



				Statistical Comparisons ^b											
				Clayton State	Clayton State Students compared with										
					Georgia Public			GA all colleges			NSSE 2015 & 2016				
Item wording or description	Variable name ^c	Student Type	Mean	Mean	Significant	Effect size ^e	Mean	Significant	Effect size ^e	Mean	Significant	Effect size ^e			
1. During the current school year, about how often have you done the following?															
a.	Asked questions or contributed to course discussions in other ways	askquest	2.8	2.9		-.07	2.9		-.13	2.9		-.04			
		Seniors	3.3	3.2		.14	3.3		.07	3.2	**	Δ	.19		
b.	Prepared two or more drafts of a paper or assignment before turning it in	drafts	2.6	2.5		.11	2.5		.09	2.5		.10			
		Seniors	2.9	2.5	***	▲	.42	2.5	***	▲	.39	2.4	***	▲	.44
c.	Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	2.9	2.9		-.02	3.0		-.05	3.0		-.12			
		Seniors	3.1	3.0		.08	3.0		.06	3.0		.10			
d.	Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1.8	1.9		-.14	2.0	*	▽	2.0		-.21			
		Seniors	1.7	1.7		.01	2.0	**	▽	1.8		-.10			
e.	Asked another student to help you understand course material	CLaskhelp	2.4	2.6	*	▽	2.6	*	▽	2.6	*	▽	-.25		
		Seniors	2.5	2.5		-.02	2.5		-.06	2.4		.05			
f.	Explained course material to one or more students	CLexplain	2.6	2.8		-.22	2.8		-.24	2.7		-.15			
		Seniors	2.8	2.9		-.09	2.9		-.12	2.7		.05			
g.	Prepared for exams by discussing or working through course material with other students	CLstudy	2.2	2.6	**	▽	2.6	**	▽	2.5	**	▽	-.38		
		Seniors	2.6	2.6		.04	2.6		.05	2.5	*	Δ	.18		
h.	Worked with other students on course projects or assignments	CLproject	2.5	2.7		-.23	2.7		-.22	2.6		-.19			
		Seniors	3.0	3.0		-.04	3.0		-.01	2.9		.09			
i.	Given a course presentation	present	2.5	2.4		.16	2.4		.08	2.3		.24			
		Seniors	2.6	2.8	**	▽	2.9	***	▽	2.7		-.10			
2. During the current school year, about how often have you done the following?															
a.	Combined ideas from different courses when completing assignments	RIintegrate	2.5	2.6		-.10	2.6		-.13	2.6		-.14			
		Seniors	3.0	3.0		-.09	3.0		-.10	3.0		-.03			
b.	Connected your learning to societal problems or issues	RI societal	2.6	2.6		-.06	2.6		-.08	2.6		-.08			
		Seniors	3.0	2.9		.13	2.9		.11	2.9	*	Δ	.15		
c.	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or	RI diverse	2.8	2.6		.20	2.6		.19	2.6		.24			
		Seniors	2.8	2.7		.09	2.7		.04	2.7		.11			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	RI ownview	2.9	2.8		.07	2.8		.04	2.8		.09			
		Seniors	3.0	2.9		.11	2.9		.07	2.9	*	Δ	.15		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RI perspect	3.0	2.9		.15	2.9		.13	2.9		.16			
		Seniors	3.2	3.0	**	Δ	.24	3.1	*	Δ	.19	3.0	***	Δ	.29
f.	Learned something that changed the way you understand an issue or concept	RI newview	3.0	2.8		.25	2.9		.21	2.9		.22			
		Seniors	3.1	3.0	*	Δ	.19	3.0		.13	3.0	*	Δ	.19	
g.	Connected ideas from your courses to your prior experiences and knowledge	RI connect	3.1	3.0		.17	3.0		.12	3.1		.11			
		Seniors	3.3	3.2		.05	3.3		.01	3.2		.07			
3. During the current school year, about how often have you done the following?															
a.	Talked about career plans with a faculty member	SF career	2.4	2.2		.21	2.2		.19	2.2		.17			
		Seniors	2.5	2.5		-.03	2.6		-.09	2.4		.10			
b.	Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SF otherwork	1.5	1.7		-.17	1.7		-.21	1.8		-.23			
		Seniors	2.0	2.0		.02	2.1		-.05	1.9		.09			
c.	Discussed course topics, ideas, or concepts with a faculty member outside of class	SF discuss	2.0	2.0		.05	2.0		-.01	2.0		.01			
		Seniors	2.2	2.3		-.09	2.4	*	▽	2.2		.05			
d.	Discussed your academic performance with a faculty member	SF perform	2.1	2.2		-.09	2.2		-.13	2.1		-.06			
		Seniors	2.4	2.3		.07	2.4		.01	2.2	**	Δ	.22		
4. During the current school year, how much has your coursework emphasized the following?															
a.	Memorizing course material	memorize	3.0	3.0		-.09	3.0		-.02	2.9		.04			
		Seniors	2.9	2.8		.07	2.7		.12	2.7		.13			
b.	Applying facts, theories, or methods to practical problems or new situations	HO apply	2.8	2.9		-.09	2.9		-.10	3.0		-.15			
		Seniors	3.2	3.2		-.01	3.1		.02	3.1		.05			
c.	Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HO analyze	3.0	3.0		.02	3.0		.00	3.0		.01			
		Seniors	3.2	3.1		.11	3.1		.10	3.1	*	Δ	.15		
d.	Evaluating a point of view, decision, or information source	HO evaluate	3.0	3.0		.03	3.0		.02	2.9		.06			
		Seniors	3.3	3.0	***	Δ	.29	3.0	***	Δ	.27	3.0	***	▲	.35
e.	Forming a new idea or understanding from various pieces of information	HO form	2.9	2.9		-.05	2.9		-.09	2.9		-.04			
		Seniors	3.2	3.0	***	Δ	.28	3.1	**	Δ	.23	3.0	***	▲	.31

5. During the current school year, to what extent have your instructors done the following?															
a.	Clearly explained course goals and requirements	Etgoals	First-Year Students	3.2	3.1			.08	3.1			.07	3.1	.10	
			Seniors	3.3	3.2			.09	3.2			.09	3.2	.11	
b.	Taught course sessions in an organized way	ETorganize	First-Year Students	3.4	3.1*	▲		.35	3.1*	▲		.33	3.1**	▲	.37
			Seniors	3.1	3.1			.04	3.1			.01	3.1	.03	
c.	Used examples or illustrations to explain difficult points	ETexample	First-Year Students	3.0	3.1			-.03	3.1			-.06	3.1	-.02	
			Seniors	3.1	3.2			-.06	3.2			-.09	3.1	-.02	
d.	Provided feedback on a draft or work in progress	ETdraftfb	First-Year Students	3.1	2.9			.19	3.0			.12	2.9	.23	
			Seniors	2.9	2.8			.12	2.9			.02	2.8*	▲	.15
e.	Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	First-Year Students	2.9	2.8			.11	2.9			.07	2.8	.16	
			Seniors	3.0	2.9			.09	2.9			.04	2.9	.12	
6. During the current school year, about how often have you done the following?															
a.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	First-Year Students	2.7	2.6			.05	2.6			.11	2.6	.09	
			Seniors	2.7	2.7			.01	2.6			.08	2.7	.06	
b.	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	First-Year Students	2.2	2.3			-.11	2.3			-.05	2.3	-.10	
			Seniors	2.6	2.5			.11	2.4			.15	2.4	.13	
c.	Evaluated what others have concluded from numerical information	QRevaluate	First-Year Students	2.3	2.3			-.01	2.3			.05	2.3	.01	
			Seniors	2.5	2.5			.00	2.4			.04	2.4	.04	
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)															
a.	Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	First-Year Students	4.7	5.7			-.20	5.9			-.23	6.8***	▼	-.36
			Seniors	6.1	6.5			-.06	6.7			-.09	7.9**	▼	-.25
b.	Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	First-Year Students	1.8	1.6			.07	1.7			.03	2.2	-.13	
			Seniors	3.1	2.9			.06	3.0			.02	3.7	-.13	
c.	11 pages or more	wrlongnum <i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	First-Year Students	1.1	.6			.18	.7			.14	.9	.07	
			Seniors	2.0	1.7			.09	1.7			.08	2.0	.00	
	Estimated number of assigned pages of student writing.	wrpages <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>	First-Year Students	39.2	36.8			.04	39.2			.00	49.2	-.16	
			Seniors	65.9	66.6			-.01	68.8			-.03	80.8	-.17	
8. During the current school year, about how often have you had discussions with people from the following groups?															
a.	People of a race or ethnicity other than your own	DDrace	First-Year Students	3.2	3.2			.01	3.2			-.02	3.1	.14	
			Seniors	3.3	3.3			.03	3.3			.04	3.1**	▲	.26
b.	People from an economic background other than your own	DDeconomic	First-Year Students	3.0	3.1			-.17	3.1			-.21	3.1	-.11	
			Seniors	3.3	3.2			.07	3.3			.06	3.1**	▲	.23
c.	People with religious beliefs other than your own	DDreligion	First-Year Students	2.9	3.1			-.17	3.1			-.19	3.0	-.09	
			Seniors	3.2	3.1			.05	3.1			.05	3.0*	▲	.18
d.	People with political views other than your own	DDpolitical	First-Year Students	2.8	3.1			-.26	3.1			-.24	3.0	-.13	
			Seniors	3.1	3.2			-.05	3.1			-.03	3.0	.11	
9. During the current school year, about how often have you done the following?															
a.	Identified key information from reading assignments	LSreading	First-Year Students	3.2	3.2			.08	3.2			.06	3.1	.13	
			Seniors	3.5	3.3***	▲		.30	3.3***	▲		.31	3.2***	▲	.36
b.	Reviewed your notes after class	LSnotes	First-Year Students	3.2	3.0			.22	3.0			.24	2.9*	▲	.34
			Seniors	3.3	3.0***	▲		.39	3.0***	▲		.41	2.9***	▲	.50
c.	Summarized what you learned in class or from course materials	LSsummary	First-Year Students	3.0	2.9			.09	2.9			.09	2.8	.16	
			Seniors	3.3	3.0**	▲		.29	3.0***	▲		.30	2.9***	▲	.40
10. During the current school year, to what extent have your courses challenged you to do your best work?															
	challenge		First-Year Students	5.7	5.5			.11	5.6			.06	5.5	.11	
			Seniors	6.2	5.8***	▲		.33	5.8***	▲		.31	5.7***	▲	.41
11. Which of the following have you done or do you plan to do before you graduate? ^f															
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	First-Year Students	6%	9%			-.10	9%			-.13	9%	-.10	
			Seniors	44%	49%			-.10	51%			-.14	50%	-.12	
b.	Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	First-Year Students	8%	12%			-.14	13%			-.17	12%	-.12	
			Seniors	22%	36%**	▼		-.30	40%***	▼		-.39	35%***	▼	-.30
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	First-Year Students	13%	18%			-.15	16%			-.09	15%	-.06	
			Seniors	24%	25%			-.02	26%			-.05	24%	.00	

d.	Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	First-Year Students	5%	5%			.02	5%			.00	4%			.07
			Seniors	7%	12%			-.16	17%	**	▼	-.30	14%	*	▼	-.21
e.	Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	First-Year Students	8%	6%			.10	6%			.08	5%			.10
			Seniors	16%	25%	*	▼	-.22	27%	**	▼	-.27	24%	*	▼	-.20
f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	First-Year Students	6%	4%			.11	4%			.10	3%			.16
			Seniors	35%	50%	***	▼	-.30	55%	***	▼	-.40	46%	*	▼	-.22
12. About how many of your courses at this institution have included a community-based project (service-learning)?																
		servcourse	First-Year Students	1.6	1.6			.07	1.6			.03	1.6			.03
			Seniors	1.9	1.8	**	▲	.24	1.8	*	▲	.21	1.7	**	▲	.25
13. Indicate the quality of your interactions with the following people at your institution.																
a.	Students	Qistudent	First-Year Students	5.4	5.4			.00	5.4			-.04	5.5			-.08
			Seniors	5.8	5.7			.12	5.7			.09	5.7			.14
b.	Academic advisors	QIadvisor	First-Year Students	5.6	5.2			.28	5.2			.25	5.2			.27
			Seniors	5.6	5.3			.16	5.4			.14	5.2	**	▲	.22
c.	Faculty	QIfaculty	First-Year Students	5.7	5.2			.29	5.3			.24	5.3			.25
			Seniors	5.9	5.7	*	▲	.19	5.7			.14	5.5	***	▲	.28
d.	Student services staff (career services, student activities, housing, etc.)	QIstaff	First-Year Students	5.4	4.9			.28	4.9			.25	5.0			.23
			Seniors	5.5	5.0	**	▲	.26	5.0	**	▲	.27	4.9	***	▲	.34
e.	Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	First-Year Students	5.3	4.8			.23	4.9			.21	4.9			.20
			Seniors	5.6	4.9	***	▲	.40	4.9	***	▲	.40	4.9	***	▲	.39
14. How much does your institution emphasize the following?																
a.	Spending significant amounts of time studying and on academic work	empstudy	First-Year Students	3.1	3.2			-.07	3.2			-.12	3.2			-.08
			Seniors	3.5	3.2	***	▲	.40	3.3	***	▲	.34	3.2	***	▲	.46
b.	Providing support to help students succeed academically	SEacademic	First-Year Students	3.1	3.1			.03	3.1			-.01	3.1			.01
			Seniors	3.3	3.0	***	▲	.38	3.0	***	▲	.32	3.0	***	▲	.43
c.	Using learning support services (tutoring services, writing center, etc.)	Selearnsup	First-Year Students	3.2	3.2			.06	3.2			.03	3.1			.09
			Seniors	3.3	2.9	***	▲	.46	3.0	***	▲	.39	2.9	***	▲	.48
d.	Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	First-Year Students	2.7	2.7			-.01	2.8			-.06	2.8			-.04
			Seniors	3.1	2.6	***	▲	.51	2.7	***	▲	.45	2.6	***	▲	.49
e.	Providing opportunities to be involved socially	SEsocial	First-Year Students	3.2	3.0			.24	3.0			.20	3.0			.23
			Seniors	3.2	2.9	***	▲	.31	2.9	**	▲	.29	2.8	***	▲	.39
f.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	First-Year Students	3.1	3.0			.07	3.0			.09	3.0			.14
			Seniors	3.1	2.9	*	▲	.21	2.9	**	▲	.24	2.7	***	▲	.34
g.	Helping you manage your non-academic responsibilities (work, family, etc.)	Senonacad	First-Year Students	2.5	2.4			.17	2.4			.15	2.4			.16
			Seniors	2.4	2.1	**	▲	.31	2.1	**	▲	.28	2.1	**	▲	.29
h.	Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	First-Year Students	3.0	2.9			.08	2.9			.02	2.9			.11
			Seniors	2.9	2.7			.17	2.8			.12	2.6	**	▲	.27
i.	Attending events that address important social, economic, or political issues	SEevents	First-Year Students	2.7	2.6			.13	2.6			.11	2.6			.17
			Seniors	2.8	2.4	***	▲	.41	2.4	***	▲	.40	2.4	***	▲	.45
15. About how many hours do you spend in a typical 7-day week doing the following?																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	First-Year Students	9.7	12.5	*	▼	-.36	13.5	**	▼	-.46	14.3	***	▼	-.55
			Seniors	16.4	14.4	*	▲	.22	15.5			.09	14.9			.17
b.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	First-Year Students	2.2	4.3	**	▼	-.36	4.8	***	▼	-.41	5.5	***	▼	-.48
			Seniors	2.0	4.0	***	▼	-.33	4.7	***	▼	-.40	4.7	***	▼	-.38
c.	Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	First-Year Students	1.5	1.9			-.06	2.1			-.11	2.4			-.15
			Seniors	2.2	3.6	*	▼	-.18	3.9	**	▼	-.23	3.7	**	▼	-.21
d.	Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	First-Year Students	6.5	7.9			-.13	6.7			-.02	5.7			.08
			Seniors	18.3	13.0	***	▲	.39	11.4	***	▲	.52	12.6	***	▲	.42
	Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)	First-Year Students	8.2	9.7			-.12	8.7			-.04	8.0			.02
			Seniors	20.4	16.4	**	▲	.29	15.2	***	▲	.39	16.2	**	▲	.31
e.	Doing community service or volunteer work	tmservehrs (Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	First-Year Students	2.1	2.7			-.11	2.6			-.10	2.5			-.09
			Seniors	4.5	3.2	*	▲	.22	3.2	*	▲	.23	3.2	*	▲	.22

f.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	First-Year Students	10.4	11.9			-0.17	11.7			-0.15	12.1			-0.20
			Seniors	7.2	10.1	***	▼	-0.35	10.1	***	▼	-0.36	10.5	***	▼	-0.41
g.	Providing care for dependents (children, parents, etc.)	tmcarehrs (Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	First-Year Students	4.8	3.3			.19	3.0			.23	3.3			.19
			Seniors	16.1	7.7	***	▲	.69	6.3	***	▲	.86	6.7	***	▲	.82
h.	Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	First-Year Students	4.4	4.7			-0.05	4.4			.00	3.8			.11
			Seniors	6.5	5.5			.16	5.2	*	▲	.22	4.8	**	▲	.29
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																
		reading	First-Year Students	2.7	2.7			-0.04	2.7			-0.05	2.8			-0.14
			Seniors	3.4	2.8	***	▲	.45	2.8	***	▲	.48	2.9	***	▲	.39
		tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)	First-Year Students	4.0	5.6			-0.30	6.0	*	▼	-0.36	6.7	***	▼	-0.46
			Seniors	10.0	7.2	***	▲	.41	7.2	***	▲	.41	7.4	***	▲	.40
		tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	First-Year Students													
			Seniors													
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																
a.	Writing clearly and effectively	pgwrite	First-Year Students	3.2	2.9			.27	2.9			.30	2.9	*	▲	.38
			Seniors	3.4	3.0	***	▲	.38	3.0	***	▲	.38	3.0	***	▲	.36
b.	Speaking clearly and effectively	pgspeak	First-Year Students	3.0	2.7			.25	2.8			.21	2.7			.28
			Seniors	3.2	2.9	***	▲	.32	3.0	**	▲	.26	2.9	***	▲	.33
c.	Thinking critically and analytically	pgthink	First-Year Students	3.2	3.1			.10	3.1			.08	3.1			.09
			Seniors	3.5	3.3	**	▲	.26	3.3	*	▲	.20	3.3	*	▲	.22
d.	Analyzing numerical and statistical information	pganalyze	First-Year Students	2.9	2.7			.17	2.6			.27	2.6			.26
			Seniors	3.1	2.9	*	▲	.23	2.8	***	▲	.34	2.8	**	▲	.27
e.	Acquiring job- or work-related knowledge and skills	pgwork	First-Year Students	2.8	2.5			.24	2.6			.17	2.6			.15
			Seniors	3.1	2.9			.18	3.0			.11	2.9			.17
f.	Working effectively with others	pgothers	First-Year Students	3.0	2.8			.13	2.9			.09	2.8			.13
			Seniors	3.2	3.0			.15	3.1			.08	3.0			.14
g.	Developing or clarifying a personal code of values and ethics	pgvalues	First-Year Students	2.7	2.7			.03	2.7			-0.02	2.7			-0.01
			Seniors	3.0	2.8	*	▲	.23	2.8			.16	2.8	*	▲	.18
h.	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	First-Year Students	2.8	2.7			.09	2.8			.05	2.8			.06
			Seniors	3.2	2.8	***	▲	.36	2.9	***	▲	.31	2.8	***	▲	.34
i.	Solving complex real-world problems	pgprobsolve	First-Year Students	2.7	2.6			.14	2.6			.12	2.6			.09
			Seniors	3.1	2.8	**	▲	.30	2.8	**	▲	.26	2.8	**	▲	.27
j.	Being an informed and active citizen	pgcitizen	First-Year Students	2.9	2.6			.24	2.6			.23	2.6			.24
			Seniors	3.0	2.7	***	▲	.33	2.7	***	▲	.31	2.7	***	▲	.31
18. How would you evaluate your entire educational experience at this institution?																
		evalexpr	First-Year Students	3.1	3.1			.03	3.2			-0.04	3.2			-0.07
			Seniors	3.4	3.2			.15	3.3			.09	3.3			.14
19. If you could start over again, would you go to the same institution you are now attending?																
		sameinst	First-Year Students	3.3	3.1			.16	3.2			.11	3.2			.05
			Seniors	3.4	3.2	**	▲	.27	3.2	**	▲	.24	3.2	**	▲	.24

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.