)			Total								
F 1 . 1 1	OP 1	1	N.	- EV	2.3		0.7		0.5		
c. Evaluated what others have concluded from	QRevaluate	1	Never	FY	2.3	2.2	.07	2.2	.05	2.2	.05
numerical information		2	Sometimes		2.4						
numerical information		3	Often	SR	2.4	2.4	10	2.4	04	2.4	04
		4	Very often								
			Total	_							
7. During the current s				r other w	riting tasks of the	e following	length h	ave you been	assigned?	(Include the	se not y
a. Up to 5 pages	wrshortnum	0	None								
	(Recoded version	1.5	1-2	FY	5.1	5.7	12	6.0	16	6.9 **	31
	of wrshort created	4	3-5							▼	
	by NSSE. Values	8	6-10	SR	5.4	6.3 **	16	7.2 ***	28	7.8 ***	36
	are estimated	13	11-15			∇		∇		▼	
	number of papers,	18	16-20								
	reports, etc.)	23	More than 20								
			Total								
b. Between 6 and 10	wrmednum	0	None	-							
pages	(Recoded version	1.5	1-2	FY	1.4	1.6	08	1.8	12	2.0	21
	of wrmed created	4	3-5								
	by NSSE. Values	8	6-10	SR	2.4	3.0 **	15	3.2 ***	22	3.4 ***	26
	are estimated	13	11-15	SI		∇	.13	∇	.22	∇	20
	number of papers,	18	16-20			٧		Y		V	
	reports, etc.)	23	More than 20								
		23									
			Total	_							



						St	atistica	l Compari		h	
					Clayton State	USG	Peers	Aspirationa	al Peers	Carnegie	Class
Item wording or description	Variable name ^c	Values ^d	Response options		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum (Recoded version of wrlong created	0 1.5 4	None 1-2 3-5	FY	1.0	.6	.14	.8	.07	.9	.07
	by NSSE. Values are estimated number of papers, reports, etc.)	8 13 18 23	6-10 11-15 16-20 More than 20 Total	SR	1.5	1.8	08	1.8	10	1.9 * ▼	13
Estimated number of	wrpages			FY	33.2	37.3	07	41.2	13	47.0 * ▽	24
assigned pages of student writing.	(Continuous variable from wrshort, wrmed estimated pages of as	d, and wrlon	g. Values are	SR	55.0	65.3	13	71.7 *** ▼	20	76.2 *** ▼	26
. During the current	school year, about	how often	have you had disci	ussions w	ith people from t	he followi	ng groups	?			
People of a race or ethnicity other than	DDrace	1 2	Never Sometimes	FY	3.2	3.1	.11	3.1	.08	3.0	.20
your own		3 4	Often Very often Total	SR	3.3	3.2	.10	3.2 ** ▲	.18	3.0 ***	.33
b. People from an economic background	DDeconomic	1 2	Never Sometimes	FY	3.0	3.1	07	3.1	09	3.0	04
other than your own		3 4	Often Very often Total	SR	3.2	3.2	.02	3.1	.11	3.1 ** ▲	.17
c. People with religious beliefs other than your	DDreligion	1 2	Never Sometimes	FY	2.9	3.0	09	3.0	16	2.8	.03
own		3 4	Often Very often Total	SR	3.1	3.1	.00	3.1	.00	2.9 *** ▲	.20
d. People with political views other than your	DDpolitical	1 2	Never Sometimes	FY	2.9	3.0	11	3.0	16	2.9	04
own		3 4	Often Very often Total	SR	3.1	3.2	05	3.1	.01	3.0	.12



						Sta	atistica	l Compari	sons ^b		
								Your seniors co	mpared wit	h	
					Clayton State	USG P	eers	Aspirationa	al Peers	Carnegie	Class
Item wording or description	Variable name ^c	Values ^d	Response options		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current sc				ollowin							
a. Identified key	LSreading	1	Never	FY	3.3	3.2	.11	3.1	.21	3.2	.16
information from		2	Sometimes								
reading assignments		3	Often	SR	3.5	3.3 **	.18	3.3 **	.17	3.3 ***	.23
		4	Very often			Δ		Δ		Δ	
			Total								
b. Reviewed your notes	LSnotes	1	Never	FY	3.1	3.0	.09	3.0	.18	2.9	.18
after class		2	Sometimes								
		3	Often	SR	3.2	3.1 *	.16	3.0 **	.19	2.9 ***	.29
		4	Very often			Δ		Δ		Δ	
			Total								
c. Summarized what you	LSsummary	1	Never	FY	3.0	2.9	.04	2.8	.16	2.9	.13
learned in class or from		2	Sometimes								
course materials		3	Often	SR	3.2	3.0 **	.19	3.0 ***	.24	2.9 ***	.32
		4	Very often			Δ		Δ		<u> </u>	
			Total								
10. During the current s	school year, to wh	nat extent	have your courses ch	allenge	d you to do your	best work?					
	challenge	1	Not at all								
		2		FY	5.8	5.5 *	.25	5.5 *	.27	5.5 *	.23
		3				Δ		Δ		Δ	
		4		SR	6.1	5.8 ***	.21	5.8 ***	.24	5.7 ***	.29
		5				Δ		Δ		Δ	
		6									
		7	Very much								
			Total								
11. Which of the followi	ing have you don	e or do yo	u plan to do before y	ou grad	luate?f						
a. Participate in an	intern		Have not decided	FY	8%	10%	07	7%	.04	9%	03
internship, co-op, field	(Means indicate		Do not plan to do								
experience, student	the percentage		Plan to do	SR	45%	52% *	14	44%	.02	53% *	16
teaching, or clinical placement	who responded		Done or in progress			∇				∇	
placement	"Done or in		Total			•				*	
	progress.")										



						Sta	atistica	l Compari			
								Your seniors co	mpared wit	h	
					Clayton State	USG P	eers	Aspirationa	al Peers	Carnegie	Class
Item wording or description b. Hold a formal	Variable name ^c leader	Values ^d	Response options Have not decided	FY	Меап 6%	Mean 10%	Effect size ^e 17	Mean 13% *	Effect size ^e 25	Mean 11%	Effect size ^e 19
leadership role in a student organization or group	(Means indicate the percentage who responded		Do not plan to do Plan to do Done or in progress	SR	17%	38% ***	47	∇ 29% *** ∇	28	36% ***	42
	"Done or in progress.")		Total			·		•		•	
c. Participate in a learning community or some	learncom (Means indicate		Have not decided Do not plan to do	FY	15%	20%	13	13%	.06	11%	.11
other formal program where groups of students take two or more classes together	the percentage who responded "Done or in progress.")		Plan to do Done or in progress Total	SR	22%	29% * ▼	17	22%	.00	27%	11
d. Participate in a study abroad program	abroad (Means indicate		Have not decided Do not plan to do	FY	1%	4%	21	3%	12	3%	16
	the percentage who responded "Done or in progress.")		Plan to do Done or in progress Total	SR	5%	13% *** ▼	30	7%	12	11% *** V	26
e. Work with a faculty member on a research	research (Means indicate		Have not decided Do not plan to do	FY	1%	6% *	30	5%	26	6% *	30
project	the percentage who responded "Done or in progress.")		Plan to do Done or in progress Total	SR	18%	25% ** ▽	18	21%	07	27% ** ▼	21
f. Complete a culminating senior experience (capstone course,	capstone (Means indicate		Have not decided Do not plan to do	FY	5%	2%	.13	3%	.09	3%	.07
senior project or thesis, comprehensive exam, portfolio, etc.)	the percentage who responded "Done or in progress.")		Plan to do Done or in progress Total	SR	39%	52% *** ▼	27	39%	01	53% *** ▼	30
12. About how many of	your courses at tl	his institut						?			
	servcourse	2	None Some	FY	1.6	1.6	.05	1.6	.10	1.7	13
		3 4	Most All Total	SR	1.8	1.8	03	1.8	.02	1.8	08



						St	atistica	l Compari Your seniors co	isons ^b ompared wit	h	
					Clayton State	USG F	eers	Aspiration	al Peers	Carnegi	e Class
Item wording or description	Variable name ^c	Values ^d	Response options		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality				at vour i		Weum	3120	Weali	3126	ivieuri	3126
a. Students	QIstudent	1	Poor	at your i	iistitutioii.						
	Q -0-1-0-1-1	2									
		3		FY	5.5	5.4	.08	5.5	.03	5.6	05
		4									
		5		SR	6.0	5.8 *	.15	5.7 **	.18	5.8 *	.14
		6				Δ		Δ		Δ	
		7	Excellent								
		_	Not applicable								
			Total								
b. Academic advisors	QIadvisor	1	Poor	•							
		2									
		3		FY	5.4	5.1	.19	5.1	.14	5.2	.12
		4									
		5		SR	5.5	5.3	.12	5.3	.10	5.4	.05
		6									
		7	Excellent								
		_	Not applicable Total								
c. Faculty	QIfaculty	1	Poor	-							
		2									
		3		FY	5.4	5.1	.18	5.3	.05	5.4	.00
		4									
		5		SR	5.8	5.6	.10	5.6	.10	5.7	.04
		6									
		7	Excellent								
		_	Not applicable								
			Total								



						Sta	tistica	l Comparis			
								Your seniors co	mpared wit	h	
					Clayton State	USG Pe	eers	Aspirationa	l Peers	Carnegie	Class
Item wording	Variable			-	<u> </u>		Effect	-r	Effect	0 -	Effect
or description	name ^c	Values ^d	Response options		Mean	Mean	size ^e	Mean	size e	Mean	size e
d. Student services staff	QIstaff	1	Poor								
(career services,		2									
student activities, housing, etc.)		3		FY	4.9	4.8	.04	4.9	01	4.9	02
nousing, etc.)		4									
		5		SR	5.4	4.9 ***	.27	4.9 ***	.24	4.9 ***	.27
		6				Δ		Δ		Δ	
		7	Excellent								
		_	Not applicable								
			Total								
e. Other administrative	QIadmin	1	Poor								
staff and offices		2									
(registrar, financial aid,		3		FY	4.8	4.6	.08	4.9	05	4.9	07
etc.)		4									
		5		SR	5.5	4.7 ***	.44	5.0 ***	.26	4.9 ***	.30
		6						Δ		Δ	
		7	Excellent								
		_	Not applicable								
			Total								
14. How much does your	institution emp	hasize the	following?								
a. Spending significant	empstudy	1	Very little	FY	3.3	3.2	.15	3.2	.16	3.2	.13
amounts of time		2	Some								
studying and on		3	Quite a bit	SR	3.4	3.2 ***	.30	3.2 ***	.37	3.2 ***	.36
academic work		4	Very much					A		A	
			Total								
b. Providing support to	SEacademic	1	Very little	FY	3.3	3.1 *	.26	3.1 *	.26	3.1 *	.23
help students succeed		2	Some			Δ		Δ		Δ	
academically		3	Quite a bit	SR	3.3	3.0 ***	.36	3.0 ***	.44	3.0 ***	.34
		4	Very much					A		A	
			Total								
c. Using learning support	SElearnsup	1	Very little	FY	3.3	3.2	.05	3.2	.12	3.2	.13
services (tutoring	•	2	Some								
services, writing		3	Quite a bit	SR	3.3	3.0 ***	.36	2.9 ***	.47	3.0 ***	.38
center, etc.)		4	Very much			<u> </u>		<u> </u>		<u> </u>	
		•	Total			_		_		_	



				D
Stati	istica	I Com	parison	IS

Clayton State USG Peers Aspirational Peers Item wording or description Variable name c Values d Response options Mean Mean Size e Mean size e d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) 3 Quite a bit Quit		Effect size e .23 .32 .00
and of excription name of name of scription Values of Response options Response options Mean of Response options Mean options Mean options Mean options Size of Mean options Mean options </th <th>Mean 2.7 * △ 2.6 *** 3.0 2.9 ***</th> <th>.32 .00</th>	Mean 2.7 * △ 2.6 *** 3.0 2.9 ***	.32 .00
among students from different backgrounds (social, racial/ethnic, religious, etc.) 2	2.6 *** 3.0 2.9 ***	.00
different backgrounds (social, racial/ethnic, religious, etc.) 2.6 *** 2.9 2.6 *** .31 4 Very much Total e. Providing opportunities to be involved socially SEsocial 1 Very little FY 3.0 3.0 .02 3.0 .02 2.6 *** .29 2.6 *** .31 A	2.6 *** 3.0 2.9 ***	.00
(social, racial/ethnic, religious, etc.) 4	3.0	.00
religious, etc.) 4	3.0	
e. Providing opportunities to be involved socially SEsocial 1 Very little 2 Some 3 Quite a bit 4 Very much SR 3.0 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .02 3.0 .03 .04 .05 .05 .05 .05 .06 .07 .08 .08 .08 .08 .08 .08 .08	2.9 ***	
to be involved socially 2 Some 3 Quite a bit SR 3.2 2.9 *** .26 2.8 *** .37 4 Very much	2.9 ***	
3 Quite a bit SR 3.2 2.9 *** .26 2.8 *** .37 4 Very much		.32
4 Very much △		.32
	A	
Total		
f. Providing support for SEwellness 1 Very little FY 3.0 3.001 3.002	2.9	.08
your overall well-being 2 Some		
(recreation, health care, 3 Quite a bit SR 3.1 2.9 *** .27 2.7 *** .41	2.7 ***	.40
counseling, etc.) 4 Very much	A	
Total		
g. Helping you manage SEnonacad 1 Very little FY 2.5 2.3 .16 2.4 .12	2.4	.08
your non-academic 2 Some		
responsibilities (work, 3 Quite a bit SR 2.4 2.1 *** .28 2.0 *** .31	2.2 **	.19
family, etc.) 4 Very much \triangle	Δ	
Total		
h. Attending campus SEactivities 1 Very little FY 2.8 2.904 2.908	2.9	08
activities and events 2 Some		
(performing arts, 3 Quite a bit SR 2.9 2.7 *** .25 2.6 *** .34	2.7 ***	.22
athletic events, etc.) 4 Very much	Δ	
Total		
i. Attending events that SEevents 1 Very little FY 2.6 2.603 2.5 .02	2.6	05
address important 2 Some		
social, economic, or 3 Quite a bit SR 2.8 2.5 *** .29 2.4 *** .40	2.5 ***	.33
political issues 4 Very much	<u> </u>	
Total	_	



						Sta	atistica	l Comparis		:h		
					Clayton State	USG P	eers	Aspirationa	l Peers	Carnegie	Class	
Item wording	Variable						Effect		Effect		Effect	
or description	name ^c	Values ^d	Response options	_	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e	
15. About how many he				g the foll	owing?							
a. Preparing for class	tmprephrs	0	0 hrs									
(studying, reading,	(Recoded version	3	1-5 hrs									
	of tmprep created	8	6-10 hrs	FY	14.1	12.5	.20	13.0	.13	13.3	.10	
analyzing data,	by NSSE. Values	13	11-15 hrs									
rehearsing, and other	are estimated	18	16-20 hrs	SR	13.7	14.3	07	14.6	10	14.5	10	
academic activities)	number of hours per week.)	23	21-25 hrs									
	per week.)	28	26-30 hrs									
		33	More than 30 hrs									
			Total									
b. Participating in co-	tmcocurrhrs	0	0 hrs	_								
curricular activities	(Recoded version of tmcocurr created by NSSE.	3	1-5 hrs									
(organizations, campus		8	6-10 hrs	FY	3.3	4.4	18	5.1 **	27	5.4 **	30	
publications, student government, fraternity		13	11-15 hrs					∇		∇		
or sorority,	Values are	18	16-20 hrs	SR	2.0	4.3 ***	34	3.6 ***	25	4.4 ***	35	
intercollegiate or	estimated number	23	21-25 hrs			▼		∇		▼		
intramural sports, etc.)	of hours per week.)	28	26-30 hrs									
• ' '	weeк.)	33	More than 30 hrs									
			Total									
c. Working for pay	tmworkonhrs	0	0 hrs	_								
on campus	(Recoded version	3	1-5 hrs									
	of tmworkon	8	6-10 hrs	FY	2.0	1.7	.06	2.4	07	2.6	11	
	created by NSSE.	13	11-15 hrs									
	Values are	18	16-20 hrs	SR	2.6	3.4	10	3.4	10	3.7 *	15	
	estimated number	23	21-25 hrs	~**		***				▽		
	of hours per	28	26-30 hrs							٧		
	week.)	33	More than 30 hrs									
		33	141010 tilan 50 ills									

Total



		h
Statistica	Comparisons	•
Statistical	Companisons	

								Your seniors co	mpared wit	h	
					Clayton State	USG P	eers	Aspirationa	al Peers	Carnegie	Class
Item wording	Variable						Effect		Effect		Effect
or description	name ^c	Values ^d	Response options		Mean	Mean	size ^e	Mean	size e	Mean	size ^e
d. Working for pay	tmworkoffhrs	0	0 hrs	=							
off campus	(Recoded version	3	1-5 hrs								
	of tmworkoff	8	6-10 hrs	FY	10.7	6.7 **	.37	6.4 **	.40	6.6 **	.38
	created by NSSE.	13	11-15 hrs					A		A	
	Values are	18	16-20 hrs	SR	16.7	13.4 ***	.25	14.8 *	.14	12.8 ***	.29
	estimated number	23	21-25 hrs			Δ		Δ		Δ	
	of hours per week.)	28	26-30 hrs								
	week.)	33	More than 30 hrs								
			Total								
				FY	12.4	8.3 *	.35	8.7 *	.31	9.1 *	.28
Estimated number of	tmworkhrs					A		A		Δ	
hours working for pay	(Continuous							_		_	
	variable created			SR	18.8	16.6 *	.16	18.1	.05	16.4 **	.18
	by NSSE)					Δ				Δ	
e. Doing community	tmservicehrs	0	0 hrs	-							
service or volunteer	(Recoded version	3	1-5 hrs								
work	of tmservice	8	6-10 hrs	FY	2.7	2.3	.08	2.5	.03	2.5	.03
	created by NSSE.	13	11-15 hrs								
	Values are	18	16-20 hrs	SR	3.5	3.6	02	3.2	.04	3.3	.02
	estimated number	23	21-25 hrs								
	of hours per	28	26-30 hrs								
	week.)	33	More than 30 hrs								
			Total								
f. Relaxing and	tmrelaxhrs	0	0 hrs	-							
socializing (time with	(Recoded version	3	1-5 hrs								
friends, video games,	of tmrelax created	8	6-10 hrs	FY	10.8	12.2	16	12.6	20	11.8	11
TV or videos, keeping	by NSSE. Values	13	11-15 hrs								
up with friends online,	are estimated	18	16-20 hrs	SR	7.9	9.8 ***	25	10.1 ***	27	9.7 ***	24
etc.)	number of hours	23	21-25 hrs	Sit	. •	▽	.20	∇	,	▽	
	per week.)	28	26-30 hrs			₩		*		₩	
		33	More than 30 hrs								
		33	Total								
			10141	=							



						Statistical Comparisons ^b					
								Your seniors co		h	
					Clayton State	USG Pe	eers	Aspirationa	l Peers	Carnegie	Class
Item wording or description	Variable name ^c	Values ^d	Response options		Magn	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children,	tmcarehrs	0 3	0 hrs 1-5 hrs		Mean	ivieuri	size	Weun	size	ivieuri	SIZE
parents, etc.)	(Recoded version of tmeare created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs 11-15 hrs	FY	7.7	3.2 **	.57	4.2 *	.38	3.8 **	.46
		18 23 28	16-20 hrs 21-25 hrs 26-30 hrs	SR	15.4	7.3 ***	.66	9.9 ***	.41	7.9 ***	.61
		33	More than 30 hrs Total								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version	0	0 hrs 1-5 hrs								
	of tmcommute created by NSSE. Values are	8 13	6-10 hrs 11-15 hrs	FY	5.0	4.3	.11	4.5	.09	3.8	.21
	estimated number of hours per week.)	18 23 28	16-20 hrs 21-25 hrs 26-30 hrs	SR	5.9	5.4	.10	4.8 ** ▲	.20	4.4 *** ▲	.28
		33	More than 30 hrs Total								
16. Of the time you spe	nd preparing for o	class in a t	ypical 7-day week,	about ho		<i>igned</i> readi	ng?				
	reading (Revised for 2014.	1 2	Very little Some	FY	2.8	2.8	.00	2.9	08	2.9	11
	Comparison data are limited to NSSE 2014 participating institutions.)	3 4 5	About half Most Almost all Total	SR	3.5	2.9 ***	.49	3.0 ***	.44	3.0 ***	.42
	tmreadinghrs			FY	6.9	5.9	.17	6.5	.07	6.8	.01
of tmprephrs bas	able created by NSSE. sed on reading, where t half=.50; Most=.75;	Very little=	.10; Some=.25;	SR	8.7	7.1 *** ^	.24	7.8	.13	7.7 * <u>\(\(\)</u>	.17



a. Writing clearly and effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very much Total 2 Some 3 Quite a bit 4 Very little 4 Very much Total Total	78	Clayton State Mean	USG P	eers Effect size ^e	Aspirationa Mean	•	Carnegie	e Class Effec size
or description name contributed the frectively contributed analytically contributed analytically contributed the frectively contributed analytically contributed and permission of three distributions are contributed and permission of the contributed analytically and permission and	78	Mean	Mean	Effect		Effect		Effec
real of the second of the seco	78					Effect		Effec
tmreadinghrscol 1 0 hrs (Collapsed version of tmreadinghrs created by NSSE.) 3 More than 2ero up to 5 hrs 4 More than 10, up to 10 hrs More than 15, up to 20 hrs More than 15, up to 20 hrs More than 20, up to 25 hrs 7 More than 25 hrotal 7. How much has your experience at this institution contributed a. Writing clearly and effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some	78			size ^e	Mean	size ^e	Mean	Size
(Collapsed version of tmreadinghrs created by NSSE.) (Collapsed version of tmreadinghrs created by NSSE.) 3 More than 25 up to 10 hrs More than 10, up to 15 hrs More than 120, up to 20 hrs More than 20, up to 25 hrs 7 More than 25 hrotal 7. How much has your experience at this institution contributed as. Writing clearly and effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some	rs	edge, skills, and						
of tmreadinghrs created by NSSE.) 3	rs	edge, skills, and						
of tmreadinghrs created by NSSE.) 3 More than 5, up to 10 hrs 4 More than 10, up to 15 hrs 5 More than 15, up to 20 hrs 6 More than 20, up to 25 hrs 7 More than 25 h Total 7. How much has your experience at this institution contributed a. Writing clearly and pgwrite 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some		edge, skills, and						
up to 10 hrs More than 10, up to 15 hrs More than 15, up to 20 hrs More than 20, up to 25 hrs More than 25 h Total 7. How much has your experience at this institution contributed a. Writing clearly and pgwrite 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some		edge, skills, and						
7. How much has your experience at this institution contributed a. Writing clearly and pgwrite 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some		edge, skills, and						
7. How much has your experience at this institution contributed a. Writing clearly and pgwrite 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some		edge, skills, and						
7. How much has your experience at this institution contributed a. Writing clearly and pgwrite 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some		edge, skills, and						
7. How much has your experience at this institution contributed a. Writing clearly and pgwrite 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some		edge, skills, and						
7. How much has your experience at this institution contributed a. Writing clearly and pgwrite 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some		edge, skills, and						
7. How much has your experience at this institution contributed a. Writing clearly and effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some		edge, skills, and						
7. How much has your experience at this institution contributed a. Writing clearly and pgwrite 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and pgthink 1 Very little analytically 2 Some		edge, skills, and						
7. How much has your experience at this institution contributed a. Writing clearly and pgwrite 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and analytically 2 Some 3 Quite a bit 4 Very much Total c. Some	to your knowl	edge, skills, and						
a. Writing clearly and effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and analytically 2 Some 3 Quite a bit 4 Very much Total 2 Some 3 Quite a bit 4 Very much Total 2 Some 3 Some 3 Quite a bit 5 Very much Total 2 Some	to your knowl	edge, skills, and						
a. Writing clearly and effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and analytically 2 Some 3 Quite a bit 4 Very much Total 2 Some 3 Quite a bit 4 Very much Total 5 Some 7 Some 8 Some 9 Some 9 Some 9 Some 9 Some	III VIIIII KIIIWI	euge, billing, and	i nersonal d	evelonme	nt in the follo	nwing area	15?	
effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very little 2 Some 3 Quite a bit 4 Very much Total C. Thinking critically and analytically 2 Some 3 Quite a bit 4 Very much Total 2 Some	FY	3.0	2.9	.13	2.9	.17	3.0	.(
b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very much Total b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and analytically 2 Some		2.0	2.7	.15	2.7	.17	5.0	
b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and analytically 2 Some 2 Thinking critically and analytically 2 Some	SR	3.1	3.0	.11	3.0	.11	3.1	.(
b. Speaking clearly and pgspeak 1 Very little effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and analytically 2 Some	SA	3.1	5.0	.11	5.0	.11	5.1	.(
b. Speaking clearly and effectively 2 Some 3 Quite a bit 4 Very much Total c. Thinking critically and analytically 2 Some 2 Some								
effectively 2 Some 3 Quite a bit 4 Very much Total Thinking critically and analytically 2 Some 2 Some 3 Quite a bit 4 Very much Total 2 Some	FY FY	2.8	2.6	.15	2.7	.06	2.8	.(
C. Thinking critically and analytically 2 Some 2 Some 3 Quite a bit 4 Very much Total 1 Very little 2 Some	1.1	2.0	2.0	.13	2.1	.00	2.8	٠.
to. Thinking critically and pgthink 1 Very little analytically 2 Some	CD.	3.0	2.0	0.1	2.0	00	2.0	
c. Thinking critically and pgthink 1 Very little analytically 2 Some	SR	3.0	3.0	.01	2.9	.09	3.0	(
c. Thinking critically and pgthink 1 Very little analytically 2 Some								
analytically 2 Some		2.1						
2 Some	FY	3.1	3.0	.07	3.1	.06	3.1	.(
3 Quite a bit								
	SR	3.3	3.3	.01	3.3	.05	3.3	(
4 Very much								
Total								
d. Analyzing numerical pganalyze 1 Very little		2.9	2.6 **	.36	2.6 **	.31	2.6 **	.3
and statistical 2 Some	FY		A					
information 3 Quite a bit	FY	2.9	2.9	01	2.8	.05	2.8	.(
4 Very much	FY SR	4.7						
Total		2.7						



Charteria	1 6 2 2 2 2 2 3 2 2 2 2 5)
Statistical	l Comparisons`	

								Your seniors of	compared wit	h	
					Clayton State	USG Peers		Aspirational Peers		Carnegie Class	
Item wording or description e. Acquiring job- or work-	Variable name ^c pgwork	Values ^d	Response options Very little	- FY	Mean 2.4	Mean 2.5	Effect size ^e 11	Mean 2.6 *	Effect size ^e 27	Mean 2.7 **	Effect size ^e 34
related knowledge and		2	Some					∇		▼	
skills		3	Quite a bit	SR	2.9	3.0	09	3.0	06	3.0 *	15
		4	Very much							∇	
			Total								
f. Working effectively	pgothers	1	Very little	FY	2.8	2.8	.01	2.8	07	2.9	13
with others		2	Some								
		3	Quite a bit	SR	3.0	3.1	04	3.0	.06	3.1	03
		4	Very much								
			Total								
g. Developing or	pgvalues	1	Very little	FY	2.5	2.6	12	2.7	22	2.8 **	33
clarifying a personal		2	Some							▼	
code of values and ethics		3	Quite a bit	SR	2.9	2.8	.05	2.8	.09	2.9	05
		4	Very much								
			Total								
h. Understanding people	pgdiverse	1	Very little	FY	2.7	2.6	.05	2.7	01	2.7	05
of other backgrounds		2	Some								
(economic,		3	Quite a bit	SR	2.9	2.8 *	.13	2.8 *	.15	2.8	.12
racial/ethnic, political, religious, nationality,		4	Very much			Δ		Δ			
etc.)			Total								
i. Solving complex real-	pgprobsolve	1	Very little	FY	2.5	2.5	.02	2.6	07	2.6	10
world problems		2	Some								
		3	Quite a bit	SR	2.8	2.8	04	2.8	.01	2.8	05
		4	Very much								
			Total								
j. Being an informed and	pgcitizen	1	Very little	- FY	2.6	2.6	03	2.6	02	2.6	07
active citizen		2	Some								
		3	Quite a bit	SR	2.8	2.7	.07	2.7	.09	2.7	.06
		4	Very much								
			Total								



						Statistical Comparisons by Your seniors compared with					h		
					Clayton State	USG I	Peers	Aspiratio	nal Peers	Carnegi	ie Class		
Item wording or description	Variable name ^c	Values ^d	Response options	Ī	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How would you ev	valuate your entir	e education	al experience at tl	nis institutio	on?								
	evalexp	1	Poor	FY	3.2	3.1	.09	3.2	01	3.2	04		
		2	Fair										
		3	Good	SR	3.3	3.2 *	.13	3.2	.10	3.3	.03		
		4	Excellent			Δ							
			Total										
19. If you could start	over again, would	l you go to t	he same institution	you are n	ow attending?								
	sameinst	1	Definitely no	FY	3.1	3.1	.04	3.2	12	3.2	08		
		2	Probably no										
		3	Probably yes	SR	3.3	3.2	.12	3.2	.07	3.2	.07		
		4	Definitely yes										
			Total										