

Faculty classroom practices and student responses:

Faculty Responses				Student Responses						
Percentage of faculty who reported that more than half of students from their courses do the following				Distribution of student responses to how often they did the following at their institution during the current school year						
FSSE Item	Variable	Class	50% or Higher	NSSE Item	Variable	Class	Very Often	Often	Sometimes	Never
Frequently ask questions in class or contribute to class discussions	FCLQUEST	LD	37%	Asked questions in class or contributed to class discussions	CLQUEST	FY	32%	40%	28%	1%
		UD	38%			SR	46%	29%	22%	2%
Frequently come to class without completing readings or assignments	FCLUNPRE	LD	25%	Come to class without completing assignments	CLUNPREP	FY	3%	8%	49%	40%
		UD	45%			SR	3%	12%	61%	24%
Frequently work harder than they usually do to meet your standards	FWORKHRD	LD	29%	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	25%	47%	25%	3%
		UD	40%			SR	32%	39%	26%	3%
Occasionally use e-mail to communicate with you	FEMAIL	LD	44%	Used e-mail to communicate with an instructor	EMAIL	FY	48%	34%	17%	2%
		UD	70%			SR	70%	23%	6%	1%
Occasionally discuss grades or assignments with you	FGRADE	LD	35%	Discussed grades or assignments with an instructor	FACGRADE	FY	24%	28%	40%	8%
		UD	43%			SR	38%	28%	32%	2%
At least once, talk about career plans with you	FPLANS	LD	17%	Talked about career plans with a faculty member or advisor	FACPLANS	FY	8%	22%	42%	28%
		UD	26%			SR	18%	25%	40%	17%
At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	LD	8%	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	8%	12%	32%	48%
		UD	17%			SR	12%	19%	41%	28%

Faculty classroom practices and student responses:

Faculty Responses				Student Responses						
Percentage of faculty who reported that students from their courses do the following often or very often				Distribution of student responses to how often they did the following at their institution during the current school year						
<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Often or Often</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	LD	43%	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	30%	39%	26%	5%
		UD	63%			SR	39%	33%	21%	7%
Work with other students on projects during class	FCLASSGR	LD	38%	Worked with other students on projects during class	CLASSGRP	FY	12%	30%	46%	11%
		UD	50%			SR	29%	28%	31%	12%
Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	LD	10%	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	FY	2%	8%	15%	75%
		UD	18%			SR	7%	10%	26%	57%
Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	LD	51%	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.)	ITACADEM	FY	30%	25%	23%	21%
		UD	67%			SR	49%	24%	21%	5%
Receive prompt written or oral feedback from you on their academic performance	FFEED	LD	88%	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	24%	41%	28%	6%
		UD	89%			SR	27%	44%	25%	4%
Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	LD	55%	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	31%	28%	27%	15%
		UD	72%			SR	32%	29%	28%	12%
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	LD	57%	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	27%	28%	28%	16%
		UD	54%			SR	25%	29%	32%	15%

Faculty classroom practices and student responses:

Faculty Responses				Student Responses						
Percentage of faculty who reported that it is important or very important that their students do the following				Distribution of student responses to how often they did the following at their institution during the current school year						
<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Important or Important</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	LD	47%	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	38%	33%	21%	8%
		UD	63%			SR	26%	37%	24%	12%
Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	LD	66%	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	32%	47%	18%	3%
		UD	91%			SR	51%	35%	12%	2%
Work with classmates outside of class to prepare class assignments	FOCCGRP	LD	50%	Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	11%	25%	43%	20%
		UD	62%			SR	26%	38%	30%	6%
Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	LD	49%	Put together ideas or concepts from different courses when completing assignments or during class	INTIDEAS	FY	16%	32%	44%	9%
		UD	76%			SR	28%	43%	23%	5%
Discuss ideas or readings from class with others outside of class (other students, family members, coworkers, etc.)	FOOCID05	LD	57%	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	FY	35%	32%	29%	5%
		UD	63%			SR	33%	36%	25%	6%
Tutor or teach other students (paid or voluntary)	FTUTOR	LD	34%	Tutored or taught other students (paid or voluntary)	TUTOR	FY	6%	9%	32%	53%
		UD	30%			SR	6%	9%	29%	56%
Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	LD	75%	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	25%	40%	23%	12%
		UD	82%			SR	27%	37%	27%	10%
Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	LD	66%	Tried to better understand someone else's views by imagining how an issue looks	OTHRVIEW	FY	26%	41%	25%	8%
		UD	85%			SR	27%	41%	25%	7%
Learn something that changes the way they understand an issue or concept	FCHNGVW	LD	94%	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	28%	40%	28%	4%
		UD	93%			SR	33%	41%	22%	4%

Faculty classroom practices and student responses:

Faculty Responses	Student Responses
-------------------	-------------------

Percentage of faculty who reported that their evaluations of student performance are quite challenging for students

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Quite Challenging</i>
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work	FEXAMS	LD	88%
		UD	93%

Note: Faculty responded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging.

Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Memorizing facts, ideas, or methods from your course and readings	FMEMORIZ	LD	24%
		UD	33%
Analyzing the basic elements of an idea, experience, or theory	FANALYZE	LD	88%
		UD	96%
Synthesizing and organizing ideas, information, or experiences	FSYNTHES	LD	88%
		UD	98%
Making judgments about the value of information, arguments, or methods	FEVALUAT	LD	75%
		UD	89%
Applying theories or concepts to practical problems or in new situations	FAPPLYIN	LD	78%
		UD	96%

Distribution of student responses to how much their examinations during the current school year challenged them to do their best work

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Quite Challenging</i>	<i>Not as Challenging</i>
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	FY	86%	14%
		SR	84%	16%

Note: Students responded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging and responses of 1, 2, 3, and 4 are coded as not as challenging.

Distribution of student responses to how much their coursework during the current school year emphasized the following

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Memorizing facts, ideas, or methods from your course and readings	MEMORIZE	FY	28%	40%	28%	4%
		SR	32%	33%	27%	8%
Analyzing the basic elements of an idea, experience, or theory	ANALYZE	FY	37%	43%	15%	6%
		SR	48%	40%	11%	1%
Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	FY	30%	42%	22%	6%
		SR	38%	37%	22%	3%
Making judgments about the value of information, arguments, or methods	EVALUATE	FY	34%	43%	19%	4%
		SR	40%	34%	20%	6%
Applying theories or concepts to practical problems or in new situations	APPLYING	FY	33%	45%	18%	4%
		SR	53%	29%	16%	3%

Faculty classroom practices and student responses:

Faculty Responses				Student Responses						
Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas				Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas						
<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Writing clearly and effectively	FGNWRITE	LD	58%	Writing clearly and effectively	GNWIRTE	FY	46%	39%	11%	3%
		UD	78%			SR	50%	29%	17%	3%
Speaking clearly and effectively	FGNSPEAK	LD	48%	Speaking clearly and effectively	GNSPEAK	FY	38%	34%	21%	7%
		UD	58%			SR	46%	29%	19%	5%
Thinking critically and analytically	FGNANALY	LD	96%	Thinking critically and analytically	GNANALY	FY	50%	34%	14%	3%
		UD	95%			SR	56%	32%	9%	3%
Analyzing quantitative problems	FGNQUANT	LD	54%	Analyzing quantitative problems	GNQUANT	FY	38%	39%	17%	6%
		UD	38%			SR	46%	30%	18%	6%
Using computing and information technology	FGNCMPTS	LD	55%	Using computing and information technology	GNCMPTS	FY	51%	31%	14%	4%
		UD	62%			SR	61%	23%	12%	4%
Working effectively with others	FGNOTHER	LD	61%	Working effectively with others	GNOTHERS	FY	35%	40%	20%	6%
		UD	67%			SR	49%	34%	14%	3%
Learning effectively on their own	FGNINQ	LD	86%	Learning effectively on your own	GNINQ	FY	36%	42%	16%	6%
		UD	93%			SR	43%	32%	16%	9%

Faculty classroom practices and student responses:

Faculty Responses				Student Responses						
Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas				Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas						
<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>	<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Understanding themselves	FGNSELF	LD	52%	Understanding yourself	GNSELF	FY	29%	32%	22%	16%
		UD	61%			SR	32%	28%	25%	16%
Understanding people of other racial and ethnic backgrounds	FGNDIVER	LD	47%	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	32%	29%	28%	12%
		UD	57%			SR	31%	30%	25%	15%
Solving complex real-world problems	FGNPROBS	LD	60%	Solving complex real-world problems	GNPROBSV	FY	24%	33%	27%	16%
		UD	73%			SR	31%	31%	25%	13%
Developing a personal code of values and ethics	FVALUES	LD	54%	Developing a personal code of values and ethics	GNETHICS	FY	24%	30%	24%	22%
		UD	70%			SR	31%	25%	23%	22%
Developing a deepened sense of spirituality	FSPIRIT	LD	22%	Developing a deepened sense of spirituality	GNSPIRIT	FY	17%	22%	20%	41%
		UD	9%			SR	17%	15%	27%	42%
Acquiring a broad general education	FGNGENLE	LD	65%	Acquiring a broad general education	GNGENLED	FY	46%	37%	15%	2%
		UD	45%			SR	52%	32%	13%	3%
Acquiring job or work-related knowledge and skills	FGNWORK	LD	57%	Acquiring job or work-related knowledge and skills	GNWORK	FY	26%	34%	22%	18%
		UD	77%			SR	45%	31%	16%	7%