



 CLAYTON STATE
UNIVERSITY

FACT BOOK 2019-2020

Preface

I abhor averages. I like the individual case. A man may have six meals one day and none the next, making an average of three meals per day, but that is not a good way to live.

Louis D. Brandeis

The Office of Institutional Research is responsible for consistent, accurate, and timely official reporting of Clayton State institutional information; using research and analysis in support of institutional management, assessment, and planning; to facilitate decision-making and institutional improvement.

The 2019-2020 FACT BOOK documents the characteristics of Clayton State University and the factors that cause change in these characteristics in order to inform strategic and long-range planning efforts.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Prior to use of the data in policy development and/or analysis, you may wish to contact our office to ensure that you receive any post-publication changes.

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Our University



University History

Clayton State University, where dreams are made real, is an empowering experience, an inclusive diversity, an engaged and experiential preparation and a supportive community for its 7,000+ students enrolled in degree credit programs that, in the words of the University's mission, provide "career-oriented education with a solid liberal arts foundation."

Clayton State University opened to 942 students on September 30, 1969 as Clayton Junior College, with Dr. Harry S. Downs as the founding president. The Board of Regents of the University System of Georgia elevated the institution to baccalaureate status (as Clayton State College) with programs in business administration and nursing in 1986, to university status (as Clayton College & State University) in 1996 and approved the present name on May 18, 2005.

Following the retirement of Harry Downs in January 1994, Dr. Richard A. Skinner became the University's second president, to be followed in 1999 by Interim President Michael F. Vollmer. Dr. Thomas K. Harden became the University's third president in June 2000 and Dr. Thomas Hynes was initially named interim president in May 2009 before having his appointment as fourth president made permanent in February 2010.

In addition to its 40+ undergraduate programs, Clayton State's first graduate program, the Master of Arts in Liberal Studies, began in August 2006. Additional graduate programs include the Master of Science in Nursing, the Master of Health Administration, a Master of Business Administration, a Master of Arts in Teaching, the Master in Archival Studies, and Master in Clinical/Counseling Psychology.

In addition to growing academically, Clayton State has brought several significant new facilities on-line in the past 10 years. The James M. Baker University Center, Clayton State's signature building, was completed in August 2004 and provides the University with a true "Center" for student life.

In a six week period between August and October 2008, the University dedicated three new buildings; the University's first student housing, Laker Hall, the Student Activities Center and a new building for the AACSB-accredited School of Business. In January 2011, the University opened the Laboratory Annex Building and, in November 2013, broke ground for a \$19.8 million science building that is expected to open in August 2015. Clayton State - East, located on Trammell Road, provides newly-renovated space for University departmental offices as well as additional classroom space. In addition, instructional sites in Fayette and Henry counties provide outreach to neighboring communities.

President Hynes' tenure at Clayton State has featured the University putting into action a comprehensive strategic plan and its first brand campaign, "Dreams Made Real," being ranked third among state universities in economic impact by the University of Georgia's Selig Center for Economic Growth, and fifth among public regional colleges in the south by U.S. News & World Report, and being called a "treasure of a Georgia university" by James magazine. Hynes has also overseen the doubling of the University's on-campus residential housing, a record enrollment, and the establishment of growing partnerships with the Clayton, Henry and Fayette public schools; all initiatives that track to the new strategic plan.

Clayton State has also achieved acclaim outside of academics. In 1991, Clayton State opened the doors to the finest small performance facility in the southeastern United States, the nationally and internationally-renown Spivey Hall.

Clayton State University is an NCAA Division II member, fielding teams in; men's and women's soccer, men's and women's cross country, men's and women's basketball, men's and women's indoor track, men's and women's outdoor track, men's golf and women's tennis, and competing in one of the top conferences in the nation at that level - the Peach Belt Conference. In March 2011, the Clayton State Lakers women's basketball team won the national championship.

Source: University History, Office of Marketing and Communications

Mission of the University

Clayton State University cultivates an environment of engaged, experienced-based learning, enriched by active community service, that prepares students of diverse ages and backgrounds to succeed in their lives and careers.

Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Clayton State University is committed to:

- Creating an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation.
- Engendering a spirit of openness, understanding, collaboration, and mutual respect throughout the University.
- Fostering learning that engages students, faculty, staff, alumni, and the greater community.
- Expanding and allocating resources strategically according to Mission and Values, to support overall institutional effectiveness.
- Providing an inviting and supportive campus community for faculty, staff, and students.
- Repositioning Clayton State University in the higher education marketplace and beyond.

Source: Mission of the University, About Clayton State

Strategic Plan 2022

Positioning the University for continued success during a period of dramatic change in higher education

Vision

To become a national model for university-based community engagement and for equipping students with the knowledge, skills, and motivations for learning and success.

Mission

Through teaching, scholarship and service, we provide an environment of experience-based learning, enriched by active community engagement that prepares an increasing number of students from all walks of life to succeed in a diverse society.

Core Values

- **Collegiality:** We treat each other with respect and work together in a spirit of inclusiveness, collaboration and teamwork to serve others and reach common goals.
- **Excellence:** We give our best effort and seek continuous improvement in all our activities.
- **Innovation:** We are open to new ideas and creative methods for solving problems.
- **Integrity:** We promote ethical behavior, taking responsibility for our attitudes, actions and results.
- **Transparency:** We support open, honest and continuous communication.

Strategic Priorities

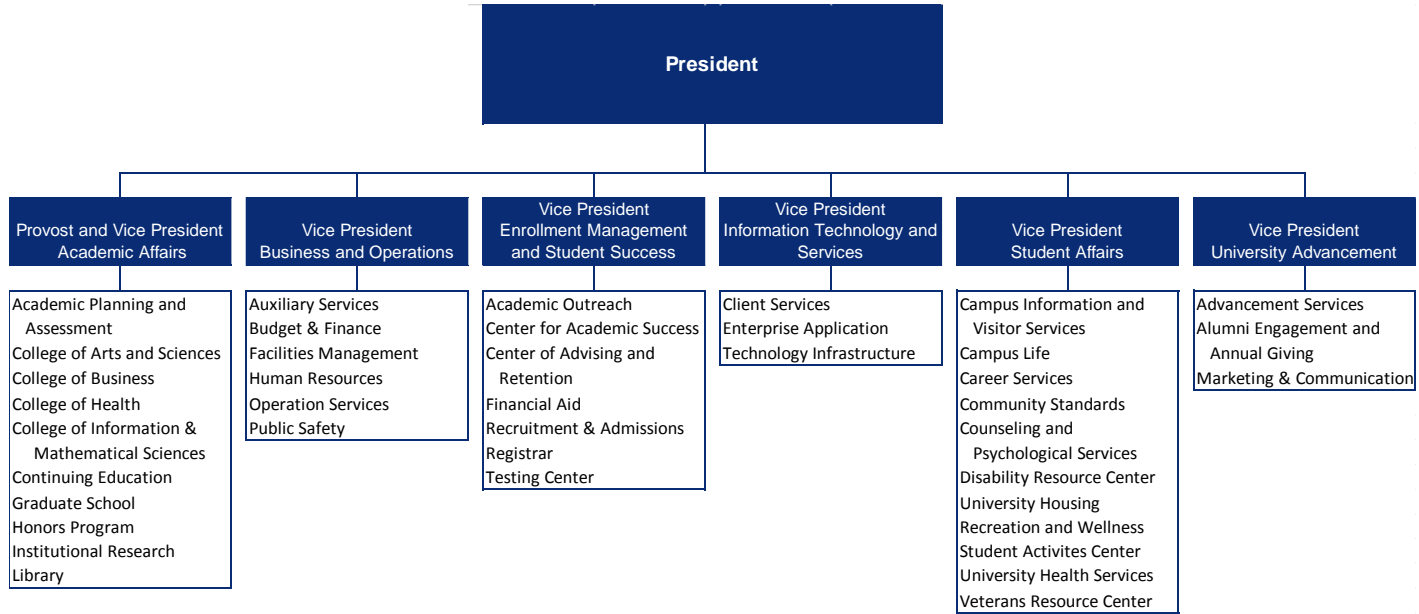
Clayton State University is committed to:

1. Increase enrollment, retention, and graduation rates
2. Increase external funding
3. Build brand through community engagement and program development focused on career preparation and success
4. Promote the brand through an integrated marketing communication program
5. Advance innovation in experiential teaching styles, methods of delivery and research
6. Continue investing in infrastructure improvements

Source: Clayton State University's Strategic Plan <http://www.clayton.edu/strategic-plan-2022>

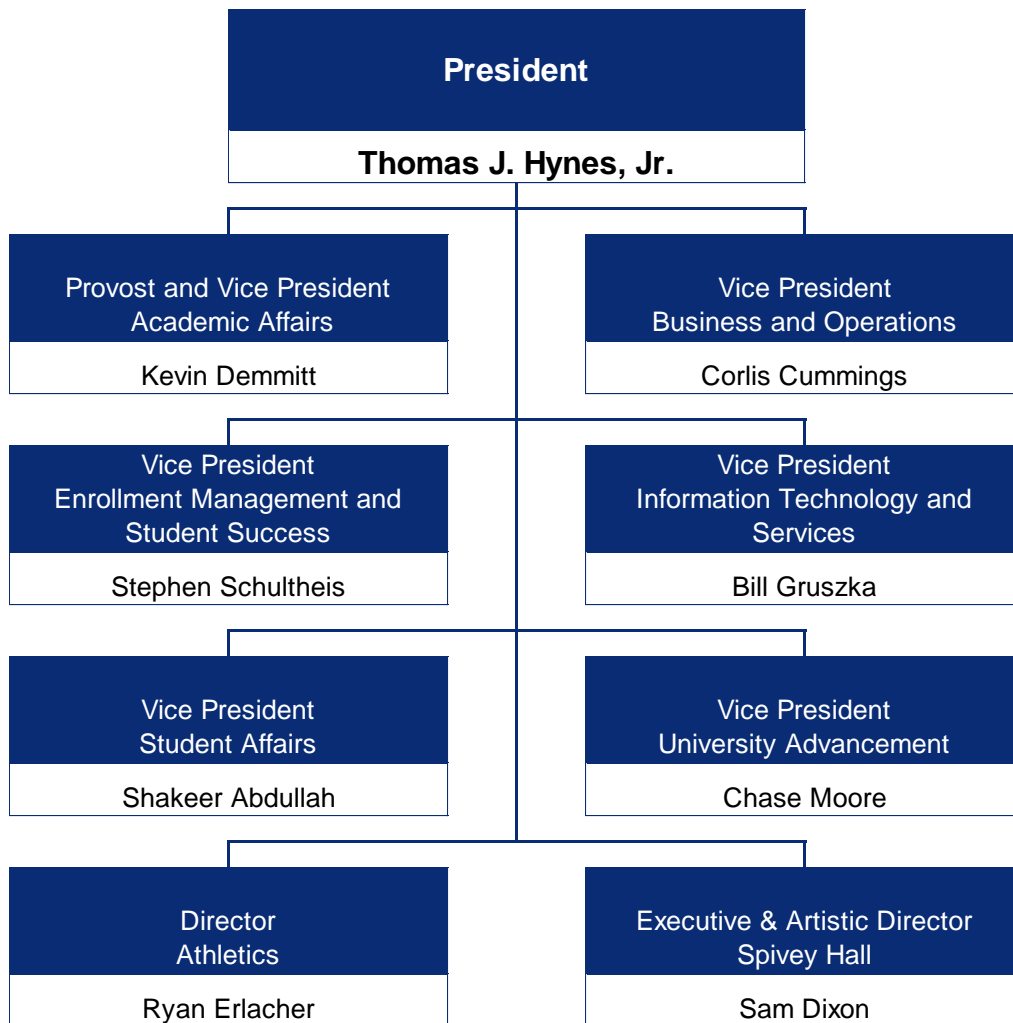
Organization Charts for the Upcoming Fiscal Year

Effective 7/1/2020



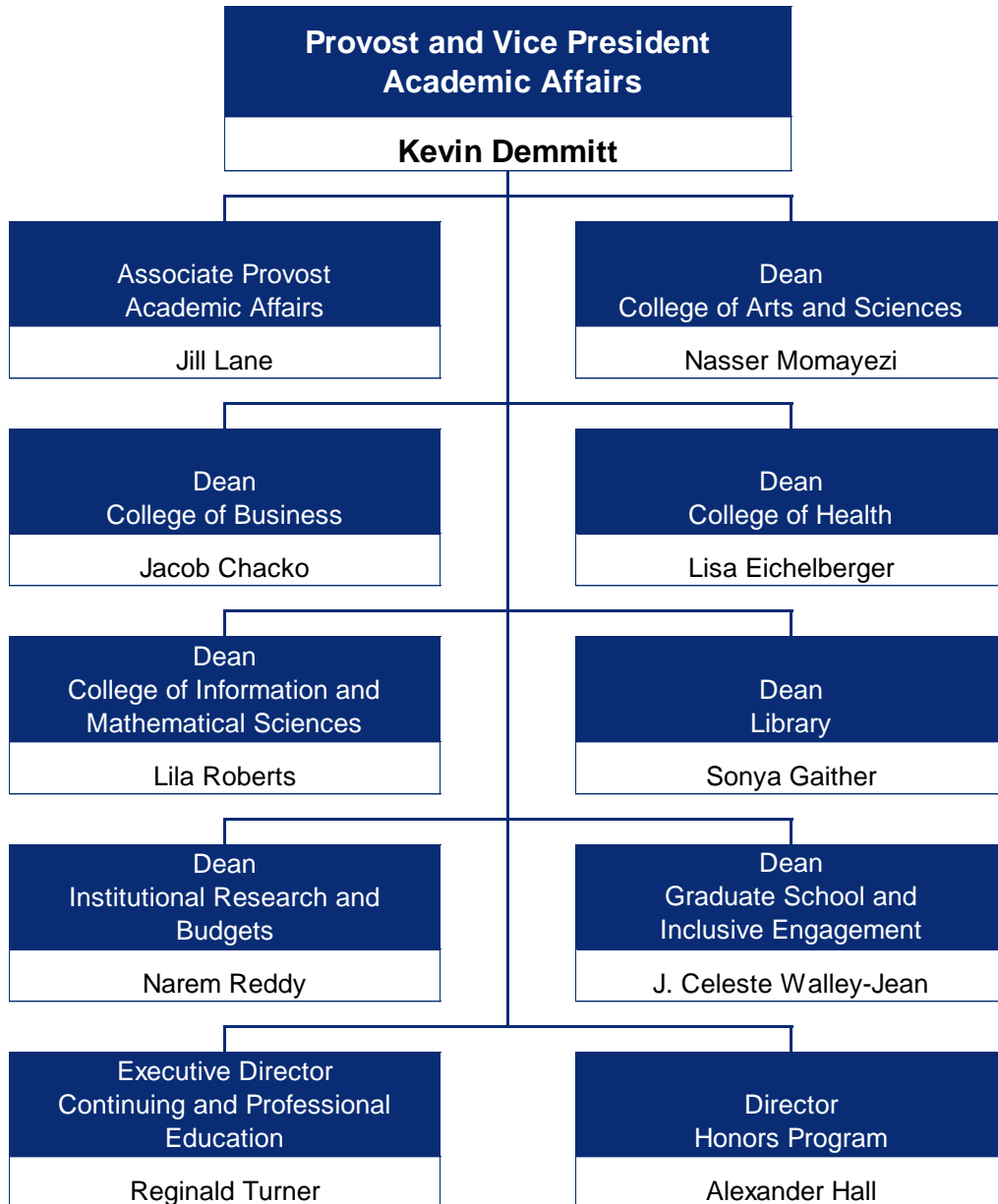
President's Cabinet

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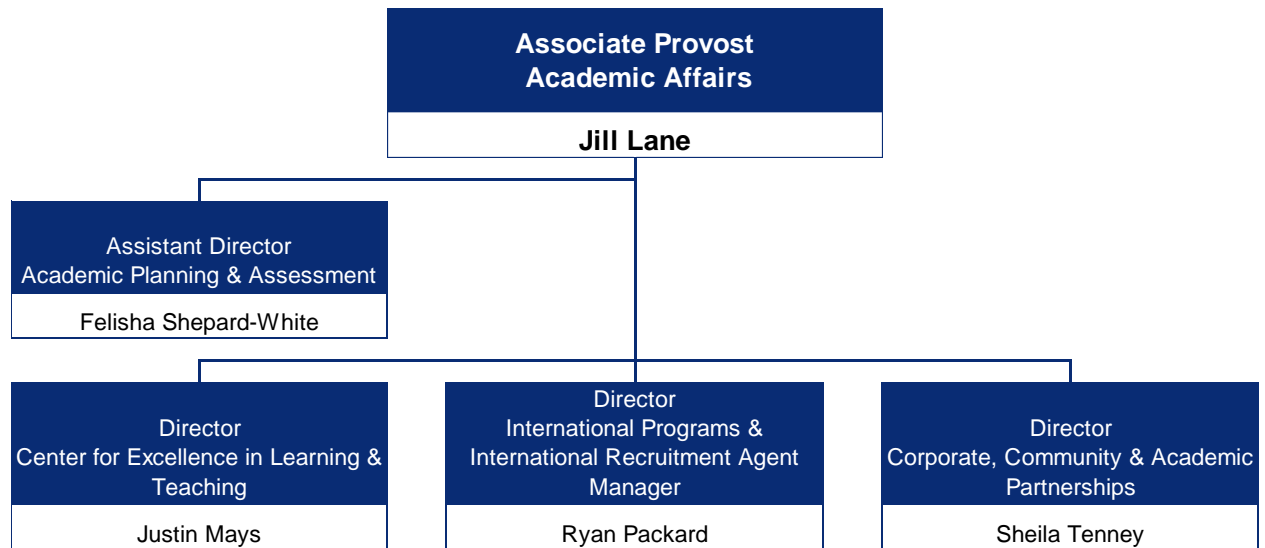
Provost Level Organization Charts for Upcoming Fiscal Year

Administrators & Deans- Effective 7/1/2020



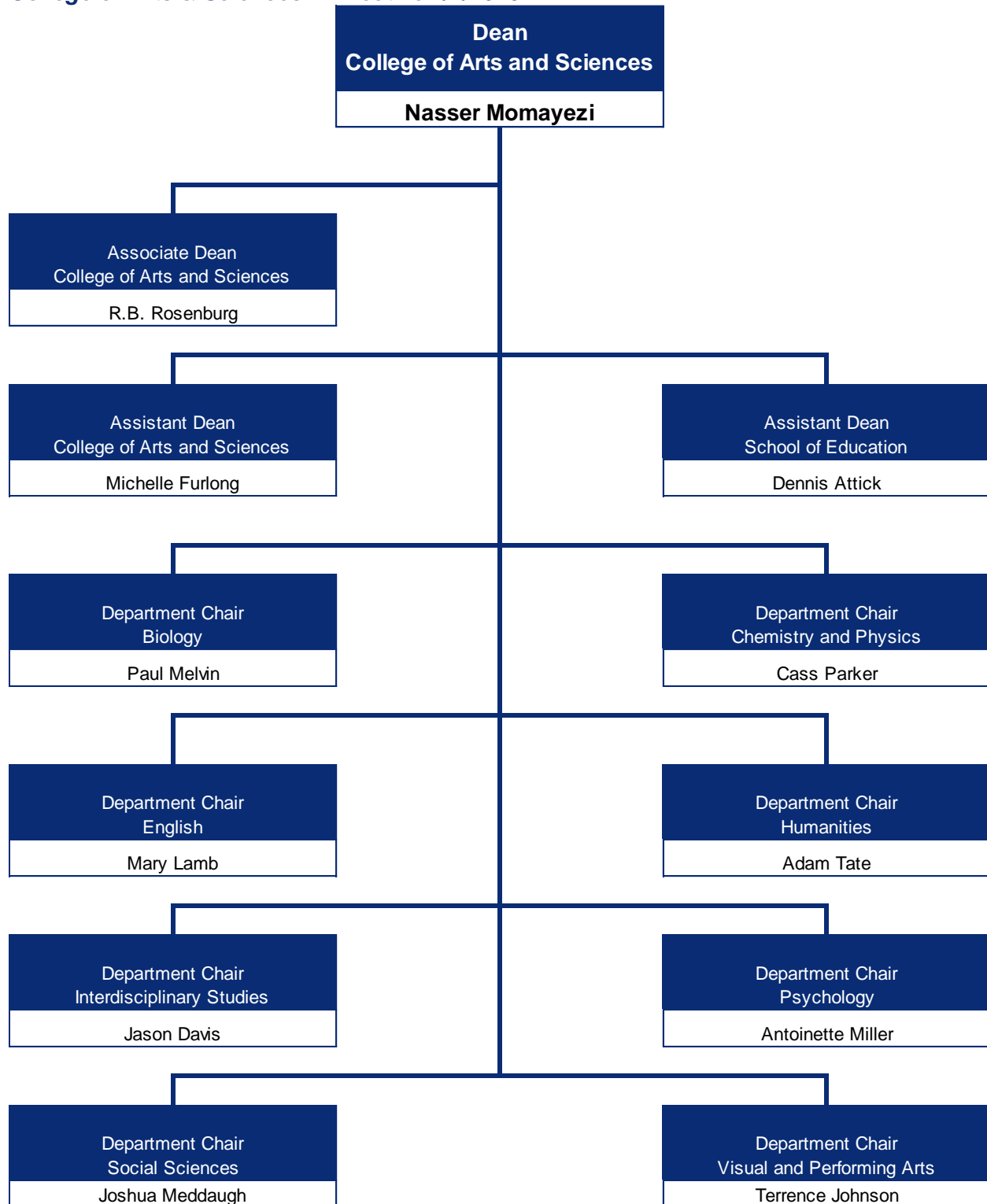
Academic Planning and Assessment

Effective 7/1/2020

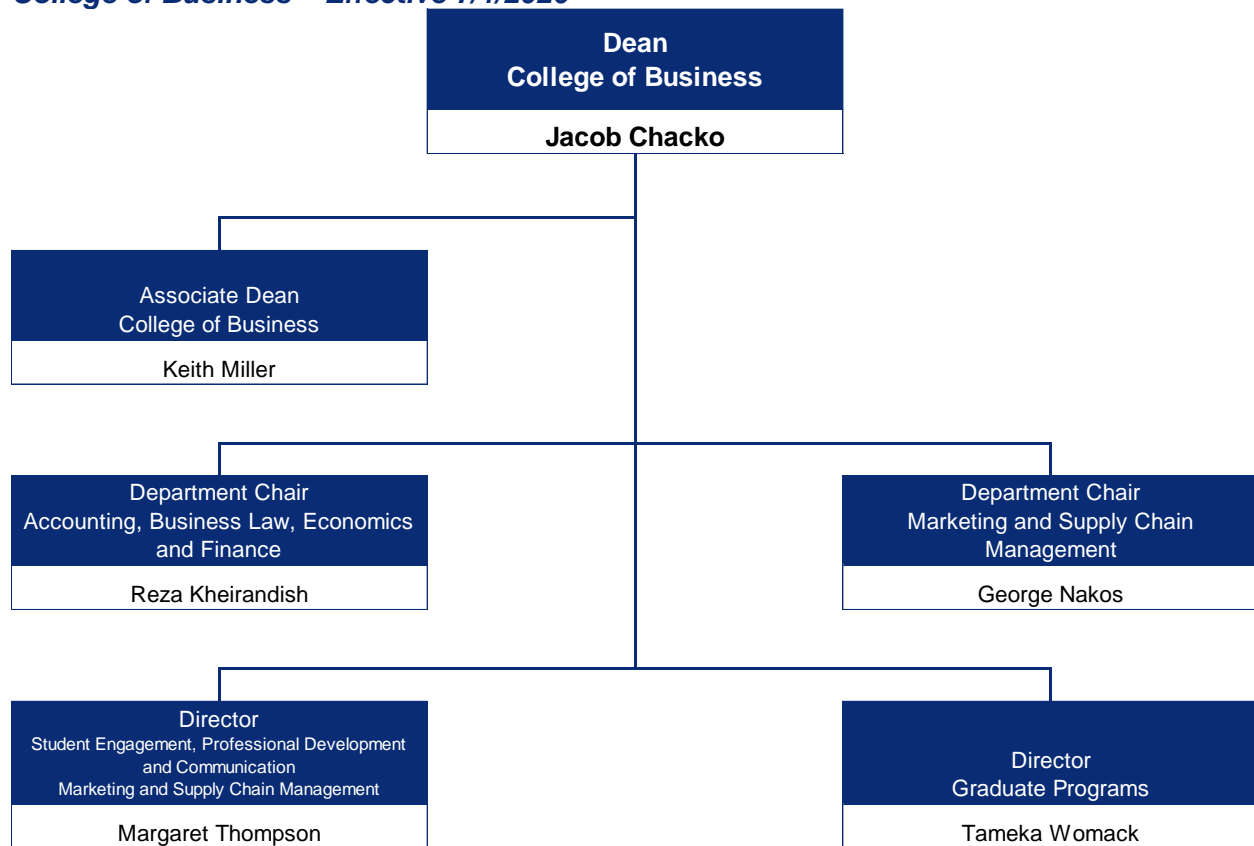


Undergraduate Academics

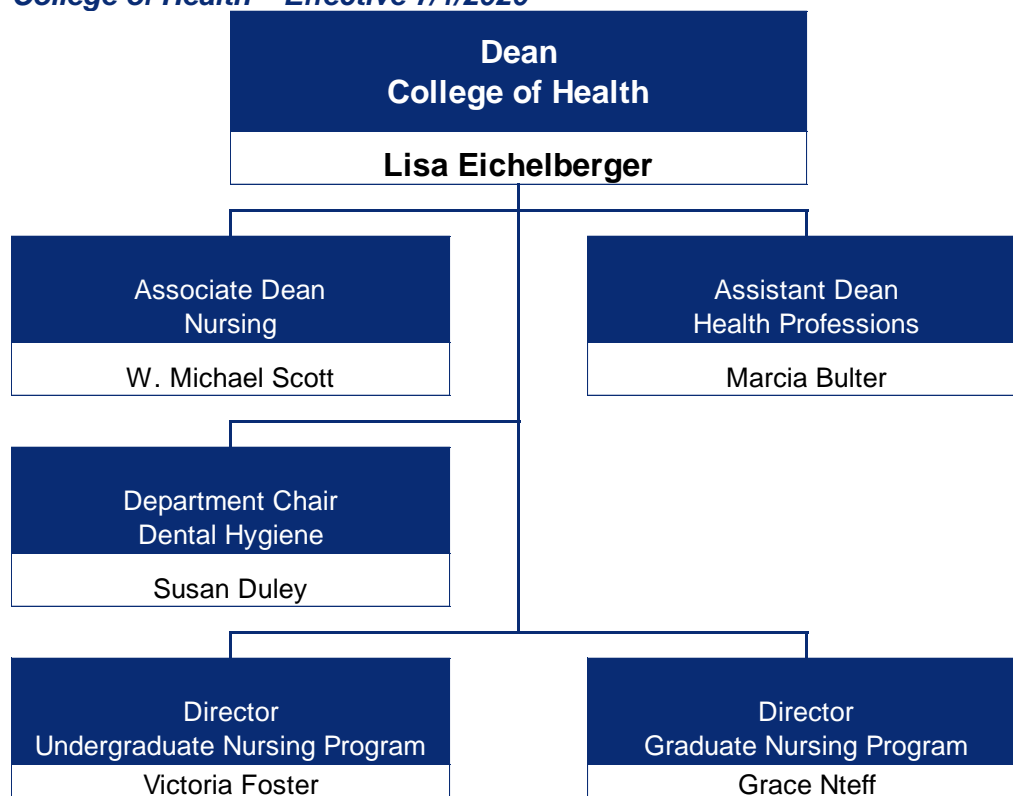
College of Arts & Sciences – Effective 7/1/2020



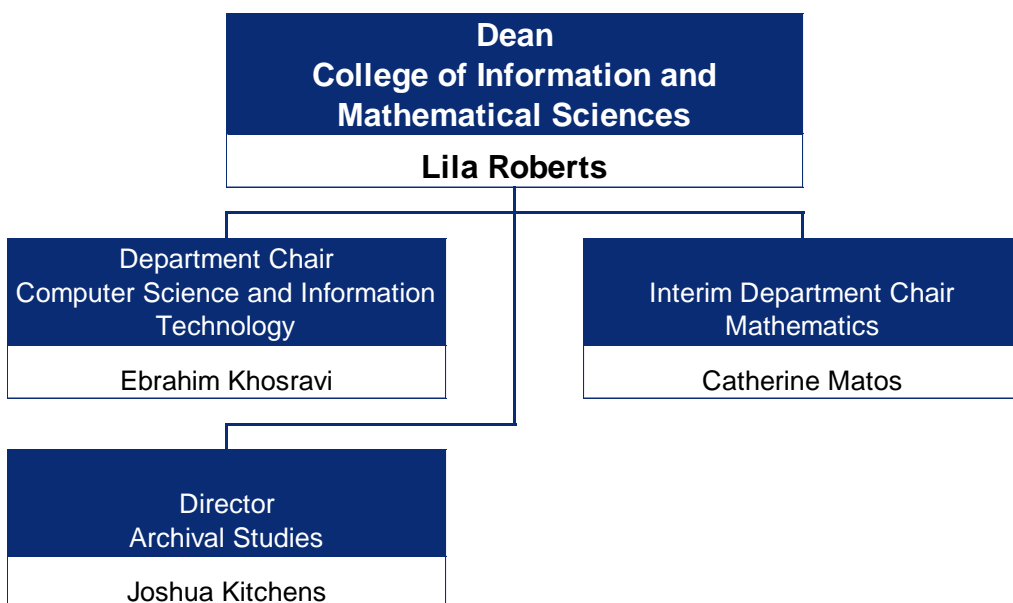
College of Business – Effective 7/1/2020



College of Health – Effective 7/1/2020



College of Information & Mathematical Sciences – Effective 7/1/2019



Accreditations and Approvals

Regional Accreditations

Commission on Colleges of the Southern Association of Colleges and Schools. Clayton State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Clayton State University. Direct all other queries about programs, services, or admissions directly to Clayton State University, (678) 466-4000. For more information, visit www.clayton.edu/sacs.

National Accreditations

- Clayton State's College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB).
- The Dental Hygiene Program is accredited by the American Dental Association Commission on Dental Accreditation (ADA).
- The Health Care Management Program holds the Association of University Programs in Health Administration Management (AUPHA) full-certified undergraduate status.
- Clayton State University is an accredited institutional member of the National Association of Schools of Music (NASM).
- The Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE).
- The Paralegal Program is approved by the American Bar Association (ABA).
- The Teacher Education program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

State or Local Accreditations

- The Nursing Program is approved by the Georgia Board of Nursing.
- The University's teacher preparation program is approved by the Georgia Professional Standards Commission.

Financial Aid Programs

The University has been approved for the following state and federal programs:

Veterans Administration Benefits	HOPE Scholarship & Grant Program
Federal Work Study Program	Zell Miller Scholarship
Federal Student Loans	Accel Program
Federal Pell Grants	Georgia's HERO Scholarship Program
Federal Supplemental Educational Opportunity Grants (SEOG)	Public Safety Memorial Grant
	The Student Loan Access Program

Source: Clayton State University Undergraduate Academic Catalog

Degrees and Majors Authorized

Masters

Master of Archival Studies

Master of Arts in Teaching

With Majors in:

Teaching Fields in Secondary Education

Master of Arts

With Majors in:

Liberal Studies

Master of Business Administration

Master of Health Administration

Master of Public Administration

Master of Science in Criminal Justice

Master of Science in Nursing

Master of Science in Clinical/Counseling

Psychology

Advanced Certificates

Post-Master's Certificate

In:

Family Nurse Practitioner

Sports and Entertainment Management

Supply Chain Management

Human Resource Leadership

International Business

Baccalaureate Majors

Bachelor of Arts

With Majors in:

Communication and Media Studies

English

Film Production

French Language and Literature (eMajor with Valdosta)

History

Liberal Studies

Middle Level Education

Music

Performing Arts

Philosophy

Spanish Language and Literature (eMajor with Valdosta)

Theatre

Bachelor of Applied Science

With Majors in:

Administrative Management

Homeland Security/Emergency Management

Technology Management

Bachelor of Business Administration

With Majors in:

Accounting

General Business

Management

Marketing

Supply Chain Management

Bachelor of Information Technology

Bachelor of Music

With Majors in:

Music Education

Bachelor of Science

With Majors in:

Biology

Chemistry

Computer Science

Criminal Justice

Health Care Management

Health Fitness Management

Health Sciences

Integrative Studies

Legal Studies

Mathematics

Political Science

Psychology and Human Services

Sociology

Bachelor of Science in Dental Hygiene

Bachelor of Science in Information Technology

Bachelor of Science in Nursing

Bachelor of Science in Nursing, RN to BSN

Associate

Associate of Arts

In:

Integrative Studies

Film Production

Associate of Science

In:

Integrative Studies

Associate of Applied Science

In:

Information Technology

Paralegal Studies

One Year Certificate

Paralegal Studies

Baccalaureate Minors

Accounting

African American Studies

Art

Aviation Administration

Biology

Business

Business Economics

Chemistry

Communication and Media Studies

Computer Science

Corporate Communication

Criminal Justice

Education Specialties

English

Entrepreneurship & Innovation

Film

Finance

Forensic Science

French

Health & Fitness Management

History

Homeland Security/Emergency Management

Information Technology

Legal Studies

Marketing

Mathematics

Music

Philosophy

Physics

Political Science

Pre-Law

Professional Sales

Psychology

Social Work

Sociology

Spanish

Supply Chain Management

Theatre

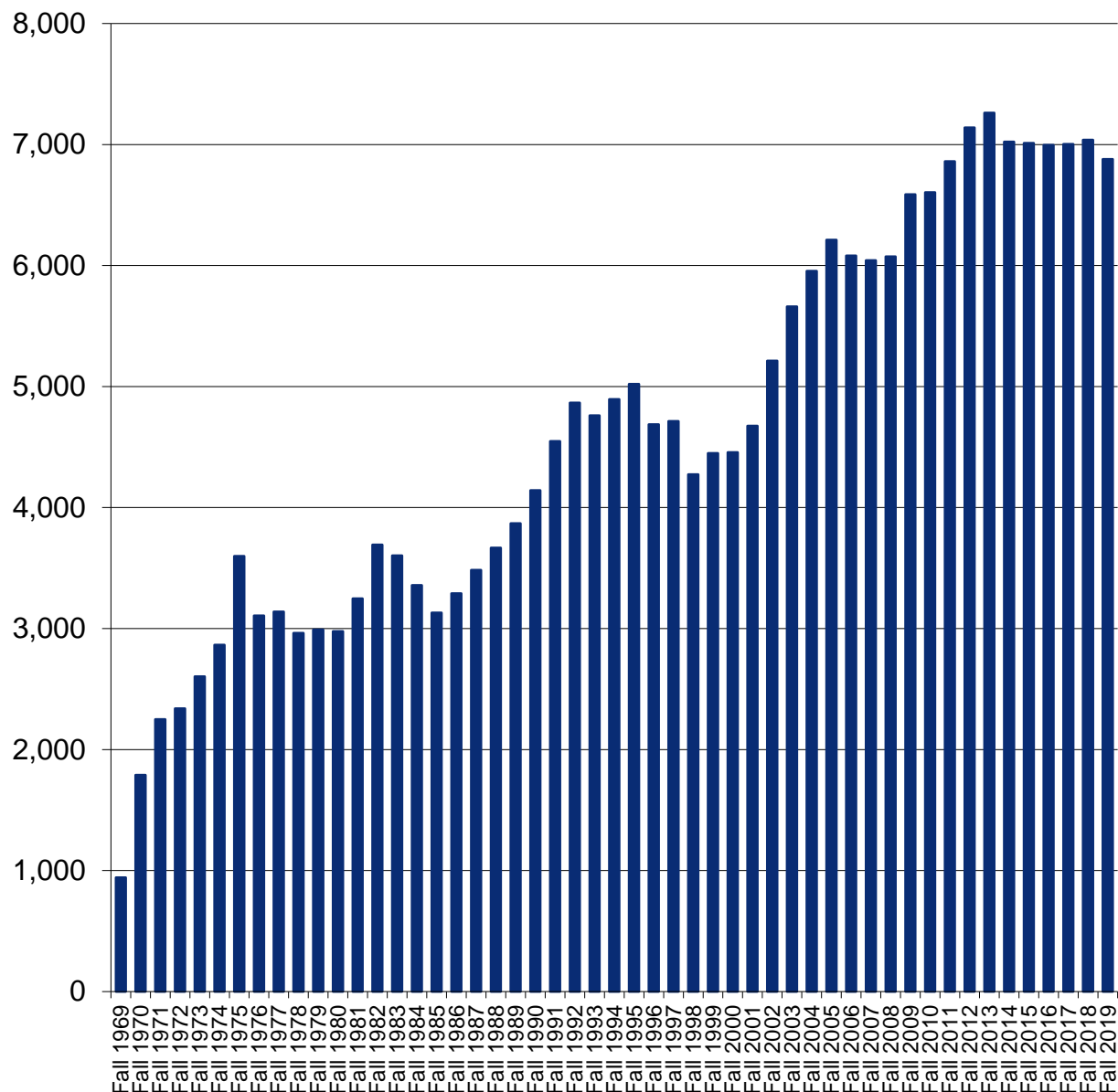
Women's and Gender Studies

Source(s): USG Degrees and Majors Authorized for Clayton State University, Clayton State University Undergraduate Academic Catalog

Fall Enrollment History and Academic Highlights

Year	Total	Annual % Change	Significant Developments of the Year
Fall 1969	942		Initial year as Clayton Junior College
Fall 1970	1,789	89.9%	
Fall 1971	2,250	25.8%	Accredited by SACS
Fall 1972	2,339	4.0%	
Fall 1973	2,604	11.3%	
Fall 1974	2,865	10.0%	
Fall 1975	3,598	25.6%	
Fall 1976	3,107	-13.6%	
Fall 1977	3,139	1.0%	
Fall 1978	2,963	-5.6%	
Fall 1979	2,990	0.9%	
Fall 1980	2,977	-0.4%	
Fall 1981	3,248	9.1%	Established School of Technology
Fall 1982	3,692	13.7%	
Fall 1983	3,603	-2.4%	
Fall 1984	3,358	-6.8%	
Fall 1985	3,131	-6.8%	Granted Senior College Status
Fall 1986	3,290	5.1%	
Fall 1987	3,484	5.9%	Opened first off-campus facility in Jonesboro
Fall 1988	3,667	5.3%	
Fall 1989	3,869	5.5%	Awarded First Bachelor's Degree
Fall 1990	4,142	7.1%	Opened Continuing Education Center
Fall 1991	4,548	9.8%	Opened Spivey Hall
Fall 1992	4,866	7.0%	
Fall 1993	4,760	-2.2%	
Fall 1994	4,895	2.8%	
Fall 1995	5,020	2.6%	
Fall 1996	4,687	-6.6%	
Fall 1997	4,714	0.6%	
Fall 1998	4,274	-9.3%	
Fall 1999	4,449	4.1%	
Fall 2000	4,456	0.2%	
Fall 2001	4,675	4.9%	
Fall 2002	5,212	11.5%	
Fall 2003	5,661	8.6%	Opened Fayette County Higher Education Center in Peachtree City
Fall 2004	5,954	5.2%	
Fall 2005	6,212	4.3%	
Fall 2006	6,081	-2.1%	Graduate Status Granted
Fall 2007	6,043	-0.6%	
Fall 2008	6,074	0.5%	Opened first campus housing building
Fall 2009	6,587	8.4%	
Fall 2010	6,604	0.3%	
Fall 2011	6,860	3.9%	
Fall 2012	7,140	4.1%	
Fall 2013	7,261	1.7%	

Year	Total	Annual % Change	Significant Developments of the Year
Fall 2014	7,022	-3.3%	
Fall 2015	7,012	-0.1%	Opened the Lakeview Discover and Science Center
Fall 2016	6,996	-0.2%	
Fall 2017	7,003	0.1%	
Fall 2018	7,038	0.5%	
Fall 2019	6,879	-2.3%	



Source(s): USG Semester Enrollment Reports

Year in Review

UNIVERSITY RANKINGS, ACCOLADES AND ACCOMPLISHMENTS

Rankings

U.S. News & World Report

Named among the top 122 best regional universities in the south on the 2020 Best Colleges rankings list.

Atlanta Business Chronicle

Ranked no. 13 among the Atlanta Area's 25 Largest Colleges and Universities in the 2019 Atlanta Business Chronicle Book of Lists.

Atlanta Journal-Constitution

Ranked no. 22 for the Large Company category on the 2020 Top Workplaces Awards list.

Value Colleges

Ranked no.1 for best Georgia colleges with online degree programs for 2020.

SR Education Group

Ranked no. 4 among colleges and universities across the U.S. on the 2019 Most Affordable Online Bachelor's Degree list. The university was ranked for offering some of the most affordable options for earning a bachelor's degree online.

SR Education Group

Ranked no. 14 among colleges and universities in Georgia on the 2019 Best Online Colleges in Georgia list. The university was noted for offering affordable tuition for its online programs.

Accomplishments

Clayton State University celebrates 50th anniversary

The university marked 50 years as an institution with several campus events throughout the year, including a birthday celebration and capsule opening.

#Give4Dreams brings in more than \$150,000 in gifts from over 700 donors

A total of \$150,888 in gifts were raised during the university's fourth-annual day of giving, #Give4Dreams. From Feb. 26-27, 708 donors gave to support thirteen projects including student travel, academic research, national competitions and scholarships.

Clayton State University awarded \$600,000 grant to expand student access to childcare

The university was awarded a 4-year, \$632,808 grant through the Child Care Access Means Parents in School (CCAMPIS) program. The funds will be used to provide childcare scholarships for Pell eligible parenting students for up to \$125.00 per week per eligible child.

Clayton State, Southern Crescent Technical College signs Allied Health articulation agreement for students interested in health sciences

Under the agreement, students who graduate with an associate degree in allied health programs may transfer core credits earned at Southern Crescent Technical College to Clayton State University's College of Health Bachelor of Science degree programs.

Clayton State University, Southern Crescent Technical College partner to increase number of teacher education degree seekers

Through the new agreement, an undergraduate student may first attend SCTC to complete an associate degree in Early Childhood Care and Education. The student will then be eligible to transfer to Clayton State to earn a Bachelor of Science degree in Education with a concentration in Elementary Education.

Clayton State University wins four awards in national advertising awards

The university is home to a Little Free Library, the book-sharing box program to improve global literacy through access to books in communities. The library was added to the campus after a proposal from student Kirk Lawton.

Clayton State University unveils Little Free Library on campus

The university was awarded a 4-year, \$632,808 grant through the Child Care Access Means Parents in School (CCAMPIS) program. The funds will be used to provide childcare scholarships for Pell eligible parenting students for up to \$125.00 per week per eligible child.

University's first-ever comprehensive campaign exceeds its fundraising goal

The University's first-ever comprehensive campaign, Greater In Mind, raised \$15,783,653, exceeding its original goal by more than \$3 million. The campaign launched in 2017 as part of the University's strategic plan goal to enhance the institution's ability to support students seeking to complete their education by limiting the burden of tuition costs.

Clayton State University Receives \$6,700 Grant from the Governor's Office of Highway Safety

Clayton State University is the recipient of a \$6,700 grant to participate in the Georgia Young Adult Program of the Georgia Governor's Office of Highway Safety. The program addresses young adult driver crashes, injuries and fatalities. The university has earned the grant annually for the last three years.

Clayton State unveils new road to connect main and CSU East campuses

The University expanded its footprint on campus with the addition of a new road, Laker Lane, which connects the main campus to the CSU East campus. The road was developed after the acquisition of the Trammell Road property in January 2016 located behind Woodlands Hall at CSU East.

Clayton State University generates \$283 million economic impact in south metro Atlanta region

Clayton State generated more than \$283.2 million in economic impact in the surrounding region for fiscal year 2018. The university positively impacted 2,854 jobs locally, including creating or retaining 826 on-campus jobs, in addition to supporting 2,028 positions that exist off-campus due to institution-related spending.

University bookstore becomes Barnes & Noble College affiliate

The Loch Shop, the University's bookstore, is now a Barnes & Noble College affiliate, transitioning from being an independently run bookstore to partnering with Barnes & Noble College in response to changes in the textbook market.

COLLEGE OF ARTS AND SCIENCES

Rankings

OnlineSchoolsReport

Ranked no. 31 of the Best Online Bachelor's in Homeland Security Degrees.

Achievements

Online Master of Public Administration degree to launch this fall

The university has launched a new online Master of Public Administration degree. Students can concentrate in general administration and policy or criminal justice, as well as gain practical experience in the public sector through a supervised field experience in a governmental or non-profit agency.

College of Arts and Sciences launches new bachelor's degree in elementary education

The College is now offering a bachelor's degree in elementary education to increase the number of early childhood education teachers in Georgia.

Faculty Achievements

College of Arts and Sciences name 2019 Gene Hatfield Award winners

Three faculty were selected for the awards named in honor of former professor emeritus of history Dr. Gene Hatfield. Dr. Mark Daddona, associate professor of psychology, was selected as teacher of the year. Dr. Charles Elfer, associate professor of history education, earned the Scholar of the Year Award. And Dr. Richard Bell, associate professor of music, received the Service of the Year Award.

Clayton State University represented at National Association for Music Education's Collegiate Advocacy Summit

Associate Professor of Music Dr. Richard Bell and CSU music education major Jessica Hutcherson participated in the annual Advocacy Summit in Washington D.C. last summer sponsored by the National Association for Music Education (NAfME). They had the opportunity to learn about and get involved with NAfME's advocacy initiatives at the national level, and they traveled to the U.S. House and Senate office buildings to meet with staff members of Georgia's two senators and of House Rep. David Scott.

Interdisciplinary Studies professors earn \$25,800 grant to study affordable alternatives to textbooks

Faculty from the department of interdisciplinary studies won a \$25,800 University System of Georgia Affordable Learning Georgia textbook grant to study the effects of implementing affordable alternatives to expensive commercial textbooks.

Professors earn Best Paper Award from the Distance Learning Administration conference

Drs. Rodger Bates and Bryan LaBrecque received the Best Paper Award for their article "Full-time From Afar" during the Distance Learning Administration conference. This marks the third time for this award for Dr. Bates and the second for Dr. LaBrecque. Their article was also published in the Online Journal of Distance Learning Administration.

Legal studies professor publishes new book about estate planning

Assistant Professor of Legal Studies Antoinette France-Harris, J.D. co-authored a textbook entitled "Georgia Wills, Trusts and Estate Administration," which provides a general framework and basic understanding of the substantive theory of wills, trusts and estate administration.

Biology professor receives Innovation in Adopt-A-Stream Award

Associate Professor of Biology Christopher Kodani received the Innovation in Adopt-A-Stream award for his work to support the goals of the Georgia Adopt-A-Stream (AAS) program. Kodani conducted 125 stream sampling events and also serves as an active AAS trainer and local coordinator for Clayton County. He also completed a project using Adopt-A-Stream data that he collected with his students.

Student Achievements

Chemistry major Tiffany Barker earns USG Chancellor's Academic Recognition Day award

Tiffany Jones Barker, a chemistry major and fall 2019 graduate, earned the Academic Recognition Day award given out to students at each public university by the University System of Georgia Chancellor's office. Barker represented Clayton State University and was recognized for her academic achievements.

COLLEGE OF BUSINESS

Rankings

U.S. News & World Report

Ranked no. 172 among the nation's colleges and universities for offering one of the best online MBA programs on "2020 Best Online Programs" list.

College Consensus

Ranked no. 13 for offering one of the best online accounting MBA programs among the nation's colleges and universities.

College Consensus

Listed no. 18 among the top 20 colleges and universities around the U.S. offering the best online MBA programs for non-business majors.

College Consensus

Ranked no. 20 in the “Best Online MBA Programs For International Students” list.

MBA Central.org

Ranked no.11 on the “15 Best Georgia Online MBA” degree programs list.

Chamber of Commerce.org

Ranked no. 299 among the top 403 colleges and universities in the U.S. on the 2019 “Best Business Schools in the U.S.” list.

Achievements

SAM chapter takes home six awards in international business competition

In addition to winning the Overall Business Skills Champions award at the 2020 International Collegiate Business Skills Championship, the five-person student team earned the following: Overall Individual Business Skills Championship – Khadijat Giwa – 1st place; Knowledge Bowl – Stephen Upkins – 2nd place; Speech Competition – Khadijat Giwa - 3rd place; Business Pitch – Khadijat Giwa – 3rd place; Faculty & Practitioner Overall Best Paper Award – Dr. Vinod Vincent – Co-Winner.

Clayton State University launches two new business master’s degrees

The College of Business launched a Master of Science in Supply Chain Analytics and a Master’s in Strategic Leadership this year in response to the growing need for supply chain professionals and organizational leaders in the state of Georgia.

Faculty Achievement

Business professor awarded Fulbright grant

Dr. Judith Ogden was awarded a Fulbright U.S. Scholar grant to teach business law in the Eurasian country of Azerbaijan at Baku State University, an institution in the country’s capital of Baku.

Management professor named University of Cambridge research fellow

Dr. Leon Prieto, associate professor of management, was appointed to serve as a research fellow at the Cambridge Centre for Social Innovation at the University of Cambridge, Judge Business School. The University of Cambridge is often ranked as one of the top three universities in the world.

Management professor publishes new book on role of HBCUs in fight for freedom for African Americans

Dr. Leon Prieto released a book he co-authored entitled “African American Management History.” The book brings to light some of the leading black business pioneers of the late 19th and early 20th century and explores how these entrepreneurs embraced the philosophy of “cooperative advantage” to succeed and build their communities.

COLLEGE OF HEALTH

Rankings

U.S. News & World Report

Ranked no. 75 for its online Master’s in Nursing program on “2020 Best Online Programs” list.
Earned the no. 14 spot on the “Top 40 Best Nursing Schools in Georgia” list. -*Nursing Schools Almanac*

SR Education Group

Ranked no. 20 on the list of 25 colleges and universities with the most affordable online nurse practitioner program.

TopRNtoBSN.com

Ranked no. 4 of 10 Best Nursing Schools in Atlanta.

COLLEGE OF INFORMATION AND MATHEMATICAL SCIENCES

Achievement

Clayton State University partners with Atlanta's Fox Theatre for archives internship

Through the partnership, students in the Master of Archival Studies degree interned with Fox Theatre Institute as a Fox Archives Assistant, supporting the mission of the arts organization by working with staff to research collections and prepare documents and other items to be added to the Fox Theatre's records. Students were also awarded a \$2,500 scholarship.

ADDITIONAL FACULTY/STAFF ACHIEVEMENTS

University President Dr. Tim Hynes celebrated the efforts of six individuals and groups around campus who make a difference at this year's annual Making Things Better Awards held. The winners include: Faculty – **Dr. Erica Dotson, Teacher Education** and **Dr. Carin Lightner-Laws, Marketing and Supply Chain Management**; Staff – **Yelonda Settles, College of Arts and Sciences** and **Alicia Myrick, Community Standards**; Organizations – **CSU Film Society** and **Clayton State Internet Radio (CSIR)**.

Lakisha Sanders, director of financial aid, was appointed to serve as the president of the Georgia Association of Student Financial Aid Administrators (GASFAA). GASFAA promotes the professional competency of student financial aid administrator and helps develop effective programs pertinent to student financial aid.

ATHLETICS

85 student-athletes with at least 3.0 GPA recognized at Clayton State Academic Excellence luncheon

85 students-athletes set a program record for achieving a 3.0 grade point average or above during the fall 2019 semester. The students were recognized during the Athletics department's Academic Excellence Luncheon.

Clayton State Track & Field Ranked Top 10 in Community Engagement

The Clayton State men and women's track & field programs ranked top 10 among NCAA Division II member institutions for the number of community engagement hours completed. The ranking is reported just weeks after the Clayton State women's basketball team was recognized for their service efforts, ranking no. 2 in the country.

Olympic Track star named head coach at Clayton State University

Chris Brown was promoted to head coach of the Clayton State University Lakers men's and women's track and field programs in July 2019 after just one year as assistant coach. The four-time Bahamian Olympic quarter-miler took over from long-time head coach Mike Mead, who was also promoted, taking over as the Assistant Athletic Director for Facilities and Alumni Engagement.

Compiled by the Office of Marketing and Communications

Legends/Mythology

Our Swans

In early 1995, Dr. Barbara G. King, an assistant professor of Reading, donated two swans to Clayton State. She apparently had gotten these two mute swans from somewhere and found she could not keep them on her own property. The first two swans were named Rhett and Scarlet. All was ducky until April 1997. Rhett and Scarlet nested and produced several eggs. Unfortunately, a stray dog found the nest, and Rhett was killed by the dog while defending the nest.

One egg eventually hatched. It was named, "Bonnie." However, Bonnie disappeared after a few weeks, we think the victim of a snapping turtle.

Paul Bailey of Media & Printing Services conducted a fund-raising effort of campus to buy a new swan. That effort brought Ashley, named in a campus-wide contest, to Clayton State in June 1997. He seemed to get along swimmingly with Scarlet. Sadly, though, Scarlet died in July 1997, the victim of lead poisoning from swallowing a fisherman's sinker. (This is why fishing was eventually banned from everywhere but the dam area at the far end of the lake.)

Paul jumped back in, raised more money, made more phone calls, and then brought another female swan to campus -- Melanie (the name the result of another campus-wide poll). Like the GWTW Melanie, this bird proved somewhat sickly, and died (of natural causes, we think) in January 1999. Next up was "Belle" who joined us in February 1999.

Belle and Ashley hatched four eggs on Mother's Day 2000, which was just after the lake was officially named "Swan Lake." Dr. Brad Rice of Academic Affairs and John Shiffert of University Relations were instrumental in the lake-naming effort. That happened in an impressive ceremony on March 20, 2000, presided over by Mike Vollmer.

Unfortunately, Ashley died shortly after the eggs were hatched in June 2000, also of lead poisoning from a fisherman's sinker. Three of the four cygnets died... the one survivor continues to float around Swan Lake with Belle.

In April 2002, the swans produced eggs once again and were protectively fenced from the ongoing University Center construction and foot traffic around the lake. After the mother swan's many long, hot days on the nest, the eggs failed to hatch.

Visit the University Legends webpage for updates on the continuing saga of Our Swans.

Our Mascot

It is no mystery that Clayton State is home to a diverse setting of students, but deep within the walls of this university a mystery, a secret is hiding, a secret that remains to be solved.

In 1969, Clayton Junior College was established and along with the college was a beautiful setting of trees and eight gorgeous lakes. Now, the difficulty when the college was built was that it was in mid-January and Atlanta was in the middle of one of the worst winter storms in its history. By the time construction was able to begin, several of the lakes were just beginning to lose their icy covers.

When the construction crews were digging to make room for the dam, an amazing discovery was found deep below the surface. What looked to be a large piece of rock was actually a large chunk of ice. No one thought twice about and just assumed it was ice and left it at that.

With the work picking back up and the huge ice rock lying off to the side, no one noticed that the ice began to crack. Upon returning to the dam where the ice had been left, the workers were astonished to find the ice had split in two and a hollow inside was left, as if something had hatched from within. Immediately, questions began to arise and concerns shot across the community. "What had been let

loose?" ... "Should we be afraid?" After the initial shock of what may have happened had worn off, life on the construction site resumed back to normal.

Several years passed by until this story was brought up again. In 1990, a strange string of occurrences began to happen. Several of the ducks around the campus were turning up dead, looking as if some animal had feasted them on. When the campus police were filming a portion of the duck crime scene, they saw on the tape that a large, shadowy creature was walking amongst the trees and disappeared in the lake. Now, what had the police concerned was what animal could walk upright and then live underwater as well. Chaos began to stir up around the school, and several media outlets were clamoring to get a piece of this story. Rewards were offered to any student who could capture this beast on film, and anyone who could retrieve this thing alive would be granted immediate completion of a bachelor's degree.

Over the years, hundreds of photos and video footage has turned up claiming to feature this famous creature of Clayton State, who has come to be known as Loch. While no solid proof has been offered to verify that this creature actually exists, many claim to have encountered Loch. Based on their accounts they say that he is in reality friendly, and just wants to interact with students, faculty and staff. This would explain Loch's many sightings at Soccer and Basketball games and several other university functions.

So, what is this "Loch?" Is it a beast? Is it a friend? We may never find out the answers to all of our many questions, but it is worth the risk to find out. Is this the reason why this elusive creature has become the mascot of our university? Many students think it is, and maybe you should as well.

Source: Legends, About Clayton State

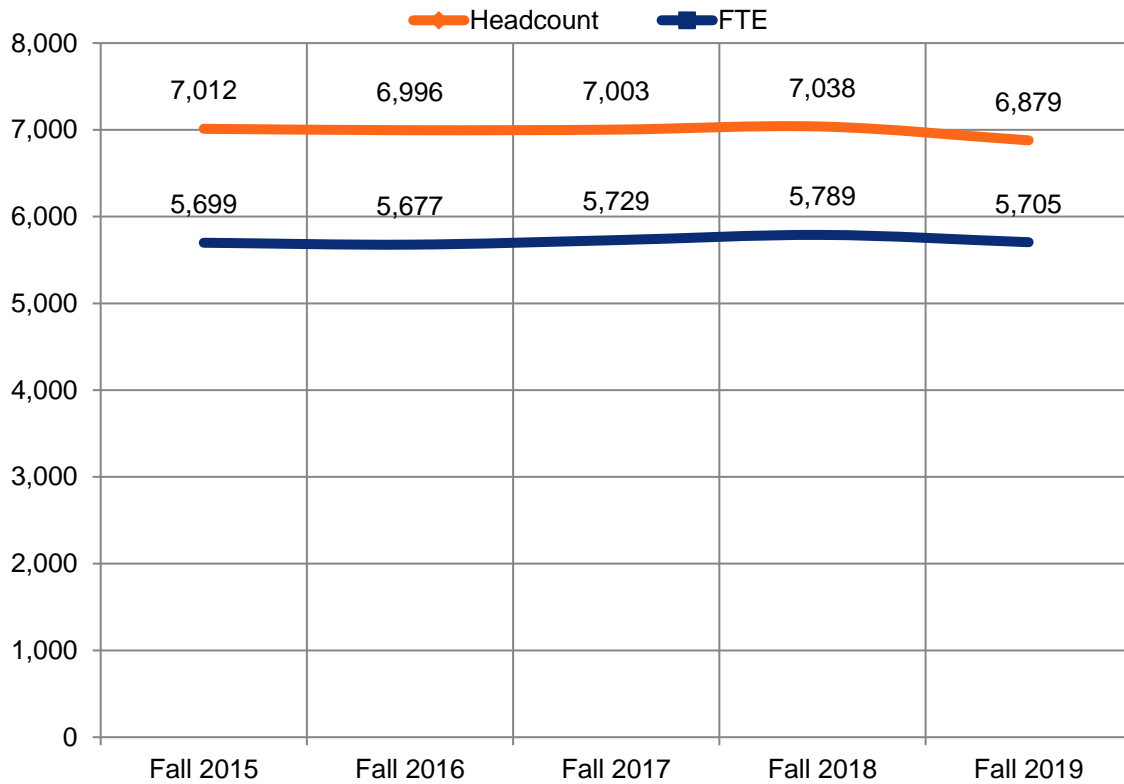
Our Students



Five Year Enrollment at Clayton State University

Fall Semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Headcount	7,012	6,996	7,003	7,038	6,879
FTE	5,699	5,677	5,729	5,789	5,705

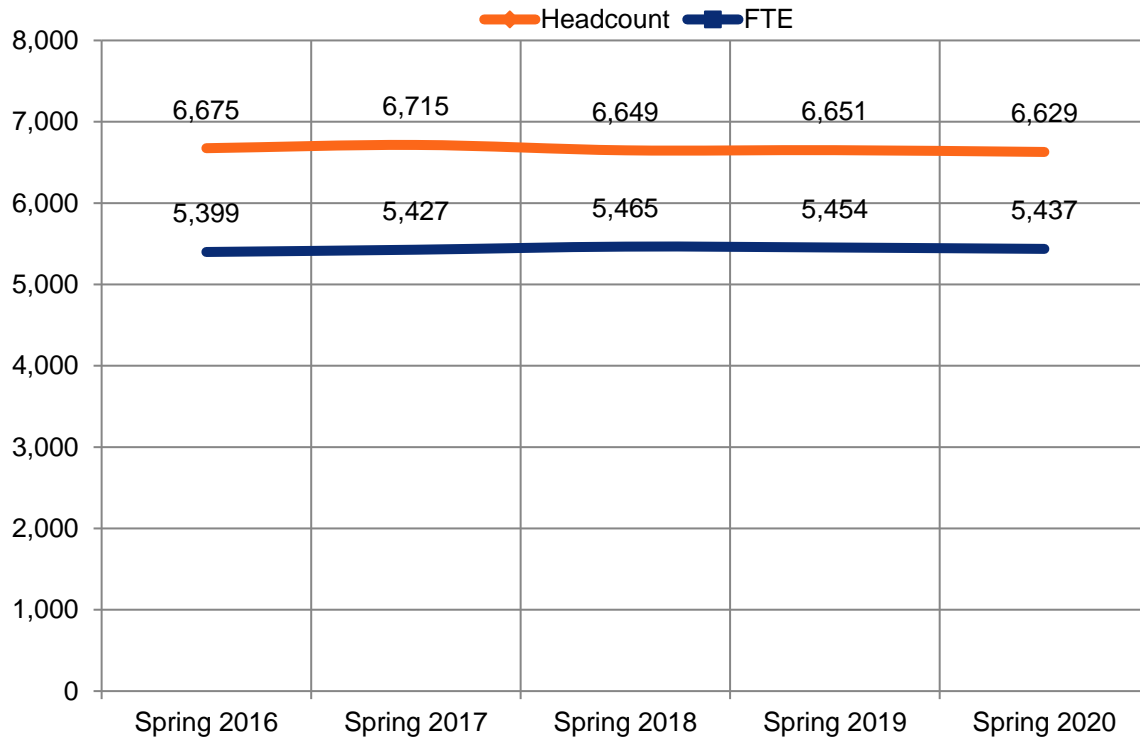


Source: USG Semester Enrollment Reports

Five Year Enrollment at Clayton State University (continued)

Spring Semesters

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Headcount	6,675	6,715	6,649	6,651	6,629
FTE	5,399	5,427	5,465	5,454	5,437

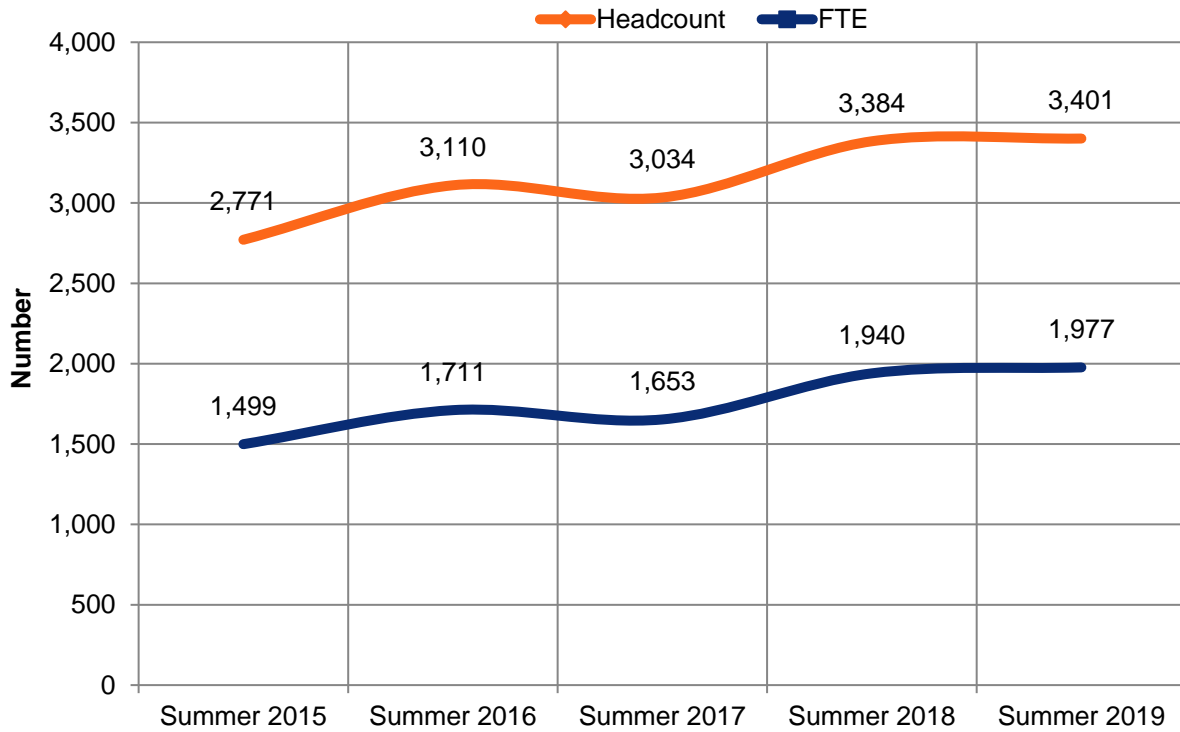


Source: USG Semester Enrollment Reports

Five Year Enrollment at Clayton State University (continued)

Summer Semesters

	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Headcount	2,771	3,110	3,034	3,384	3,401
FTE	1,499	1,711	1,653	1,940	1,977

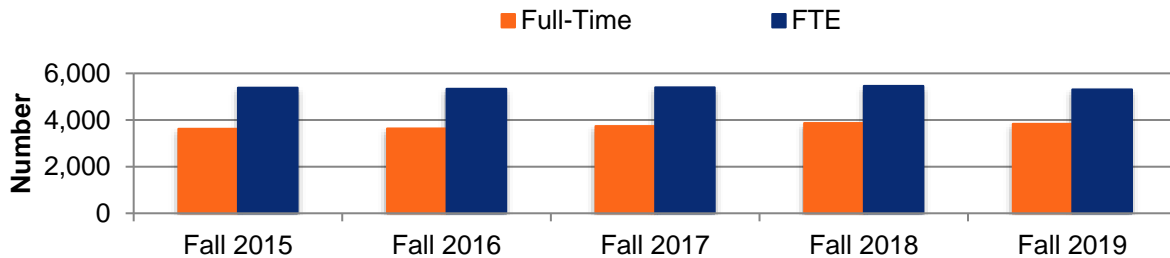


Source: USG Semester Enrollment Reports

Fall Semester Full-Time Equivalency

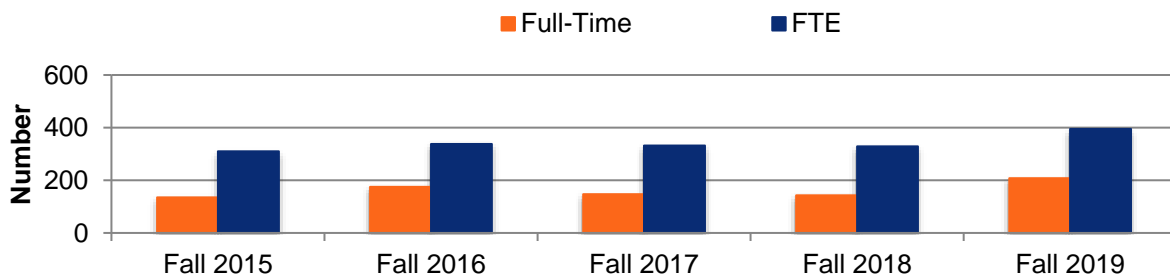
Undergraduate

	Full Time	Part Time	Total	FTE
Fall 2015	3,626	2,961	6,587	5,389
Fall 2016	3,636	2,919	6,555	5,339
Fall 2017	3,742	2,813	6,555	5,397
Fall 2018	3,872	2,725	6,597	5,462
Fall 2019	3,837	2,531	6,368	5,312



Graduate

	Full Time	Part Time	Total	FTE
Fall 2015	135	290	425	310
Fall 2016	175	266	441	338
Fall 2017	147	301	448	332
Fall 2018	143	298	441	329
Fall 2019	208	303	511	395

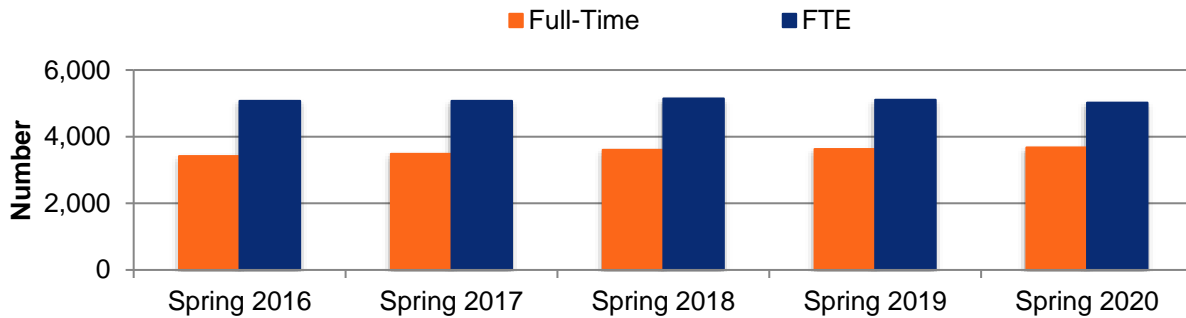


Source: Banner SIS

Spring Semester Full-Time Equivalency

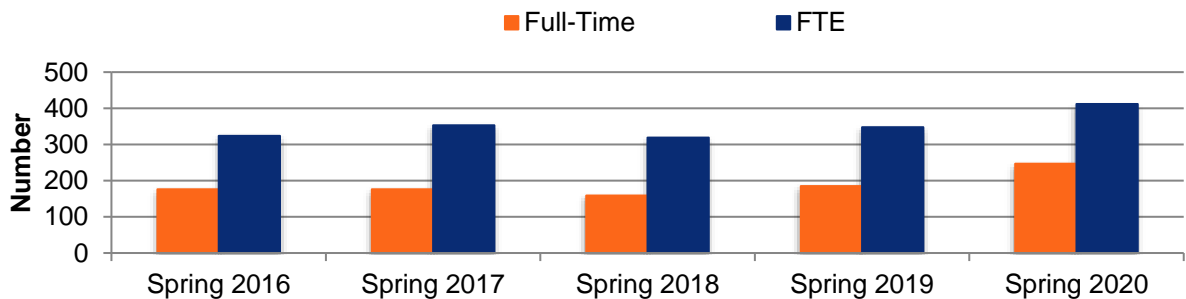
Undergraduate

	Full Time	Part Time	Total	FTE
Spring 2016	3,416	2,832	6,248	5,075
Spring 2017	3,487	2,764	6,251	5,074
Spring 2018	3,605	2,621	6,226	5,146
Spring 2019	3,630	2,570	6,200	5,107
Spring 2020	3,679	2,325	6,004	5,023



Graduate

	Full Time	Part Time	Total	FTE
Spring 2016	176	251	427	324
Spring 2017	176	288	464	353
Spring 2018	159	264	423	319
Spring 2019	185	266	451	348
Spring 2020	247	271	523	415

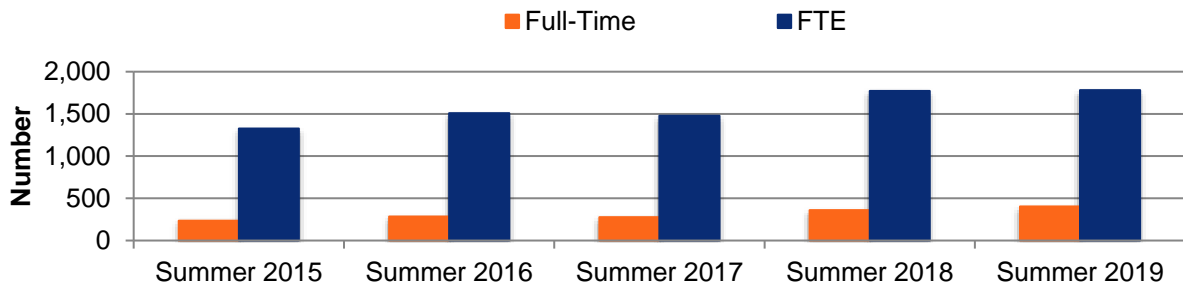


Source: Banner SIS

Summer Semester Full-Time Equivalency

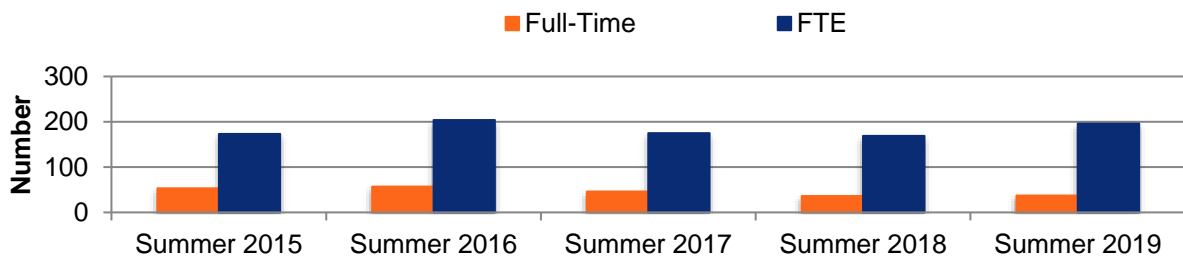
Undergraduate

	Full Time	Part Time	Total	FTE
Summer 2015	235	2,276	2,511	1,327
Summer 2016	284	2,525	2,809	1,508
Summer 2017	277	2,484	2,761	1,478
Summer 2018	360	2,764	3,124	1,772
Summer 2019	404	2,693	3,097	1,781



Graduate

	Full Time	Part Time	Total	FTE
Summer 2015	53	207	260	173
Summer 2016	57	244	301	204
Summer 2017	46	227	273	175
Summer 2018	36	224	260	169
Summer 2019	37	267	304	196

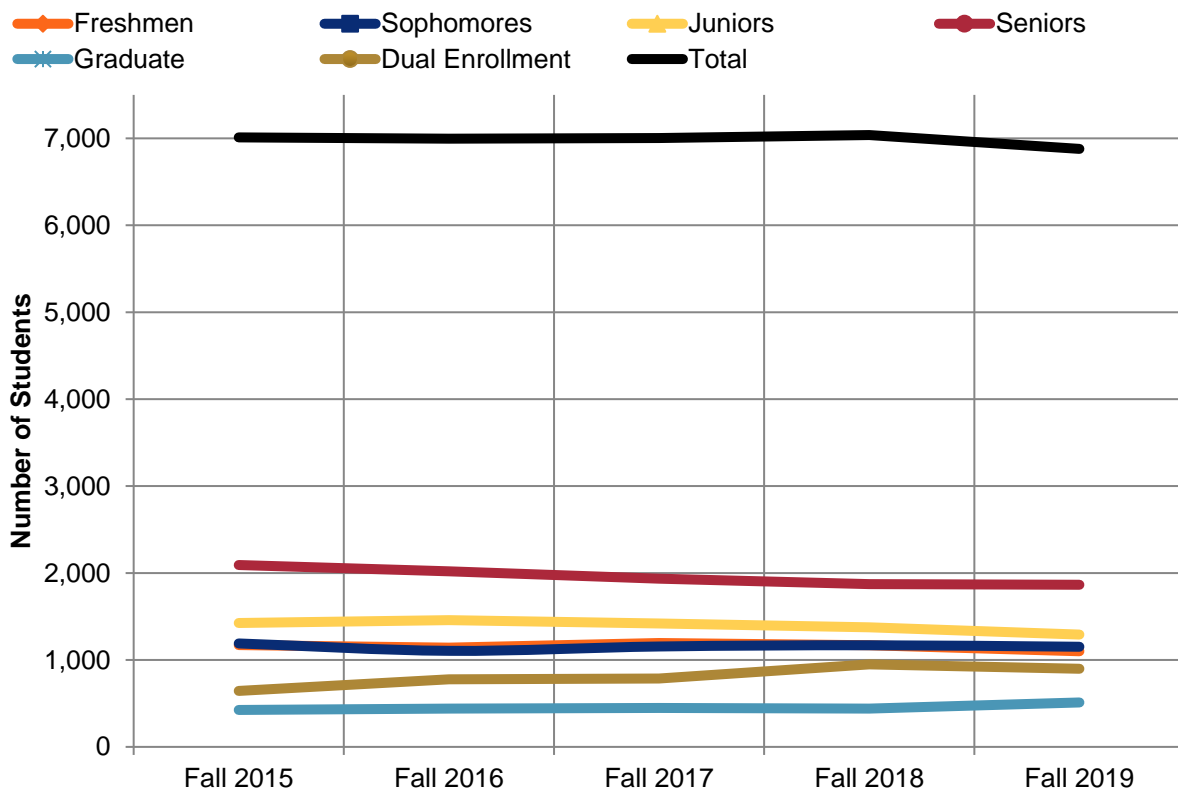


Source: Banner SIS

Enrollment by Student Status

Fall Semesters

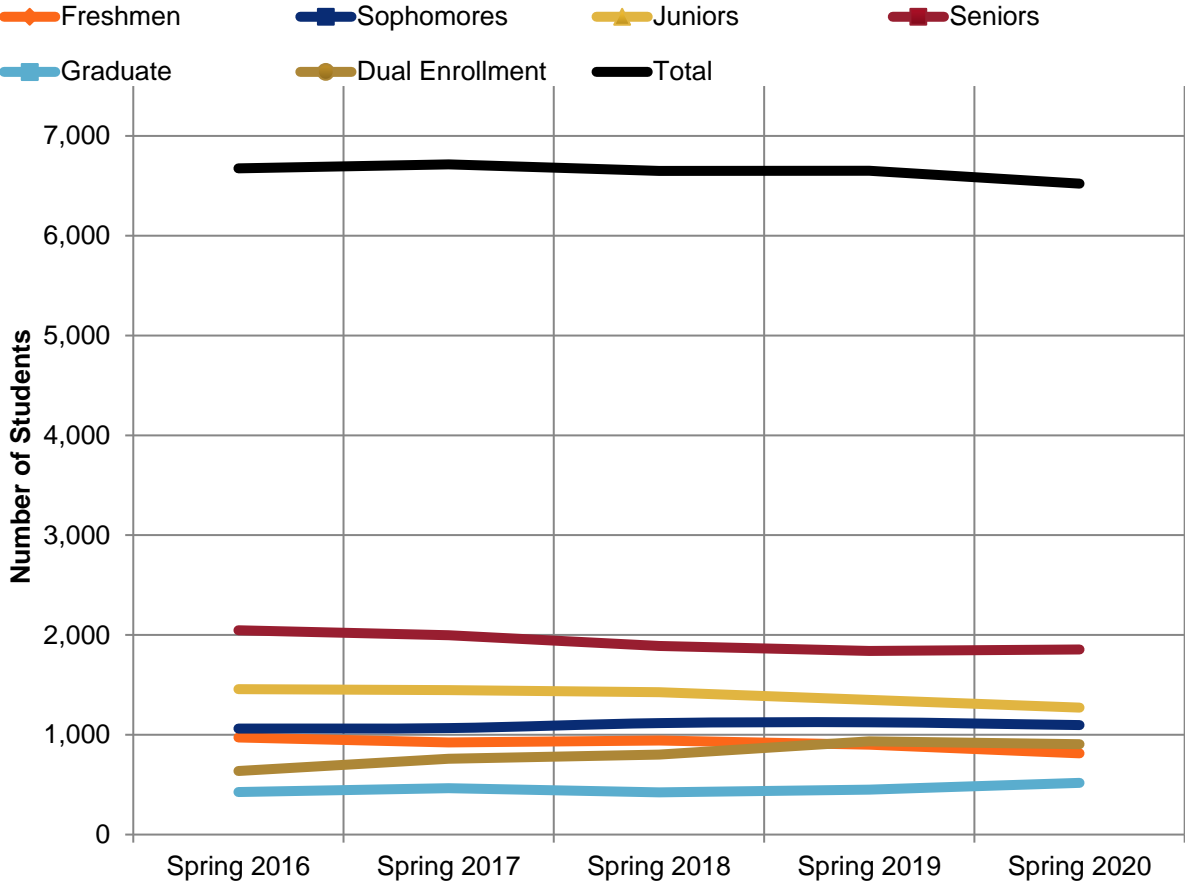
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Freshmen	1,172	1,142	1,195	1,169	1,100
Sophomores	1,190	1,105	1,155	1,169	1,152
Juniors	1,425	1,458	1,419	1,376	1,292
Seniors	2,092	2,019	1,935	1,872	1,865
Graduate	425	441	448	441	511
Dual Enrollment	644	777	787	949	898
Other	64	54	64	62	61
Total	7,012	6,996	7,003	7,038	6,879



Source: USG Semester Enrollment Reports

Spring Semesters

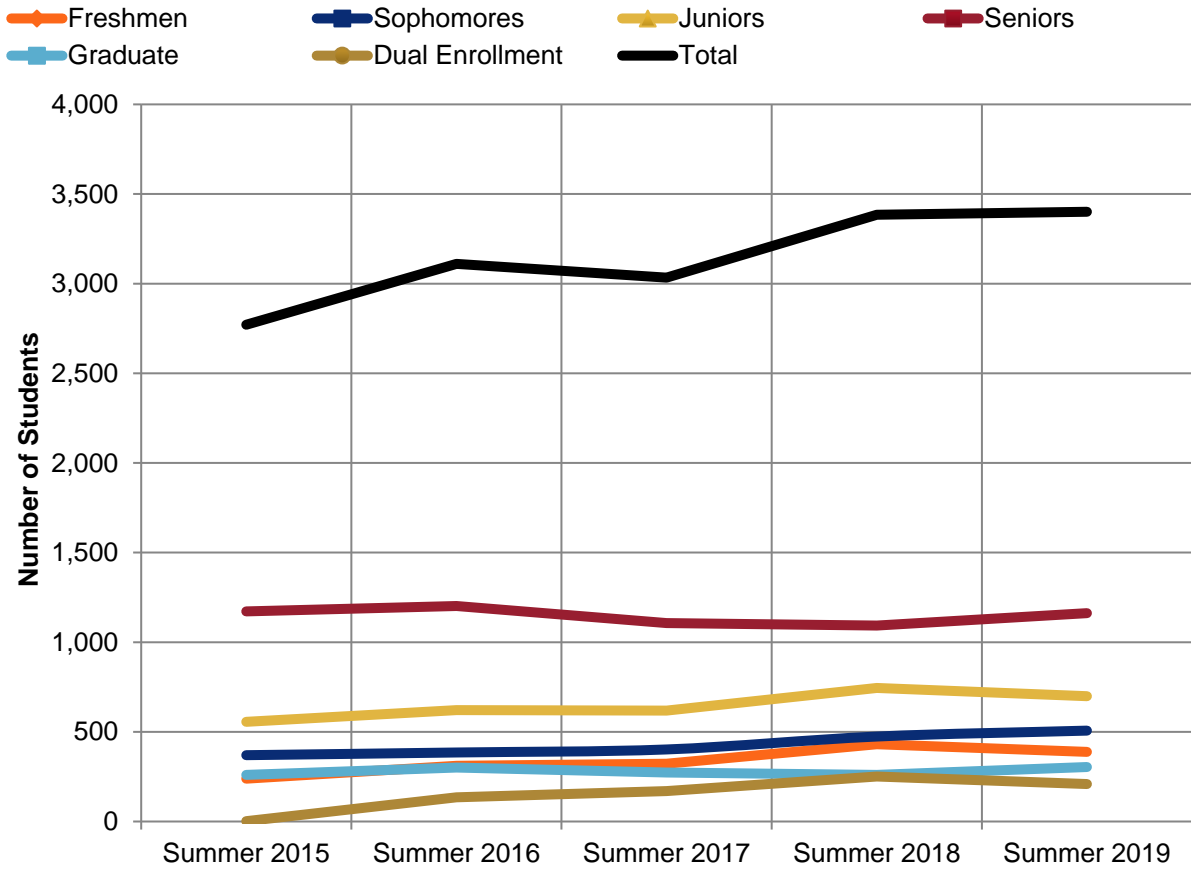
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Freshmen	973	923	942	901	812
Sophomores	1,062	1,067	1,117	1,125	1,097
Juniors	1,457	1,448	1,427	1,350	1,273
Seniors	2,047	1,998	1,890	1,840	1,856
Graduate	427	464	423	451	523
Dual Enrollment	637	760	802	934	906
Other	72	55	48	50	62
Total	6,675	6,715	6,649	6,651	6,529



Source: USG Semester Enrollment Reports

Summer Semesters

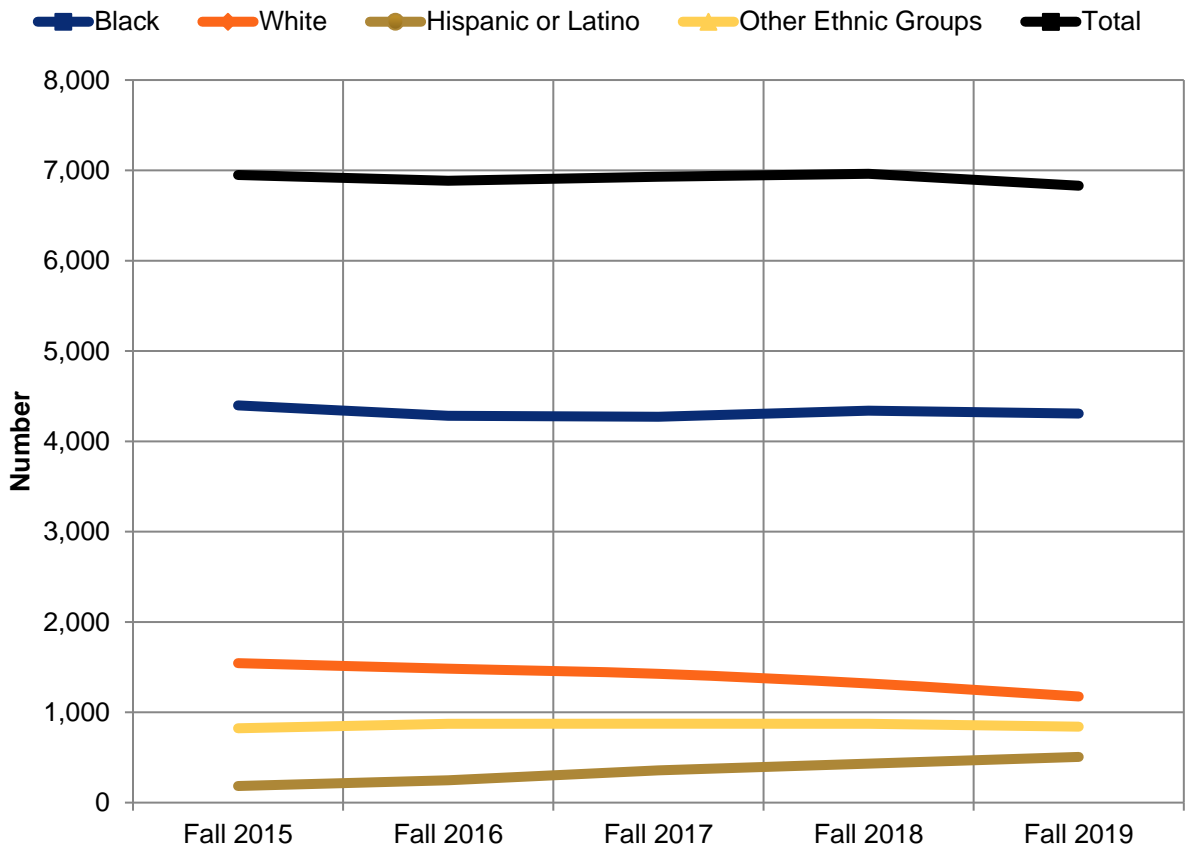
	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Freshmen	239	311	322	431	388
Sophomores	370	385	402	474	507
Juniors	556	621	619	745	699
Seniors	1,172	1,202	1,107	1,093	1,162
Graduate	260	301	273	260	304
Dual Enrollment	2	135	170	251	209
Other	172	155	141	130	132
Total	2,771	3,110	3,034	3,384	3,401



Source: USG Semester Enrollment Reports

Fall Enrollment by Race and Ethnicity

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Am. Indian or Alaskan Native	16	12	14	9	7
Asian	386	450	439	454	469
Black	4,398	4,283	4,272	4,340	4,308
Hispanic or Latino	247	358	431	507	555
Native Hawaiian or Other Pacific Islander	8	8	9	7	6
Two or More Races	179	195	230	234	220
White	1,544	1,483	1,426	1,319	1,175
Unknown	234	207	182	168	139
Total Enrollment	7,012	6,996	7,003	7,038	6,879
% Minority	74.6	75.8	77.0	78.9	80.9



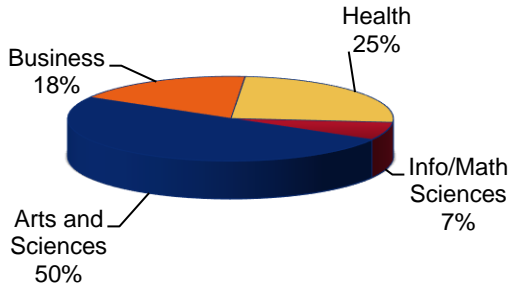
Other Ethnic Groups includes Am. Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races, and Unknown.

Source: USG Semester Enrollment Reports

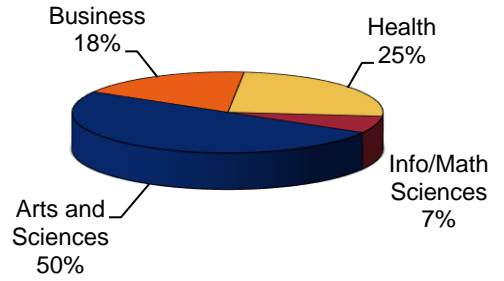
Enrollment by Gender and College

College	Male	Female	Total	% of Total	% Male	% Female
Fall 2019						
Arts and Sciences	1,063	2,381	3,444	50.1	30.9	69.1
Business	474	765	1,239	18.0	38.3	61.7
Health	217	1,506	1,723	25.0	12.6	87.4
Info/Math Sciences	337	136	473	6.9	71.2	28.8
Total	2,091	4,788	6,879	100.0	30.4	69.6
Spring 2020						
Arts and Sciences	1,008	2,266	3,274	50.1	30.8	69.2
Business	459	733	1,192	18.3	38.5	61.5
Health	213	1,405	1,618	24.8	13.2	86.8
Info/Math Sciences	311	134	445	6.8	69.9	30.1
Total	1,991	4,538	6,529	100.0	30.5	69.5

Fall 2019 Enrollment by College



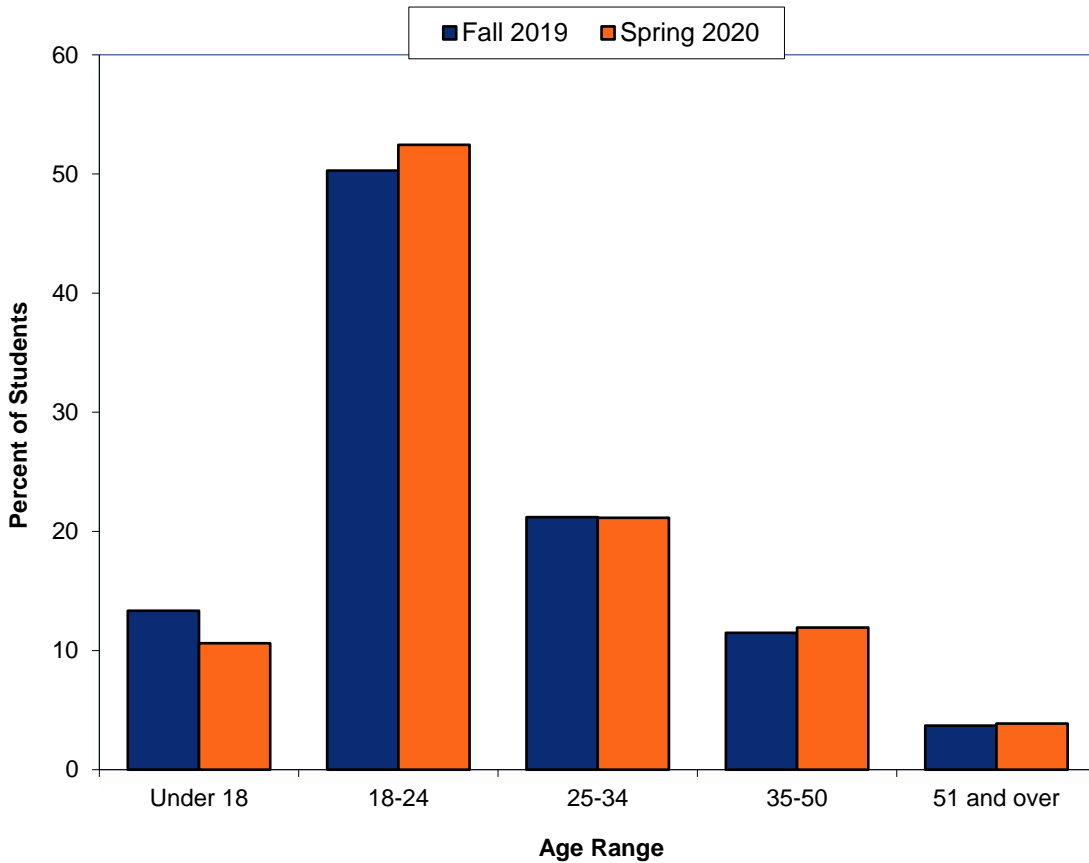
Spring 2020 Enrollment by College



Source: Banner SIS

Enrollment by Age

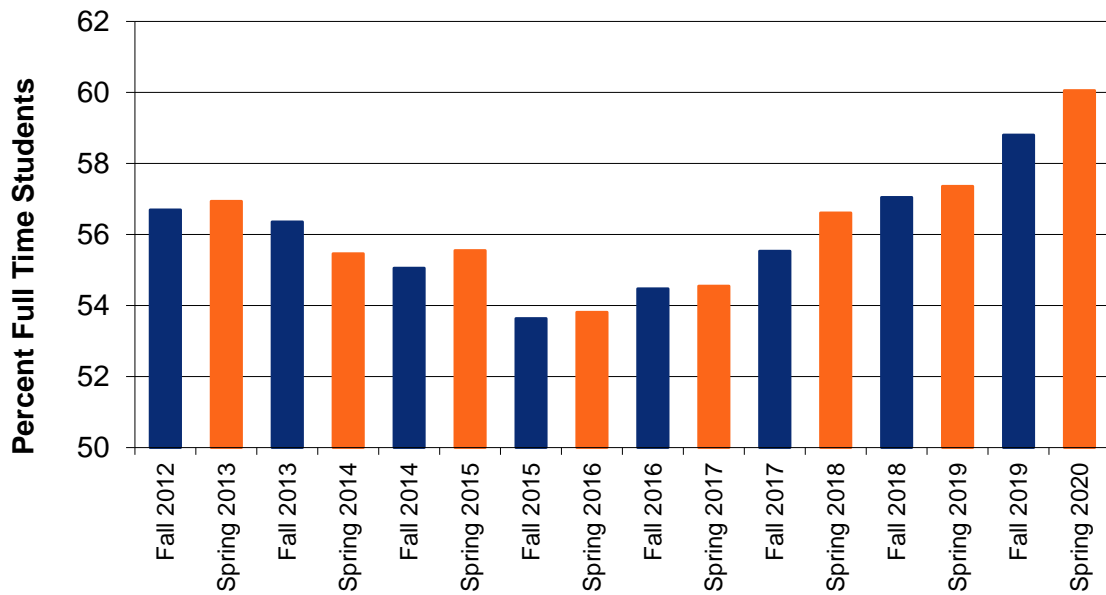
Age Range	Fall 2019		Spring 2020	
	# of Students	% of Students	# of Students	% of Students
Under 18	918	13.3	693	10.6
18-24	3,459	50.3	3424	52.5
25-34	1,458	21.2	1380	21.1
35-50	790	11.5	779	11.9
51 and over	254	3.7	253	3.9
Total	6,879	100	6,529	100
Average Age	26		26	
Oldest Age	78		77	
Youngest Age	14		13	



Source: USG Data Warehouse

Enrollment by Full-Time/Part-Time Status

Semester	Full Time	Part Time	Total	% Full Time
Fall 2012	4,048	3,092	7,140	56.7
Spring 2013	3,960	2,995	6,955	56.9
Fall 2013	4,092	3,169	7,261	56.4
Spring 2014	3,869	3,107	6,976	55.5
Fall 2014	3,866	3,156	7,022	55.1
Spring 2015	3,748	2,999	6,747	55.6
Fall 2015	3,761	3,251	7,012	53.6
Spring 2016	3,592	3,083	6,675	53.8
Fall 2016	3,811	3,185	6,996	54.5
Spring 2017	3,663	3,052	6,715	54.5
Fall 2017	3,889	3,114	7,003	55.5
Spring 2018	3,764	2,885	6,649	56.6
Fall 2018	4,015	3,023	7,038	57.0
Spring 2019	3,815	2,836	6,651	57.4
Fall 2019	4,045	2,834	6,879	58.8
Spring 2020	3,921	2,608	6,529	60.1



Note: Nine or more hours is considered full-time for graduate students and 12 or more for undergraduate students

Source: USG Semester Enrollment Reports

Student Course Loads

Fall 2019		
Status/Credit Hours	Number of Students	Percent of Students
Part-Time		
1-5 Credit Hours	412	6.0
6-11 Credit Hours	2,119	30.8
Graduate (1-8 Credit Hours)	303	4.4
Total	2,834	41.2
Full-Time		
12-15 Credit Hours	3,343	48.6
16+ Credit Hours	494	7.2
Graduate (9+ Credit Hours)	208	3.0
Total	4,045	58.8
Spring 2020		
Status/Credit Hours	Number of Students	Percent of Students
Part-Time		
1-5 Credit Hours	429	6.6
6-11 Credit Hours	1899	29.1
Graduate (1-8 Credit Hours)	280	4.3
Total	2,608	39.9
Full-Time		
12-15 Credit Hours	3,243	49.7
16+ Credit Hours	435	6.7
Graduate (9+ Credit Hours)	243	3.7
Total	3,921	60.1

Source: USG Data Warehouse

Enrollment by Student Major and College

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
College of Arts and Sciences					
Certificates					
Paralegal Studies	29	24	27	20	18
Associates					
Film Production		23	26	24	10
Int. Studies (Pre-Engineering)	100	84	92	68	49
Int. Studies (Pre-Pharmacy)	43	41	35	29	26
Integrative Studies (AA)	6	8	3	7	7
Integrative Studies (AS)	12	7	13	9	25
Paralegal Studies	18	19	16	17	23
Bachelors					
Administrative Management	227	246	231	174	147
BA Liberal Studies	100	99	93	89	69
Biology	338	348	334	324	285
Biology with Teacher Cert	10	7	8	12	7
Chemistry	58	61	52	50	54
Communication & Media Studies	193	158	152	124	121
Criminal Justice	208	184	177	173	156
Elementary Education					25
English	80	70	86	87	91
English with Teacher Cert	24	22	22	26	20
Film Production	19	71	108	144	159
French				1	1
History	41	55	61	48	54
History with Teacher Cert	39	33	33	35	39
Homeland Security/Emergency Management	7	9	14	6	9
Integrative Studies (BS)	229	242	190	173	214
Legal Studies	110	102	88	79	69
Middle Grades Education	33	30	19	69	61
Music - General	13	4	2	1	13
Music Education					16
Performing Arts	65	68	81	71	31
Philosophy	9	4	5	7	7
Political Science	56	64	50	53	44
Pre- Communication & Media Studies	1				
Pre-Middle Grades Education	73	65	61	18	8
Pre-Music		1			
Psychology & Human Services	438	451	430	394	407
Sociology	78	77	60	69	70
Spanish		1	6	1	2
Technology Management	44	45	51	60	42
Theatre	14	3			15
Undeclared	795	913	841	982	924
Masters					
Clinical/Counseling Psychology			12	21	35
Criminal Justice	9	12	16	4	1
Liberal Studies (Graduate)	57	54	63	51	42
Masters of Arts in Teaching	26	20	15	12	15
Public Administration					14
Psychology (Graduate)	27	20	7	7	
Teacher Leadership	3	2			
Total	3,655	3,771	3,595	3,557	3,443

Enrollment by Student Major and College (continued)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
College of Business					
Bachelors					
Accounting	153	127	188	202	202
General Business	65	92	239	305	277
Management	153	143	229	253	224
Marketing	81	92	127	143	152
Pre-Business	343	282	61		
Supply Chain Management	82	70	100	121	120
Masters					
Master of Business Admin.	151	184	178	195	262
Advanced Certificate					
Supply Chain Management-Cert					1
Total	1,028	990	1,122	1,219	1,238
College of Health					
Bachelors					
Nursing (Basic Licensure)	200	194	197	199	188
Nursing (RN Completion)	54	36	38	27	11
Pre-BSN (Basic Licensure)	608	554	49	19	
Pre-BSN (RN Completion)	37	35	26	9	8
Dental Hygiene	55	55	56	54	54
Pre-Dental Hygiene	156	140	35	12	
RDH-BSDH (RDH Completion)	2	10	7	6	3
Pre-RDH-BSDH (RDH Completion)	10	7	7	4	7
Health Care Management	385	330	263	212	187
Health & Fitness Management	150	132	97	95	93
Health Sciences		74	834	999	1056
Masters					
Nursing (Graduate)	55	58	65	56	48
Health Administration	62	62	60	65	63
RN-MSN	4	2	2		
Advanced Certificate					
Family Nurse Practitioner					3
Total	1,778	1,689	1,736	1,757	1,721
College of Information & Mathematical Sciences					
Associates					
Computer Network Technology (AAS)	3				
Information Technology (AAS)	21	11	13	17	13
Bachelors					
Computer Science	193	210	223	201	215
Information Technology (BIT)	185	177	175	168	166
Information Technology (BSIT)	38	46	43	30	10
Mathematics	39	42	39	36	31
Mathematics with Teacher Cert	17	11	14	18	13
Technology Management with CNET Concentration	24	22	13	5	2
Masters					
Master of Archival Studies	27	23	25	23	23
Total	547	542	545	498	473
School of Graduate Studies					
Masters					
Master - No Degree	4	4	5	7	4

Source: Banner SIS

Student Credit Hours

Undergraduate Credit Hours by Department

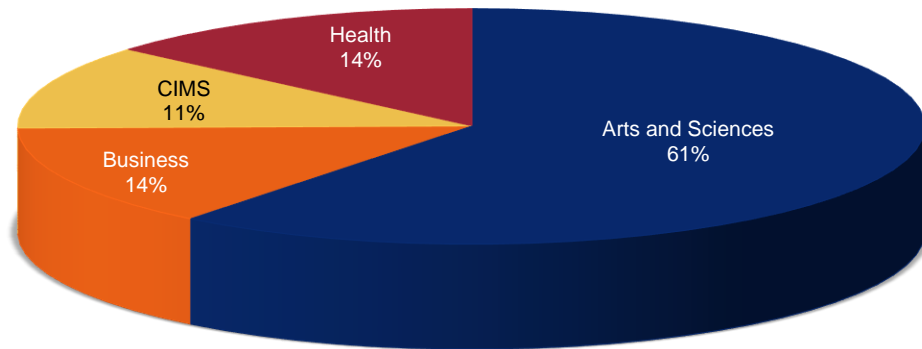
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
College of Arts and Sciences					
Biology	4,006	4,208	4,471	4,774	4,842
Chemistry and Physics	3,388	3,960	3,836	3,624	3,286
English	5,782	5,943	5,688	6,171	5,975
Humanities	8,286	8,472	8,979	7,392	7,242
Interdisciplinary Studies	2,102	2,268	2,148	2,215	1,845
Psychology	5,601	5,823	5,658	6,000	5,757
Social Sciences	7,118	7,197	6,901	6,381	5,985
Teacher Education	712	771	637	652	776
Visual and Performing Arts	4,652	5,032	5,148	5,343	5,355
Total	41,647	43,674	43,466	42,552	41,063
College of Business					
Accounting, Business Law, Economics, and Finance	4,242	4,170	4,803	4,956	5,028
Management	1,918	1,905	2,136	2,337	2,049
Marketing, Supply Chain Management	1,800	1,857	1,902	1,968	2,517
Total	7,960	7,932	8,841	9,261	9,594
College of Health					
Nursing	4,258	4,354	4,141	4,644	4,633
Dental Hygiene	667	657	664	659	692
Health Care Management	2,880	2,535	2,360	2,469	3,039
Health Fitness Management	1,224	965	1,016	901	947
Total	9,029	8,511	8,181	8,673	9,311
College of Information and Mathematical Sciences					
Computer Science and Information Technology	2,642	2,618	2,727	2,757	2,442
Mathematics	6,433	5,895	5,967	6,199	5,436
Total	9,075	8,513	8,694	8,956	7,878
Enrollment Management	974	468	424	537	269
eCore	1,436	740	1,019	1,486	1,174
Foreign Language*				15	222
GFA		84	169	150	174
WebSIT*	228	234	231	186	93
University Total Includes eCore, Foreign Language eMajor, GFA, and WebSIT classes	70,349	70,156	71,025	71,816	69,778
University Total Excludes eCore, Foreign Language eMajor, GFA, and WebSIT classes	67,711	68,630	69,182	69,442	67,846

* Foreign Language and WebSIT are only excluded from their department if our faculty did not teach the courses

** CSU 1022 (2 credit hours) was changed to CSU 1000: University Foundations (1 credit hour) in Fall 2016

Source: Banner SIS

Fall 2019 Undergraduate Student Credit Hours



Graduate Credit Hours by Department

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
College of Arts and Sciences					
Biology	12	3	6		3
Chemistry and Physics	12				
English	111	93	141	84	111
Humanities	75	81	93	81	57
Interdisciplinary Studies	169	137	100	84	54
Psychology	214	210	175	322	443
Social Sciences	59	86	144	90	237
Teacher Education	119	88	87	60	90
Total	771	698	746	721	995
College of Business					
Accounting, Business Law, Economics, and Finance	525	600	552	577	568
Management	318	558	504	594	891
Marketing, Supply Chain Management	135	156	138	126	480
Total	978	1,314	1,194	1,297	1,939
College of Health					
Nursing	351	434	457	371	338
Health Care Management	477	507	450	486	453
Total	828	941	907	857	791
College of Information and Mathematical Sciences					
Archival Studies	159	129	162	123	126
Mathematics	78	48	12	28	27
Total	237	177	174	151	153
Enrollment Management		9	9		
University Total	2,814	3,139	3,030	3,026	3,878

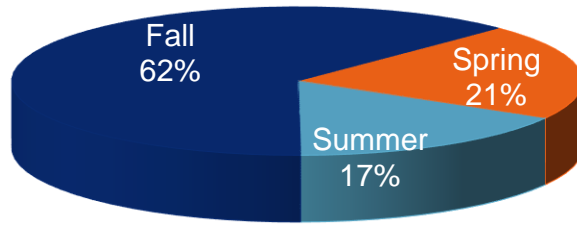
Source: Banner SIS

New Student Enrollment

By Semester and Term

Term	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Summer	376	463	509	557	498
Fall	1,822	1,962	2,026	2,005	1,882
Spring	659	654	655	647	631
Total	2,857	3,079	3,190	3,209	3,011

Fiscal Year 2020

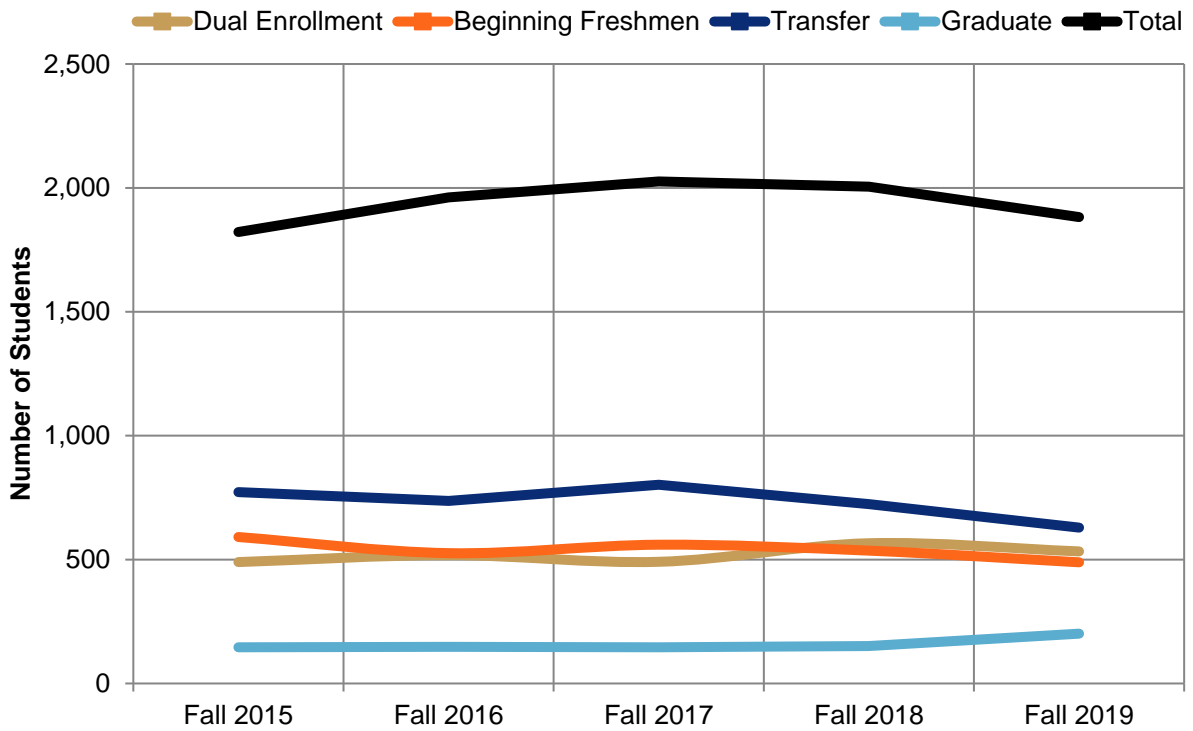


Source: USG Semester Enrollment Report

New Student Enrollment (continued)

Fall Semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Dual Enrollment	490	518	491	566	533
Beginning Freshmen	591	526	560	536	489
Transfer	772	737	802	724	629
Graduate	146	148	146	151	201
Other	26	33	27	28	30
Total	1,822	1,962	2,026	2,005	1,882

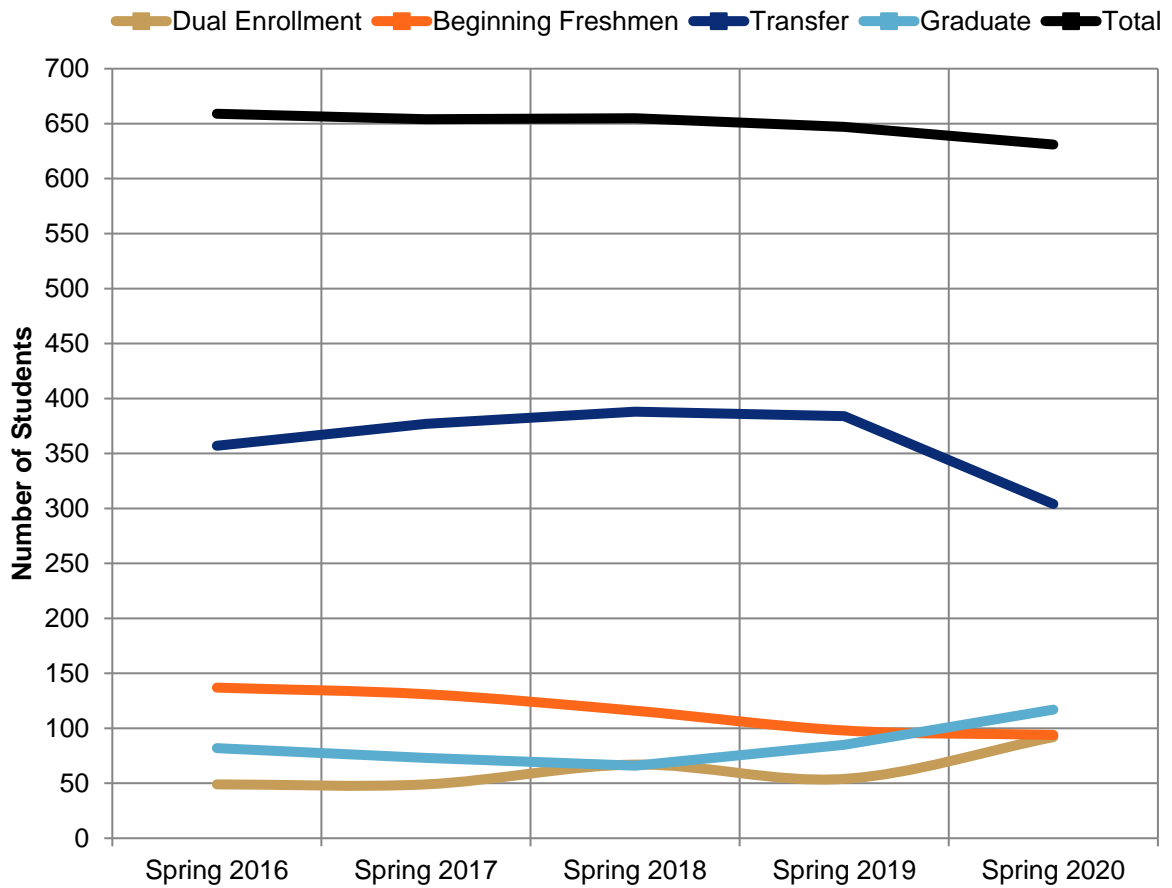


Source: USG Semester Enrollment Report

New Student Enrollment (continued)

Spring Semesters

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Dual Enrollment	49	49	67	54	92
Beginning Freshmen	137	131	116	98	94
Transfer	357	377	388	384	304
Graduate	82	73	66	85	117
Other	34	24	18	26	24
Total	659	654	655	647	631

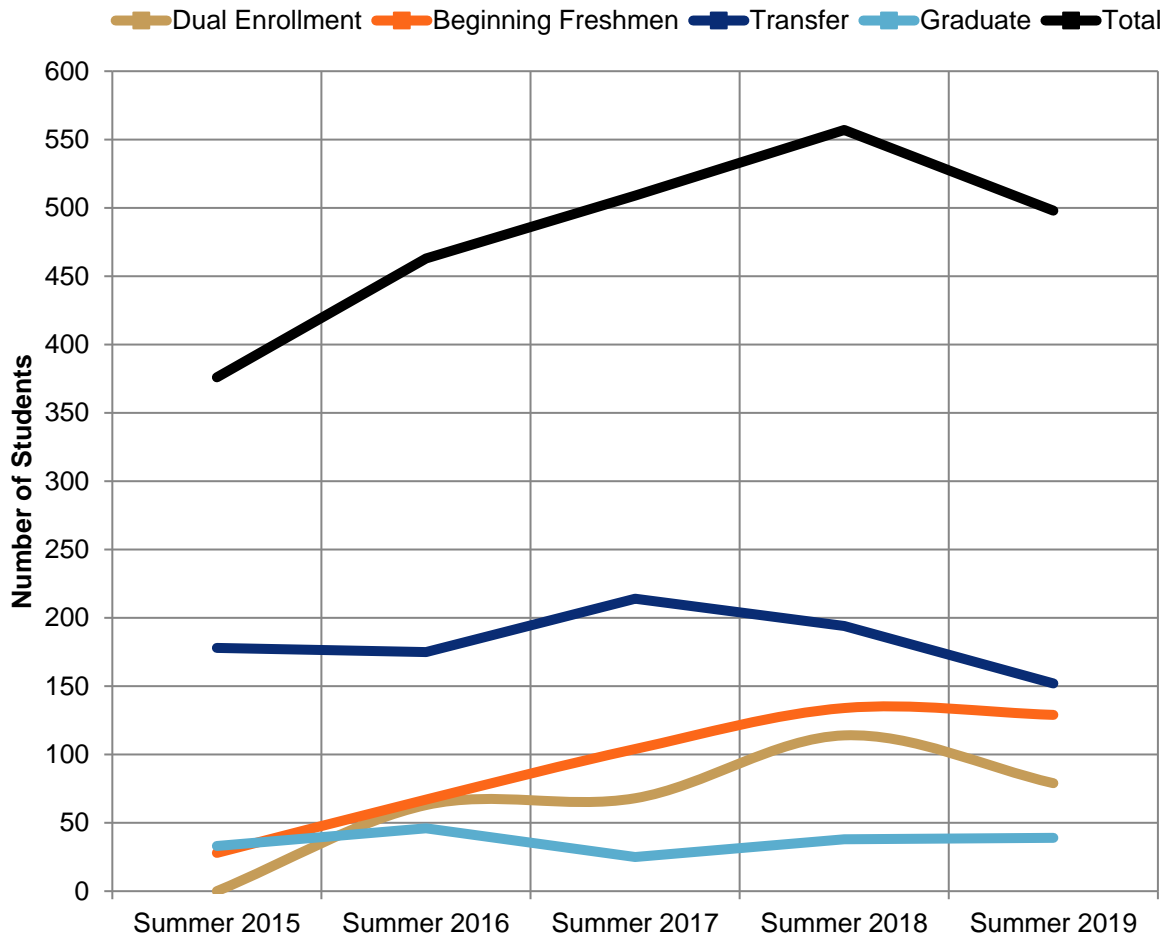


Source: USG Semester Enrollment Report

New Student Enrollment (continued)

Summer Semesters

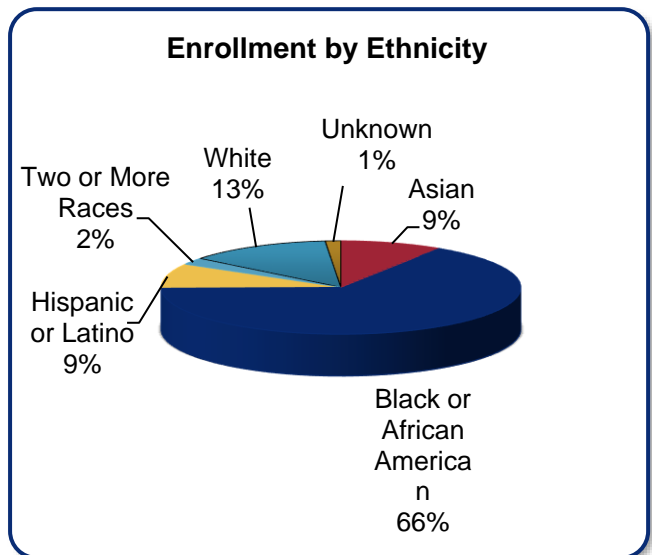
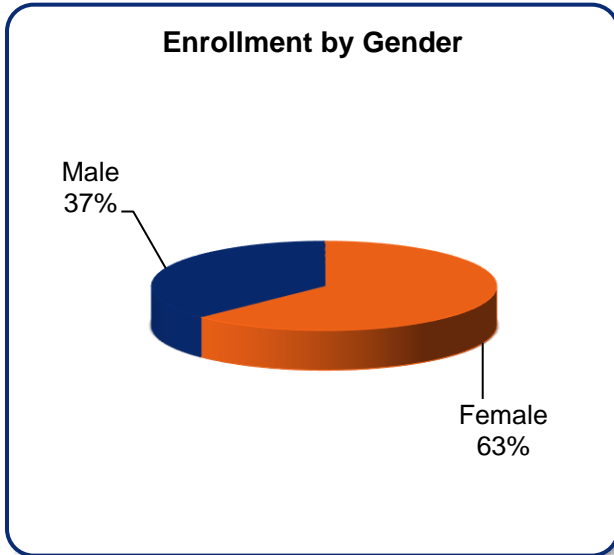
	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Dual Enrollment	0	63	68	114	79
Beginning Freshmen	28	67	104	134	129
Transfer	178	175	214	194	152
Graduate	33	46	25	38	39
Other	137	112	98	77	99
Total	376	463	509	557	498



Source: USG Semester Enrollment Report

First Time Full-Time Freshmen

Demographics



Top Eight Feeder High Schools

High School	# of Students
Forest Park Senior High School	28
Morrow High School	26
M E Stilwell School of the Art	16
Fayette County High School	12
Tri-Cities High School	11
Stockbridge High School	11
Mount Zion Hs-Jonesboro	11
Mundy's Mill High School	10
Lovejoy High School	10

Top Eight Majors

Major	# of Students
Health Sciences	122
Biology	49
Computer Science	43
General Business	37
Psychology & Human Services	29
Film Production	28
Criminal Justice	20
Accounting	18
Information Technology - BIT	16

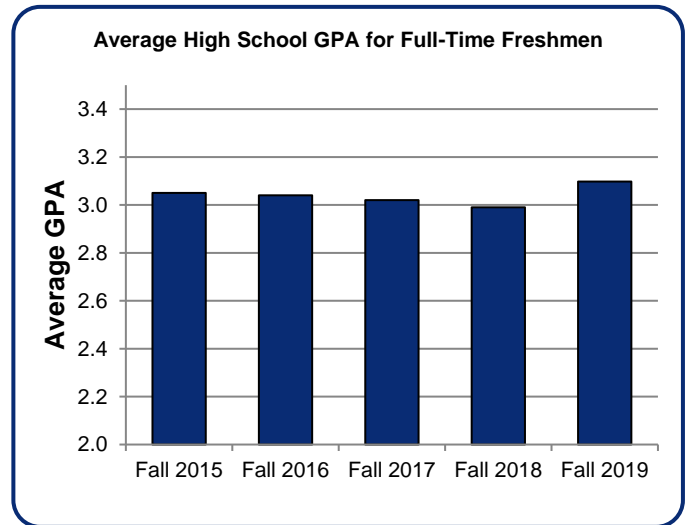
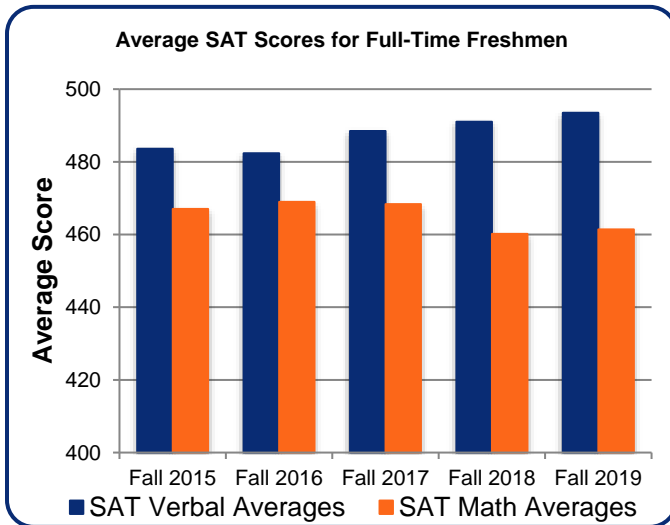
Top Ten Georgia Counties

County	# of Students
Clayton	152
Henry	65
Fulton	48
DeKalb	46
Fayette	39
Rockdale	11
Richmond	8
Cobb	8
Coweta	7
Gwinnett	7

Source(s): USG Data Warehouse, Banner SIS

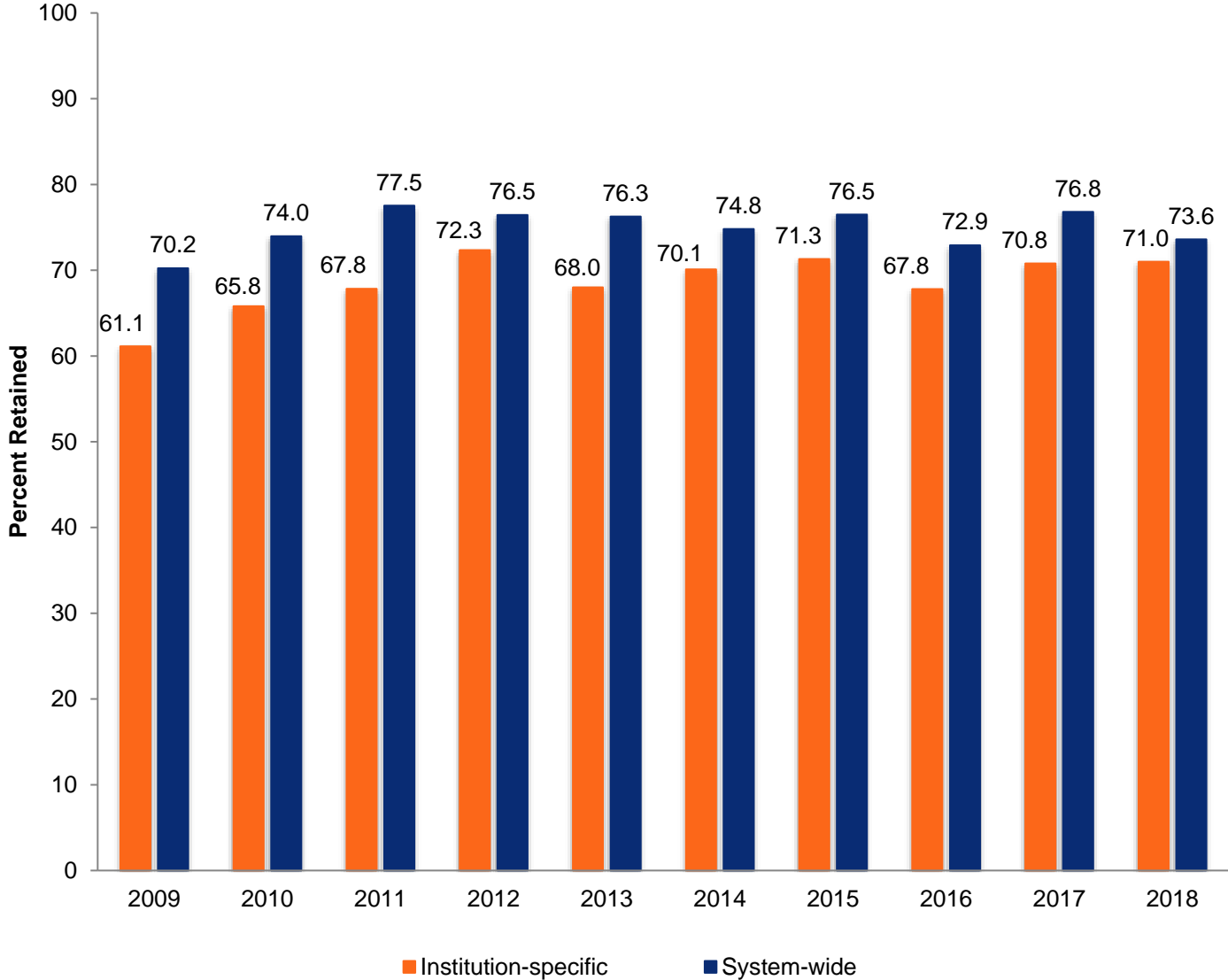
Test Scores and High School GPAs

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACT					
# of students who took ACT	277	277	266	234	214
Composite Average	20.0	19.8	20.0	19.6	19.6
English Average	19.8	19.9	19.7	19.3	19.2
Math Average	19.4	18.9	19.4	18.4	18.8
Reading Average	20.7	20.7	20.9	20.8	20.9
Science Average	20.2	19.8	20.2	19.7	19.6
SAT					
# of students who took SAT	326	295	364	419	356
Verbal Average	484	482	488	491	494
Math Average	467	469	468	460	461
High School GPA					
# of students who reported a High School GPA	463	458	522	534	454
High School GPA Average	3.05	3.04	3.02	2.99	3.10
High School GPA Range					
3.50-4.00	102	106	109	101	115
3.00-3.49	147	139	157	163	151
2.50-2.99	149	149	179	182	138
2.00-2.49	64	64	77	87	50



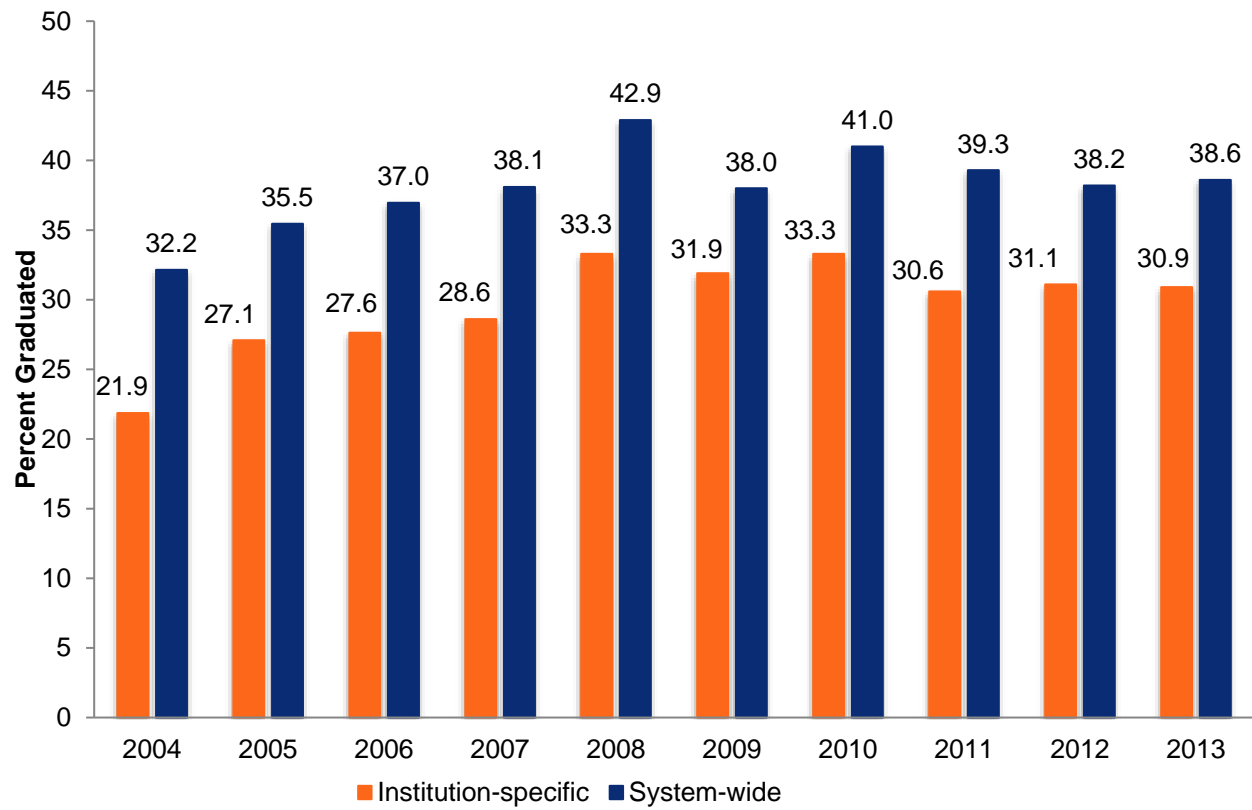
Source: USG Semester Enrollment Report

One Year Retention Rates for First Time Full Time Freshman



Source: USG Data Warehouse

Six Year Bachelor's Degree Graduation Rates for First Time Full Time Freshman



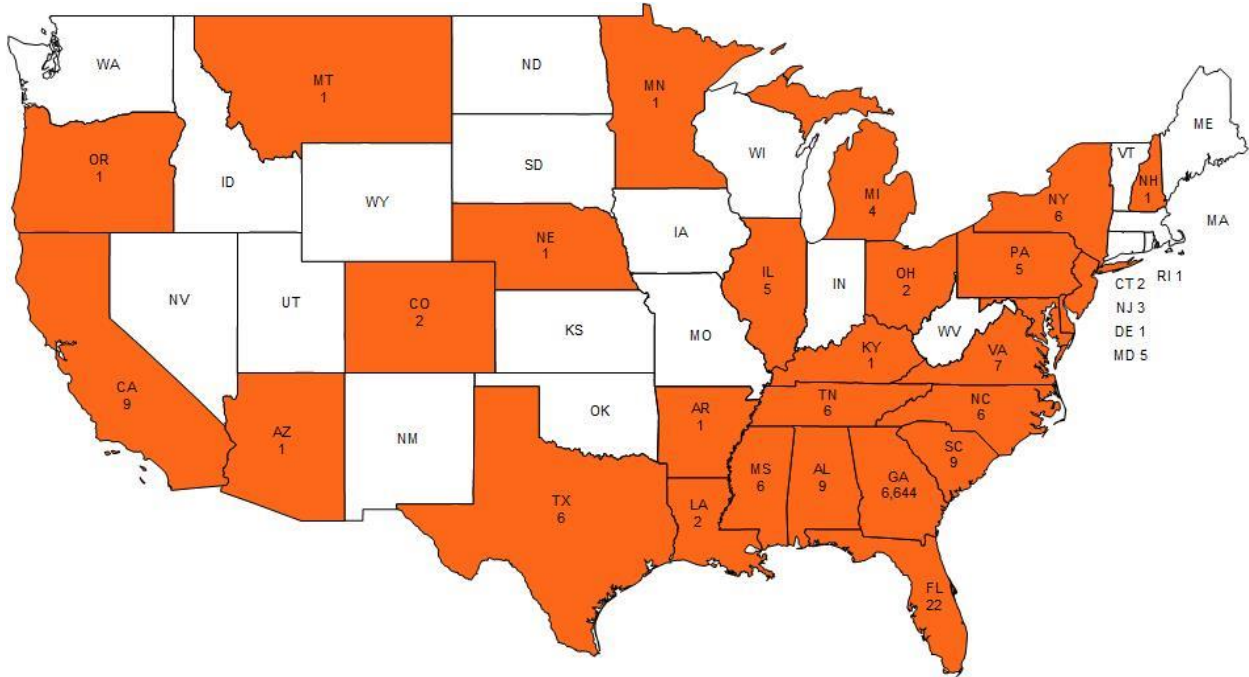
Source: USG Data Warehouse

Fall Enrollment by Georgia County

County	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Clayton	1,630	1,625	1,664	1,697	1,641
Henry	1,306	1,382	1,425	1,391	1,363
Fulton	783	739	734	744	758
DeKalb	818	784	767	749	706
Fayette	699	689	652	655	645
Gwinnett	190	178	180	181	162
Rockdale	134	141	126	123	133
Cobb	128	123	131	137	132
Newton	110	95	106	107	109
Coweta	144	121	107	97	90
Other Georgia Counties	816	848	856	937	905
Total Georgia Students	6,758	6,725	6,748	6,818	6,644
Out-of-State/Country Students	254	271	255	220	235
Total Enrollment	7,012	6,996	7,003	7,038	6,879

Source: USG Data Warehouse, Banner SIS

Fall 2019 Enrollment by State



Source: Banner SIS

International Student Enrollment by Country of Origin

Country	Fall 2019	Spring 2020
Angola	1	
Argentina	1	1
Australia	2	2
Bahamas (The)	2	2
Bangladesh	2	2
Belgium	1	1
Brazil	1	1
Burkina Faso	2	2
Cambodia	1	1
Canada	2	1
Chad	2	2
Chile	1	1
Colombia	1	1
Cote D'Ivoire (Republic)		1
Denmark	1	
Ecuador	1	1
Egypt	1	1
Estonia	1	1
Finland	2	2
France	3	3
Germany	5	5
India	12	10
Ireland	2	1
Jamaica	1	1
Kenya	1	1
Korea, Republic of (South)	2	1
Liechtenstein	1	1
Mexico	8	7
Nicaragua	3	3
Nigeria	2	3
Norway	1	1
Panaman (Republic)	1	1
Russia Federation	1	
Saudi Arabia	4	4
Serbia		1
Sierra Leone	1	1
Spain	5	4
Sweden	3	3
Uganda	1	1
United Kingdom/Gr Britain	6	4
Venezuela	3	3
Vietnam	7	6
Total	98	88
Total Countries Represented	40	39

Source: Banner SIS

Our Faculty



2019–2020 Full-Time Instructional Faculty

COLLEGE OF ARTS & SCIENCES

Dean

Nasser Momayezi, PhD, Professor, Tenured

Associate Dean

R.B. Rosenburg, PhD, Professor, Tenured

Assistant Dean

Michelle A. Furlong, PhD, Professor, Tenured

Biology

Department Chair

Paul D. Melvin, PhD, Associate Professor, Tenured, Interim

Professors

Jere A. Boudell, PhD, Tenured
Stephen C. Burnett, PhD, Tenured
Francine N. Norflus, PhD, Tenured

Assistant Professors

Indhira H. De La Rosa, PhD
Miguel L. Reyes, PhD
Ann M. Showalter, PhD

Associate Professors

J. Yvette Gardner, PhD, Tenured
Christopher H. Kodani, PhD, Tenured
Barbara E. Musolf, PhD, Tenured

Senior Lecturers

Diane E. Day, PhD
Renee E. McFarlane, MS

Lecturers

Stephen M. Klusza, PhD
Wadner Normil, MD

Chemistry and Physics

Department Chair

Cass D. Parker, PhD, Associate Professor, Tenured

Professors

Augustine O. Agyeman, PhD, Tenured
Tatiana A. Krivosheev, PhD, Tenured
Caroline E. Sheppard, PhD, Tenured
Richard H. Singiser, PhD, Tenured

Assistant Professors

Drew T. Brandon, PhD
John J. Meyers, PhD

Lecturers

Kelli N. Bain, MS
Rosann O'Neill, PhD

Associate Professors

Aubrey L. Dyer, PhD, Tenured
Emily A. Surber, PhD, Tenured

English

Department Chair

Mary R. Lamb, PhD, Professor, Tenured

Professors

Brigitte F. Byrd, PhD, Tenured
Susan E. Copeland, PhD, Tenured
Barbara A. Goodman, PhD, Tenured
Gwendolyn Harold, PhD, Tenured
Gregory V. McNamara, PhD, Tenured
Eugene A. Ngezem, PhD, Tenured
Kathryn J. Pratt Russell, PhD, Tenured
Patricia A. Smith, EdD, Tenured
Robert A. Vaughan, PhD, Tenured

Robert R. Pfeiffer, PhD, Tenured
Christopher J. Ritter, PhD
Amy D. Sanford, PhD, Tenured

Assistant Professor

Matthew P. Sansbury, PhD

Senior Lecturer

Margaret W. Fletcher, PhD

Lecturers

Tyrell L. Collins, MFA
Sean W. Dever, MFA
Wesley S. Jacques, MA

Associate Professors

Cantice G. Greene, PhD, Tenured
Sipai Klein, PhD, Tenured
Jennifer M. Parrott, PhD, Tenured

Humanities

Department Chair

Adam Tate, PhD, Professor, Tenured

Professors

David Gilbert, PhD, Tenured
Alexander Hall, PhD, Tenured
E. Joseph Johnson, PhD, Tenured
Marko H. Maunula, PhD, Tenured
Christopher J. Ward, PhD, Tenured

Senior Lecturers

Benjamin L. Buckley, PhD
Sanjay Lal, PhD

Lecturers

Emmanuel J. Abston, PhD
Jackson D. Schwartz, PhD

Associate Professors

Jelani M. Favors, PhD, Tenured
Randall S. Gooden, PhD, Tenured
Todd D. Janke, PhD, Tenured
Andrew P. Kurt, PhD, Tenured
Dennis R. Miller, PhD, Tenured
Maria del Rosario Pujals Vickery, PhD, Tenured
Carol L. White, PhD, Tenured

Interdisciplinary Studies

Department Chair

Jason Davis, PhD, Associate Professor, Tenured

Professors

Christie H. Burton, EdD, Tenured
Sheryne M. Southard, JD, Tenured
Associate Professors
Xueyu Cheng, PhD, Tenured
Shannon M. Cochran, PhD, Tenured

Senior Lecturer

Vangela C. Humphries, MA

Lecturer

Elnora D. Farmer, MBA

Assistant Professors

Bryan T. LaBrecque, DPA
Michael M. Lindsay, PhD

Psychology

Department Chair

Antoinette R. Miller, PhD, Professor, Tenured

Professors

Eric M. Bridges, PhD, Tenured
Deborah F. Deckner-Davis, PhD, Tenured
Catherine G. Deering, PhD, Tenured

Senior Lecturer

Nichelle E. Gause, MA

Lecturer

Chizara Jones, PhD

Associate Professors

Pearl S. Chang, PhD, Tenured
Mark F. Daddona, PhD, Tenured
Erica J. Gannon, PhD, Tenured
Brian M. Goldman, PhD, Tenured
Christina M. Grange, PhD, Tenured
Pinar Gurkas, PhD, Tenured
Charlie L. Harris, PhD, Tenured
Samuel J. Maddox, PhD, Tenured
Eckart Werther, PhD, Tenured

School of Education

Assistant Dean

Dennis G. Attick, PhD, Professor, Tenured

Associate Professors

Erica K. Dotson, PhD, Tenured
Charles J. Elfer, Sr., PhD, Tenured
Mandy E. Lusk, PhD, Tenured
Winifred C. Nweke, PhD, Tenured

Assistant Professors

LaTasha Adams, PhD
Sharren M. Thomas, PhD

Lecturer

Rosetta L. Riddle, EdS

Social Sciences

Department Chair

Joshua R. Meddaugh, PhD, Associate Professor, Tenured

Professors

Augustine E. Ayuk, PhD, Tenured
Rodger A. Bates, PhD
Matthew S. Cornick, JD, Tenured
Kevin P. Demmitt, PhD, Tenured, Provost and
Vice President for Academic Affairs
Emran W. Khan, PhD, Tenured
Mara A. Mooney, JD, Tenured
Karen B. Young, PhD, Tenured

Associate Professors

Antoinette S. France-Harris, JD, Tenured
Lisa D. Holland-Davis, PhD, Tenured
Andrea A. Jacques, PhD, Tenured

Assistant Professors

Bryan K. Robinson, PhD
Dominic D. Wells, PhD

Lecturers

Taralyn C. Keese, MSW
David Pena, MA

Visual and Performing Arts

Department Chair

Terrence Johnson, PhD, Associate Professor

Professors

Virginia A. Bonner, PhD, Tenured
Thomas J. Hynes, Jr., PhD, Tenured, President
Michiko Otaki, DMA, Tenured
Steven A. Spence, PhD, Tenured
Shontelle Thrash, MFA, Tenured
Alan Caomin Xie, MFA, Tenured
Kurt-Alexander N. Zeller, DMA, Tenured

Assistant Professors

Annalisa C. Chang, PhD
Jason L. Guthrie, PhD
Shandra L. McDonald, MFA
Derrick T. Vanmeter, MFA
Sean F. Vogt, DMA

Lecturers

Shawn L. Bulloch, EdD
Francisca P. Maxwell, DMA

Associate Professors

Richard E. Bell, DMA, Tenured
Alan R. Clark, PhD, Tenured
Jonathan M. Harris, MFA, Tenured
Mark May, PhD, Tenured
Susan L. McFarlane-Alvarez, PhD, Tenured
Mark J. Watson, PhD, Tenured

COLLEGE OF BUSINESS

Dean

Jacob Chacko, DBA, Professor, Tenured

Associate Dean

Margaret Thompson, PhD, Professor, Tenured

Accounting, Business Law, Economics, and Finance

Department Chair

Reza Kheirandish, PhD, Professor, Tenured

Professors

Khamis M. Bilbeisi, PhD, Tenured

Chen-Miao Lin, PhD, Tenured

C.R. Narayanaswamy, PhD, Tenured

Adel M. Novin, PhD, Tenured

Associate Professors

Louis Orchard, PhD, Tenured

Jesse Zinn, PhD, Tenured

Assistant Professors

Iryna Hayduk, PhD

Andrew M. Sbaraglia, PhD

Senior Lecturer

Lawrence K. Menter, JD

Lecturers

Kate A. Cotter-Reilly, MBA

Brian A. Hunt, MA

Russell R. Spears, MBA

Management

Department Chair

Keith E. Miller, PhD, Associate Professor

Professor

Louis F. Jourdan, PhD, Tenured

Associate Professors

Kenneth K. Kungu, PhD

Leon C. Prieto, PhD, Tenured

Assistant Professor

Vinod U. Vincent, DBA

Lecturers

Judiffier Pearson, MBA

Michael Smith, MBA

Marketing and Supply Chain Management

Department Chair

George E. Nakos, DBA, Professor, Tenured

Professors

Craig Hill, PhD, Tenured

Mario Norman, PhD, Tenured

Anita Whiting, PhD, Tenured

Associate Professor

Kamran S. Moghaddam, PhD

Assistant Professors

Linda J. Hain, DBA

Carin A. Lightner-Laws, PhD

Lecturers

Lydia Hall, MBA

John S. Stowell, MBA

COLLEGE OF HEALTH

Dean

Lisa W. Eichelberger, DSN, Professor, Tenured

Nursing

Associate Dean

W. Michael Scott, DNP, Associate Professor, Tenured

Professor

Victoria Foster, PhD, Tenured

Carmen V. Harrison, PhD

Sharon Jones, DNP

Comfort N. Obi, DNP

Lisa Smiley, DNP

Martricia M. Turner, DNP

Associate Professors

Rebecca A. Morgan, PhD

Dianne Nelson, PhD

Grace Nteff, DNP, Tenured

Tamara Thompson, DNP

Instructors

Tamika Baugh-Allen, MSN

Samina Damani, MSN

Susan Gronka, MSN

Angela L. Hollis, MSN

Emily Kilburg, MSN

Crystal Marchant, MS

Shereda Taylor, MSN

Sharon White, MSN

Assistant Professors

Jennie S. Bergen, MSN

Kimberly Campbell, DNP

Elicia S. Collins, MSN

Annette Crew-Gooden, MSN

Han Ngoc Dong, MSN

Dental Hygiene

Department Chair

Susan I. Duley, EdD, Professor, Tenured

Professor

Ximena Zornosa, DMD, Tenured

Assistant Professor

Joanna Harris-Worelds, EdD

Associate Professor

Wanda G. Barnes, PhD, Tenured

Health Care Management

Associate Dean of Health Professions

Marcia K. Butler, DPH, Associate Professor, Tenured

Professor

Ronald Fuqua, PhD, Tenured

Thomas McIlwain, PhD, Tenured

Senior Lecturers

Deborah M. Gritzmacher, MS

Lecturer

Joey D. Helton, PhD

Margaret F. McAlister, DBA

Associate Professors

Kendolyn Smith, DPH, Tenured

M. Scott Stegall, PhD, Tenured

Meri Stegall, PhD, Tenured

Health Fitness Management

Professor

Melaine Poudevigne, PhD, Tenured

Assistant Professor

Hae Ryong Chung, PhD

COLLEGE OF INFORMATION AND MATHEMATICAL SCIENCES

Dean

Lila Roberts, PhD, Professor, Tenured

Computer Science and Information Technology

Department Chair

Lila Roberts, PhD, Professor, Tenured, Interim

Professors

Shakil Aktar, PhD, Tenured
Junfeng Qu, PhD, Tenured
Muhammad Rahman, PhD, Tenured

Associate Professors

Byron A. Jeff, PhD, Tenured
Ken D. Nguyen, PhD, Tenured

Senior Lecturer

Larry D. Booth, MS

Lecturers

Jillian E. Morgan, MS
Ade Randall Thompson, MS

Mathematics

Department Chair

Catherine A. Matos, PhD, Professor, Tenured, Interim

Professors

Weihu Hong, PhD, Tenured
Elliot Krop, PhD, Tenured
Kelli L. Nipper, PhD, Tenured
Christopher Raridan, PhD, Tenured

Associate Professors

Scott M. Bailey, PhD, Tenured
Michael Dancs, PhD, Tenured
Keith Driscoll, PhD, Tenured
David B. Williams, PhD, Tenured

Assistant Professors

Colton R. Magnant, PhD
David B. Plaxco, PhD

Senior Lecturers

Jennifer Harris, MAT
Billie May, MAT
Matthew Smith, MAT
Jelinda Spotorno, MS
Anthony Stinson, PhD

Lecturer

Ervin J. China, MA

Archival Studies

Assistant Professor

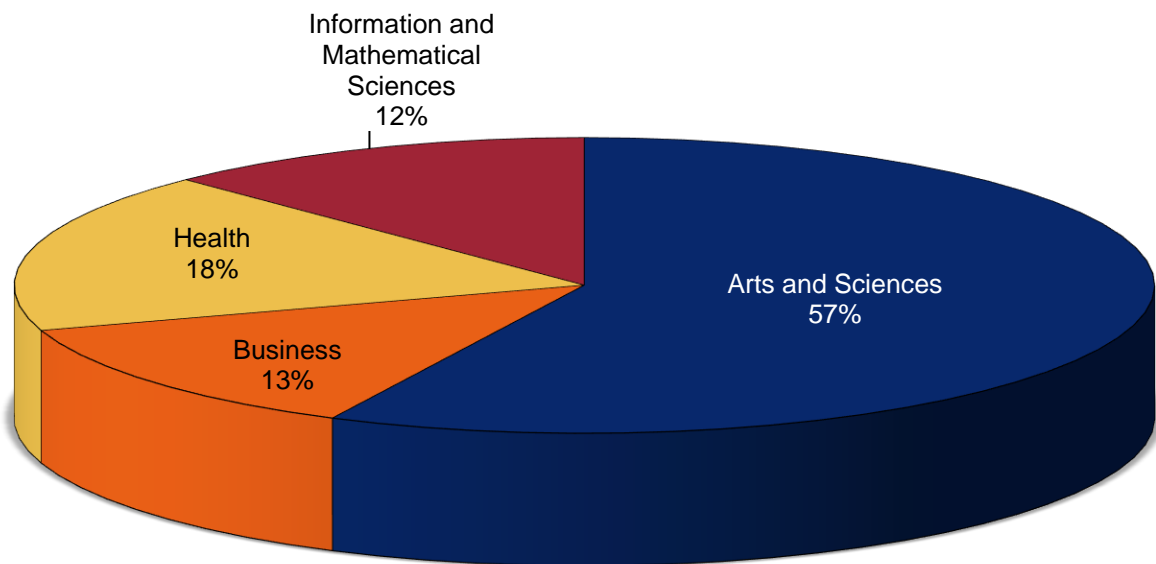
Joshua F. Kitchens, MAS

Source: Office of the Provost and Vice President for Academic Affairs, Clayton State University
Effective as of 10/9/2019

Fall 2019 Full-Time Instructional Faculty

By College

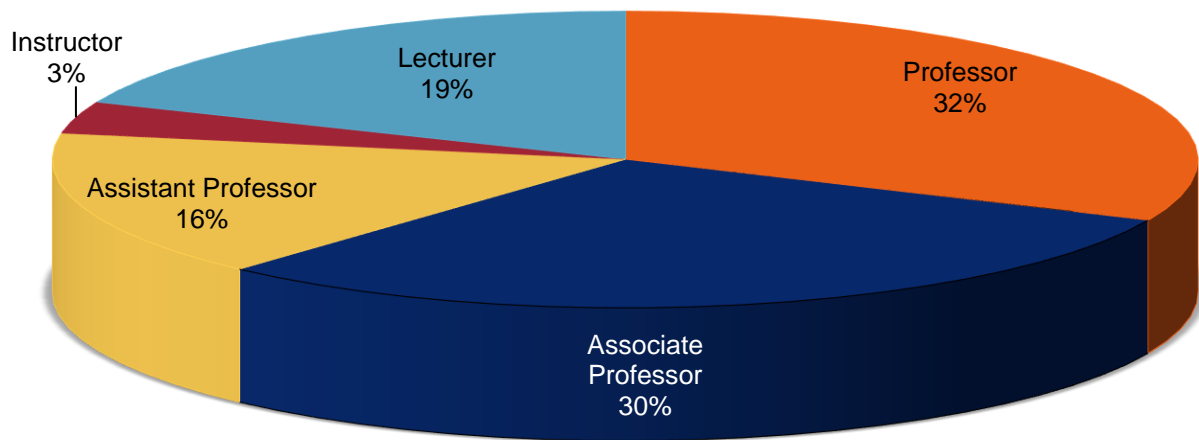
College	Total Faculty	% by College	% Tenured	% Female	% Male	% Minority
Arts and Sciences	130	57.3	69.2	48.5	51.5	40.0
Business	29	12.8	55.2	31.0	69.0	41.4
Health	40	17.6	35.0	85.0	15.0	45.0
Information and Mathematical Sciences	28	12.3	53.6	25.0	75.0	39.3
Total	227	100.0	59.5	49.8	50.2	41.0



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Rank

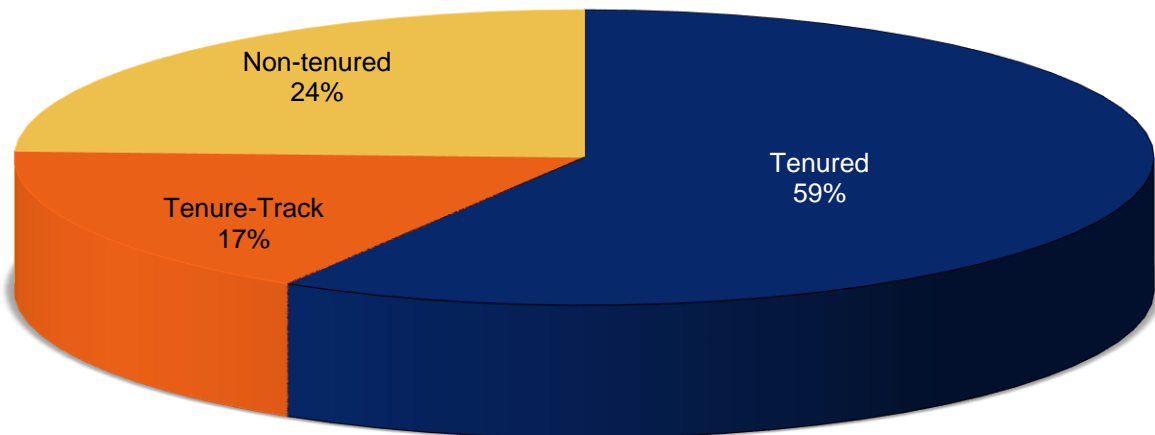
College	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Arts & Sciences	45	34.1	47	35.6	17	12.9	0	0	23	17.4	132	57.4
Business	12	38.7	6	19.4	5	16.1	0	0	8	25.8	31	13.5
Health	7	17.5	10	25	12	30	8	20	3	7.5	40	17.4
CIMS	9	33.3	6	22.2	3	11.1	0	0	9	33.3	27	11.7
Total	73	31.7	69	30	37	16.1	8	3.5	43	18.7	230	100



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Tenure Status

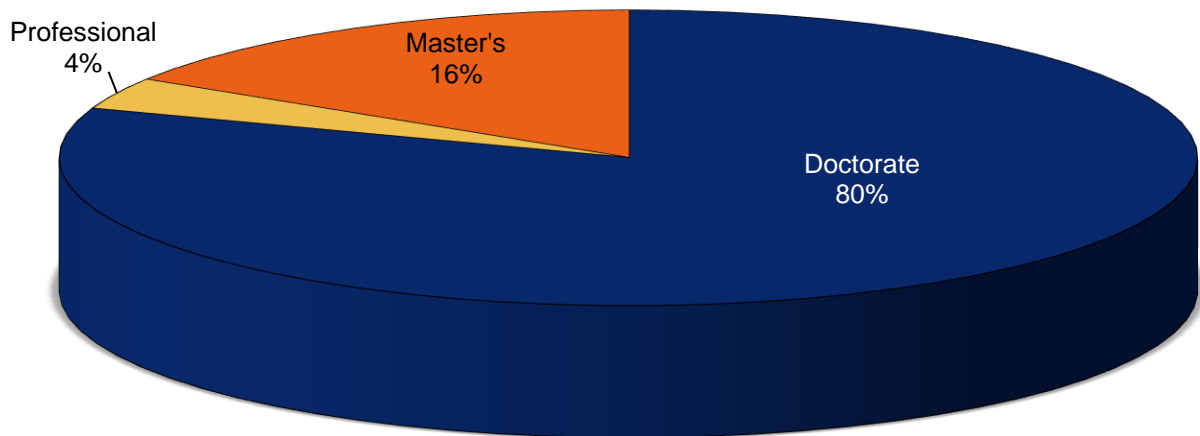
College	# of Tenured	% of Tenured	# of Tenure-Track	% of Tenure-Track	# of Non-tenured	% of Non-tenured	# of Total	% of Total
Arts and Sciences	90	68.2	18	13.6	24	18.2	132	57.4
Business	16	51.6	7	22.6	8	25.8	31	13.5
Health	14	35.0	11	27.5	15	37.5	40	17.4
Information and Mathematical Sciences	15	55.6	3	11.1	9	33.3	27	11.7
Total	135	58.7	39	17.0	56	24.3	230	100.0



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Highest Degree

College	Doctorate	Professional	Master's	Total
Arts and Sciences	115	8	9	132
Business	24		7	31
Health	28		12	40
Information and Mathematical Sciences	18		9	27
Total	185	8	37	230



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

2019-2020 Graduate Faculty

School of Graduate Studies Dean: J. Celeste Walley-Jean

Graduate Program Directors and Coordinators

Joshua Kitchens	Master of Archival Studies
Patricia Smith	Master of Arts in Liberal Studies
Dennis Attick	Master of Arts in Teaching
Emily Surber	Master of Arts in Teaching (Biology Concentration)
Amy Sanford	Master of Arts in Teaching (English Concentration)
Charles Elfer	Master of Arts in Teaching (History Concentration)
Kelli Nipper	Master of Arts in Teaching (Mathematics Concentration)
Tameka Womack	Master of Business Administration
Thomas McIlwain	Master of Health Administration
Dominic Wells	Master of Public Administration
Nichelle Jackson-Gause	Master of Science in Clinical/Counseling Psychology
Grace Nteff	Master of Science in Nursing

Graduate Faculty

Scott Bailey	Carmen Harrison	Mario Norman
Jere Boudell	Iryna Hayduk	Winifred Nweke
Christie Burton	Joey Helton	Louis Xavier Orchard
Marcia Butler	Craig Hill	Kathryn Pratt-Russell
Kimberly Campbell	E. Joe Johnson	Leon Prieto
Pearl Chang	Louis F. Jourdan Jr.	Christopher Raridan
Elicia Collins	Reza Kheirandish	Rosetta Riddle
Susan Copeland	Elliot Krop	Bryan Robinson
Mark Daddona	Kenneth Kungu	Amy Sanford
Deborah Deckner-Davis	Bryan LaBrecque	Lisa Smiley
Catherine Deering	Carin Lightner-Laws	MeriBeth Stegall
Keith Driscoll	Colton Magnant	Anthony Stinson
Victoria Foster	Marko Maunula	Margaret Thompson
Antoinette France-Harris	Gregory McNamara	Robert Vaughan Jr.
Ronald Fuqua	Antoinette Miller	Vinod Vincent
Nichelle Gause	Keith Miller	Christopher Ward
Brian Goldman	Kamran Moghaddam	Mark Watson
Barbara Goodman	George E. Nakos	Anita Whiting
Cantice Greene	C.R. Narayanaswamy	Jesse Zinn
Linda Hain	Eugene Ngezem	
Charlie Harris	Francine Norflus	

Source: School of Graduate Studies

2019-2020 Instructional Faculty Committee Memberships

Faculty Senate

Tim Hynes, President
Augustine Ayuk, Arts and Sciences
Jelani Favors, Arts and Sciences
Eugene Ngezem, Arts and Sciences
Robert Pfeiffer, Arts and Sciences
Mark Watson, Chair, Arts and Sciences
Andrew Sbaraglia, Business
Larry Menter, Business
Mario Norman, Business
Gail Barnes, Health
Deborah Gritzmacher, Health

Rebecca Morgan, Health
Kendolyn Smith, Health
Meri Beth Stegall, Health
Scott Bailey, CIMS
Bryon Jeff, CIMS
Catherine Matos, CIMS
David Williams, CIMS
Laura Herndon, Library
Adam Kubik, Library
Kevin Demmitt, Provost, Administrative Support

Undergraduate Curriculum Committee

Bryan LaBrecque, Arts and Sciences
Mark May, Arts and Sciences
Barbara Musolf, Arts and Sciences
Rosario Vickery, Arts and Sciences
Carol White, Arts and Sciences
Khamis Bilbeisi, Business
CR Narayanaswamy, Business
Ron Fuqua, Health
Deborah Gritzmacher, Health
Margaret McAlister, Health
Latrina Walden, Health

Joanna Harris-Worelds, Health
Shakil Akhtar, CIMS
Michael Dancs, CIMS
Keith Driscoll, CIMS
David Plaxco, CIMS
David Greenebaum, Library
Bonnie Parker, Library
Jill Lane, Associate Provost, Administrative Support
Becky Gmeiner, Registrar, Administrative Support
Eric Tack, Advising, Administrative Support

Academic Policy Committee

Lisa Holland-Davis, Arts and Sciences
Robert Vaughan, Arts and Sciences
Iryna Hayduk, Business
Ron Fuqua, Health
Joanna Harris-Worelds, Health

Ken Nguyen, CIMS
Christopher Stotemyer, Library
Gail Barnes, Faculty Senate Representative
Mario Norman, Faculty Senate Representative
Jill Lane, Associate Provost, Administrative Support

Faculty Affairs Committee

Dennis Miller, Arts and Sciences
Mark Watson, Arts and Sciences
Kamran Moghaddam, Business
Scott Stegall, Health
Muhammad Rahman, CIMS

Thomas Jackson, Library
Augustine Ayuk, Faculty Senate Representative
Jelani Favors, Faculty Senate Representative
Jill Lane, Associate Provost, Administrative Support

Student Affairs Committee

Andrea Allen, Arts and Sciences
Chris Kodani, Arts and Sciences
Carin Lightner-Laws, Business
Hae Rae Chung, Health
Crystal Marchant, Health

Anthony Stinson, CIMS
Feechi Hall, Library
Byron Jeff, Faculty Senate Representative
Stephen Schultheis, Ex-Officio Member,
Administrative Support

UNIVERSITY Promotions and Tenure Committee

Augustine Ayuk, Arts and Sciences
Greg McNamara, Arts and Sciences
Karen Young, Arts and Sciences
Mario Norman, Business

Ximena Zornosa, Health
Catherine Matos, CIMS
Tammy Wilson, Manager Faculty Events,
Administrative Support

Faculty Development Committee

Carol White, Arts and Sciences
Andrew Sbaraglia, Business
Sharon Jones, Health

Micheal Dancs, CIMS
Justin Mays, Chair, Director, CID, Administrative Support

Honor Program Council

Alex Hall, Director of Honors Program, Chair
Will Brown, Director of Admissions
Greg McNamara, Arts and Sciences
Chris Ward, Arts and Sciences
Mario Norman, Business

Diane Nelson, Health
Elliot Krop, Information and Mathematical Sciences
Jeff Jacobs, Associate Dean of Students
Jill Lane, Associate Provost

Graduate Council

Celeste Walley-Jean, Chair, Dean of Graduate School
Susan Copeland, A&S, MALS Coordinator
Nichelle Gause, Arts and Sciences
TBA, MS Criminal Justice Coordinator
Emily Harbert, MAT Biology Coordinator
Patricia Smith, MAT English Coordinator
Charles Elfer, MAT History Coordinator
TBA, Education Coordinator
Samuel Maddox, MS Psychology Coordinator
Dennis Attick, M.Ed. Teacher Leadership Coordinator

Tameka Womack, MBA, Coordinator
Joie Hain, Business
Grace Nteff, MSN Coordinator
Kim Campbell, Health
Thomas McIlwain, MHA Coordinator
Colton Magnant, CIMS
Kelli Nipper, MAT Mathematics Coordinator
Joshua Kitchens, Master of Archival Studies Coordinator
Erin Nagel, Library

Institutional Review Board

Pinar Gurkas (D. Miller alternate), Arts & Sciences
Andrea Allen (Nweke alternate), Arts & Sciences
Felisha Shepard-White, Secretary, CLET
Joshua Kitchens (Rahman alternate), CIMS
William Hong, CIMS
Elicia Collins (Thompson alternate), Health
Carmen Harrison, Health
Jesse Zinn (L. Menter Alternate), Business

Anita Whiting, Business
Erin Nagel, Library
Diane Day (Showalter alternate), IACUC Representative
Keesha White, Staff
Keith Miller, Immediate Past Chair
Jill Lane, Associate Provost, Institutional Officer

University Faculty Smith Award Committee

Christie Burton, Arts & Sciences
Adel Novin, Business

Meri Beth Stegall, Health
Jillian Morgan, CIMS

Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

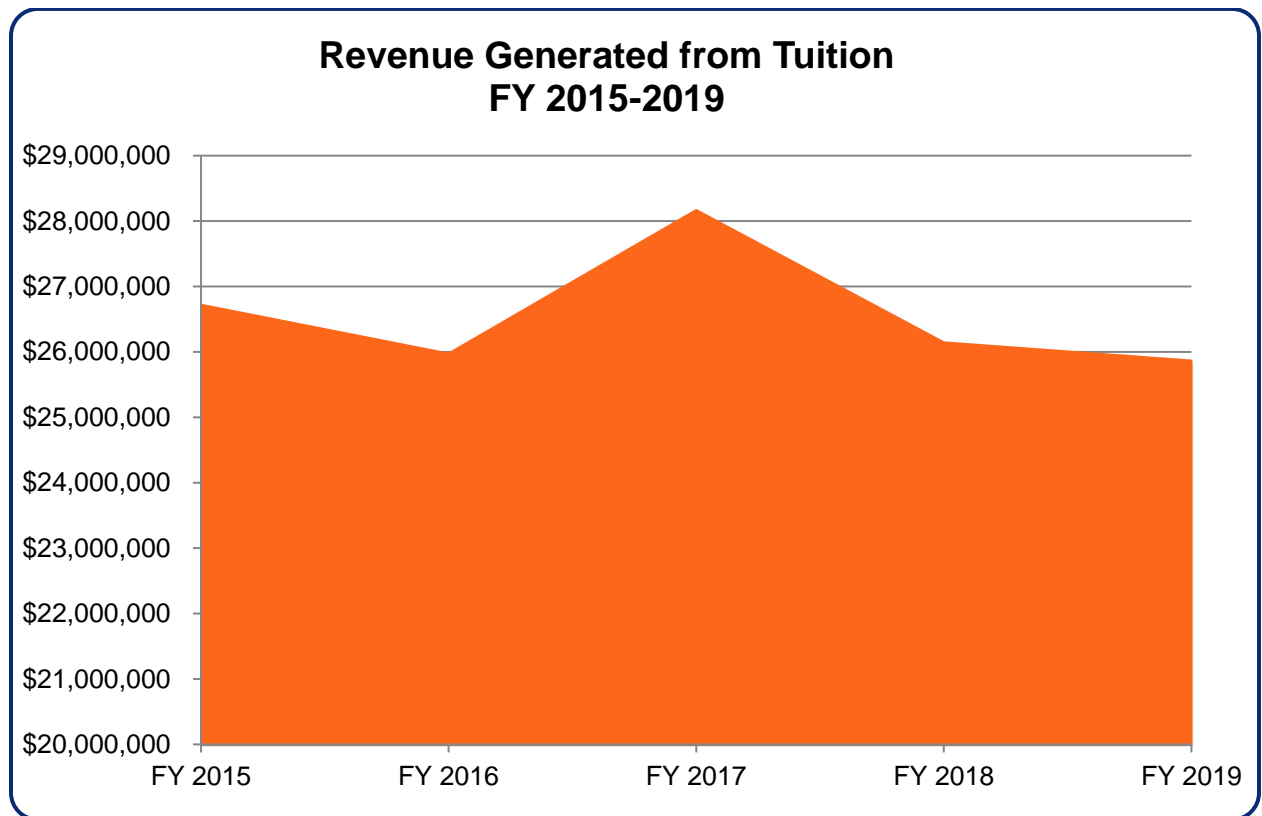
Our Finances



Tuition Revenue

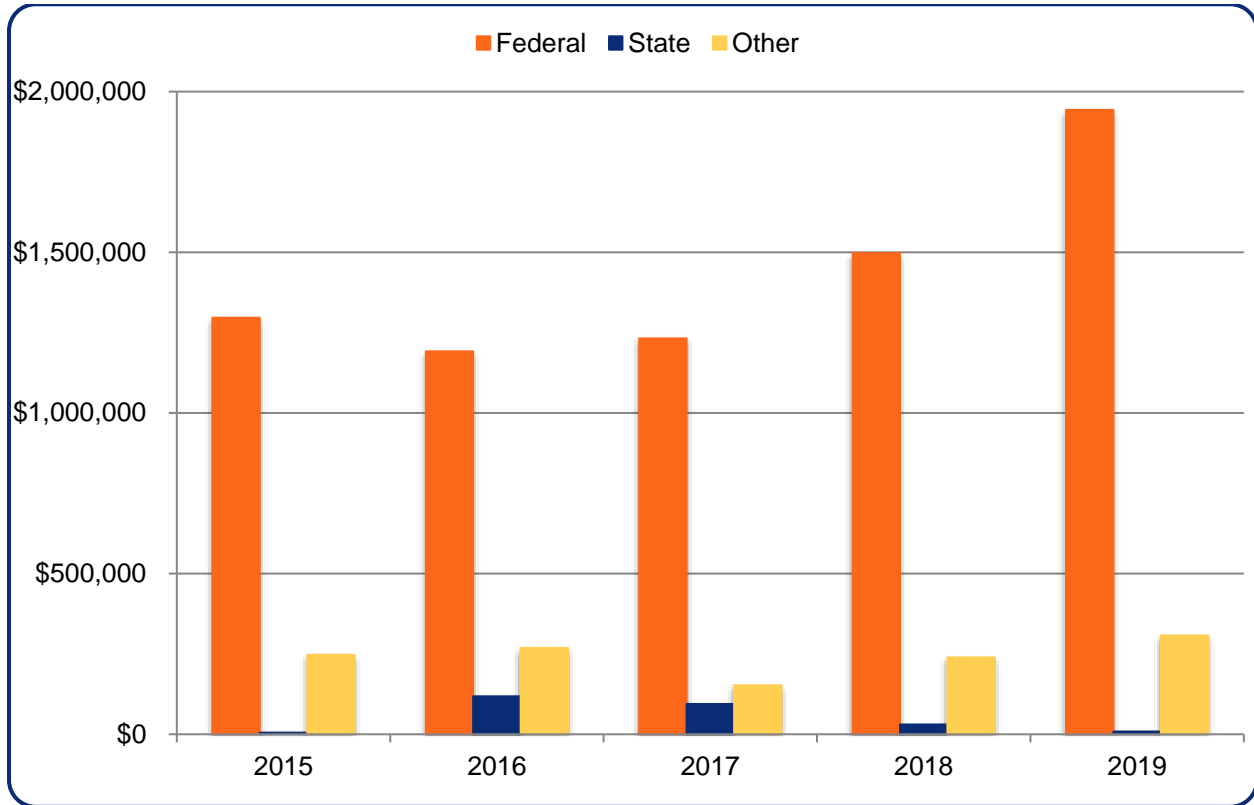
FY 2015 – 2019

Fiscal Year	Revenue
2015	\$26,720,928
2016	\$25,976,400
2017	\$28,169,076
2018	\$26,147,493
2019	\$25,867,204



Grants & Contracts by Type

	2015	2016	2017	2018	2019
Federal	\$1,296,257	\$1,191,798	\$1,231,749	\$1,497,242	\$1,943,166
State	\$5,165	\$118,180	\$94,429	\$30,584	\$8,664
Other	\$247,269	\$268,584	\$152,648	\$239,267	\$307,538
Total	\$1,548,691	\$1,578,562	\$1,478,826	\$1,767,093	\$2,259,368



Education and General Fund Expenditures by Function

Function of Expenditures	FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	\$	%	\$	%	\$	%	\$	%	\$	%
Instruction	\$33,098,496	52%	\$33,368,581	50%	\$31,373,783	48%	\$32,146,826	47%	\$33,893,428	48%
Research	\$35,683	0%	\$26,084	0%	\$22,442	0%	\$144,632	0%	\$230,728	0%
Public Service	\$905,749	1%	\$988,215	1%	\$1,011,009	2%	\$662,480	1%	\$600,828	1%
Academic Support	\$10,560,758	17%	\$10,948,420	16%	\$10,271,937	16%	\$11,329,723	17%	\$12,566,433	18%
Student Services	\$9,403,402	15%	\$10,448,320	16%	\$9,643,449	15%	\$9,866,488	15%	\$10,091,552	14%
Institutional Support	\$9,337,652	15%	\$11,105,879	17%	\$13,671,589	21%	\$13,783,004	20%	\$12,823,610	18%
Total	\$63,341,740	100%	\$66,885,499	100%	\$65,994,209	100%	\$67,933,153	100%	\$70,206,579	100%

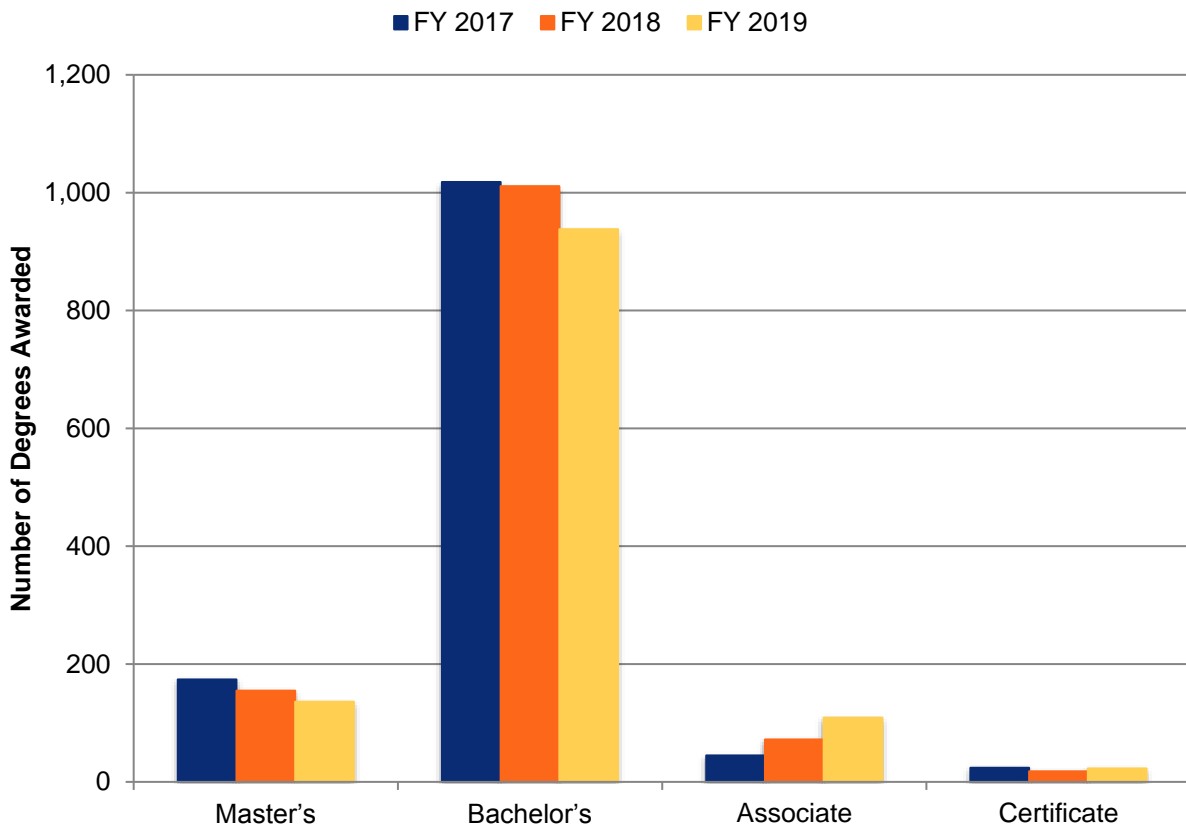
Our Graduates



FY 2017 – 2019 Degrees Conferred

Total Degrees Conferred by Degree Level

	FY 2017	FY 2018	FY 2019
Master's	174	155	136
Post-Master's Certificate	0	1	0
Bachelor's	1,018	1,011	938
Associate	45	72	109
Certificate	24	18	23
Total Degrees	1,261	1,257	1,206



Source: USG Degrees Conferred

Degrees Conferred by College and Major

	FY 2017	FY 2018	FY 2019
College of Arts & Sciences			
Masters			
Clinical/Counseling Psychology (MS)		10	4
Criminal Justice (MSCJ)	1	4	4
Liberal Studies (MA)	17	8	12
Master of Arts in Teaching (MAT)	12	12	8
Psychology (MS)	9		
Teacher Leadership (MED)	1	2	
Total Master's Degrees	40	36	28
Bachelors			
Administrative Management (BAS)	68	69	50
Biology (BS)	36	31	35
Chemistry (BS)	8	3	3
Communication & Media Studies (BA)	31	37	24
Criminal Justice (BS)	26	31	43
English (BA)	18	15	16
Film Production (BA)	2	4	16
History (BA)	16	20	13
Integrative Studies (BS)	96	86	67
Legal Studies (BS)	19	19	17
Liberal Studies (BA)	47	46	33
Middle Grades Education (BA)	11	16	3
Music - General (BA; BM)	2	1	2
Music Education (BM)			2
Performing Arts (BA)	11	8	11
Philosophy (BA)		1	2
Political Science (BS)	14	10	11
Psychology & Human Services (BS)	116	105	118
Sociology (BS)	17	15	11
Spanish (BA)		1	
Technology Management (BAS)	9	19	22
Total Bachelor's Degrees	547	537	499
Associates			
Film Production (AA)		2	6
Integrative Studies (AACC)	15	32	22
Integrative Studies (ASCC)	11	17	47
Paralegal Studies (AASPS)	5	6	5
Total Associate's Degrees	31	57	80
Certificate			
Paralegal Studies (Cert)	23	18	23
Total Certificates	23	18	23
Total College of Arts & Sciences Degrees	641	648	630

	FY 2017	FY 2018	FY 2019
College of Business			
Masters			
Business Administration (MBA)	77	83	64
Total Master's Degrees	77	83	64
Bachelors			
Accounting (BBA)	31	32	21
General Business (BBA)	10	13	23
Management (BBA)	51	57	49
Marketing (BBA)	27	36	20
Supply Chain Management (BBA)	26	17	20
Total Bachelor's Degrees	145	155	133
Total College of Business Degrees	222	238	197
College of Health			
Masters			
Nursing (MSN)	23	17	17
Health Administration (MHA)	27	18	18
Total Master's Degrees	50	35	35
Family Nurse Practitioner (CERM)		1	
Total Post-Master's Certificate	0	1	0
Bachelors			
Nursing - Basic Licensure (BSN)	91	84	87
RN Completion (BSNC)	30	23	26
Dental Hygiene (BSDH)	30	31	29
Health Care Management (BS)	93	76	56
Health & Fitness Management (BS)	22	21	12
Health Sciences (BS)	6	22	45
Total Bachelor's Degrees	266	257	255
Total College of Health Degrees	316	293	290
College of Information and Mathematical Sciences			
Masters			
Archival Studies (MAS)	7	1	9
Total Master's Degrees	7	1	9
Bachelors			
Computer Science (BS)	26	20	14
Information Technology (BIT)	30	24	26
Information Technology (BSIT)	3	7	4
Mathematics (BS)	1	11	7
Total Bachelor's Degrees	60	62	51
Associates			
Information Technology (AASIT)	14	15	29
Total Associate's Degrees	14	15	29
Certificate			
Computer Network Technician	1		
Total Certificates	1		
Total College of Information and Mathematical Sciences Degrees	82	78	89

Survey of Graduating Students

The data collected from this survey provides useful information about these students during their time at the University and their plans for the future. Graduating students complete the survey in order to participate in the graduation ceremony but are not required to answer all the questions. The following table is a summary of these findings:

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
# of Respondents	483	508	526	529	515
Age					
Under 21	0.2%	0.4%	1.1%	4.2%	7.2%
21-25	40.4%	44.5%	39.9%	46.5%	44.7%
26-35	34.8%	32.3%	32.7%	27.8%	26.6%
36-55	22.2%	21.7%	23.6%	19.3%	19.8%
Over 55	2.5%	1.2%	2.7%	2.3%	1.7%
Gender					
Male	27.1%	26.6%	24.1%	22.3%	24.3%
Female	72.9%	73.4%	75.9%	77.7%	75.7%
Race/Ethnicity					
Am. Indian or Alaskan Native	0.2%	0.2%	0.0%	0.4%	0.2%
Asian	6.2%	6.3%	6.7%	6.8%	5.4%
Black	63.8%	64.2%	66.3%	69.4%	65.8%
Hispanic or Latino	2.5%	2.8%	3.4%	4.9%	4.9%
Two or More Races	1.7%	3.0%	1.9%	2.8%	3.5%
Native Hawaiian or Other Pacific Islander	0.4%	0.0%	0.2%	0.0%	0.0%
White	20.3%	20.7%	18.3%	13.4%	17.5%
Unknown	5.0%	3.0%	3.2%	2.3%	2.7%
Degree Type					
Master's	10.1%	12.8%	18.1%	12.9%	13.8%
Bachelor's	88.4%	85.6%	79.5%	81.3%	78.1%
Associate	1.4%	1.2%	2.3%	5.9%	8.2%
Certificate		0.4%	0.2%	0.0%	0.0%
Attended school...					
only at Clayton State	25.7%	28.2%	28.9%	30.4%	31.7%
as a full-time student	56.1%	54.3%	53.0%	53.7%	39.8%
received financial aid during the... *	94.4%	94.9%	93.5%	93.6%	95.5%
daytime	69.4%	69.3%	71.6%	67.1%	68.9%
evening	30.6%	30.7%	28.4%	17.0%	12.0%
online				15.9%	19.0%
After completing their degree,					
Employed full-time (on average 30 hours or more per week)	40.2%	41.3%	54.6%	43.7%	37.3%
Employed part-time (on average less than 30 hours per week)	12.4%	8.3%	11.6%	4.5%	9.3%
Enrolled in a graduate or professional school program or planning to continue education		16.3%		15.7%	22.1%
Seeking employment	32.7%	30.5%	30.0%	29.9%	25.8%
Other (U.S. Military, volunteer or service program, etc.)		3.5%		0.6%	0.8%
Not seeking employment			3.8%	1.3%	1.4%

Continue your education immediately following graduation from Clayton State?*					
Currently enrolled in a graduate or professional school program			4.2%	22.9%	15.8%
Planning to continue my education, but I am not yet enrolled			54.6%	74.7%	81.6%
Not planning on continuing my education at this time			41.3%	2.4%	2.6%
Ultimate Goal if planning to continue education					
Additional courses or specialized training	9.3%	7.1%	4.2%	3.6%	
Another bachelor's degree or certificate	2.7%	2.8%	2.6%	1.2%	1.8%
Associate or Bachelor's Degree		0.6%	3.6%	8.4%	12.6%
Master's Degree	57.1%	55.1%	57.6%	43.4%	39.6%
Doctoral Degree	16.4%	18.1%	23.9%	39.8%	39.6%
Not Sure Yet					6.3%
#1 reason for choosing Clayton State					
Nearby Location	31.7%	28.3%	29.3%	27.2%	33.4%
Low cost of attending	17.4%	17.7%	21.7%	18.1%	18.4%
Good academic reputation	10.4%	9.6%	11.4%	10.0%	8.5%
Good faculty	4.6%	3.3%	3.2%	2.6%	2.5%
Liked the social atmosphere	1.2%	2.0%	0.6%	0.8%	1.4%
Unable to attend first choice school	5.4%	6.5%	3.6%	3.6%	0.2%
Offered the program I wanted	20.1%	15.7%	16.7%	17.8%	16.7%
Liked the size of the college	3.1%	2.6%	2.9%	4.2%	1.6%
Advice of parents or relatives/friends	3.1%	5.1%	1.7%	2.1%	2.5%
Advice of high school staff	1.2%	2.4%	0.2%	0.4%	0.4%
Wanted to be with friends	1.0%	2.6%	0.4%	0.2%	0.2%
Able to maintain employment	4.1%	4.3%	1.7%	2.3%	1.6%
Satisfaction (evaluated as Excellent/Good)					
Intellectual Growth	87.4%	86.6%	93.3%	90.2%	91.1%
Personal growth	85.1%	88.4%	89.7%	86.0%	87.4%
Acquiring knowledge and skills applicable to a specific job or type of work	84.9%	82.7%	88.0%	84.9%	80.8%
Acquiring the background for further education in some professional, scientific, or scholarly field	84.1%	82.3%	87.6%	86.8%	83.3%
Gaining a broad general education about different fields of knowledge	84.7%	82.7%	88.6%	85.3%	86.4%
Gaining a range of information that may be relevant to a career	86.5%	84.8%	91.1%	87.9%	85.8%
Developing an understanding and enjoyment of art, music, and drama	56.7%	58.3%	59.9%	61.4%	61.2%
Broadening acquaintance with and enjoyment of literature	65.2%	64.8%	66.9%	67.9%	68.7%
Writing clearly and effectively	79.3%	78.7%	89.4%	85.1%	87.2%
Learning to use computers	69.2%	70.1%	79.7%	75.4%	77.1%
Becoming aware of different philosophies, cultures and ways of life	79.7%	77.2%	82.9%	80.2%	80.0%
Instruction in chose major	86.3%	84.8%	92.4%	88.3%	85.4%
Faculty-student interaction	84.3%	84.3%	87.6%	85.4%	85.0%
Overall instruction	86.7%	84.4%	92.2%	87.0%	87.6%
Academic advising	76.4%	75.0%	78.3%	78.1%	75.3%
Career guidance and counseling	66.3%	66.1%	71.3%	69.0%	69.3%

Student services			82.5%	76.9%	78.1%
Food service on campus	48.4%	50.0%	53.2%	49.7%	47.4%
Financial aid services	73.1%	72.4%	75.1%	72.0%	69.5%
Academic support services (e/g. math, reading, and writing labs, tutorial support and remedial courses)	69.6%	70.9%	76.6%	73.0%	74.0%
Registration process	84.1%	80.7%	88.2%	84.9%	83.3%
Campus sponsored recreation activities	68.3%	66.3%	67.7%	63.3%	66.4%
Library services	75.6%	78.3%	85.4%	84.5%	81.6%
Bookstore service	76.6%	72.6%	78.7%	78.4%	77.3%
Present attitude toward Associate/Bachelor's Degree major	87.8%	84.4%	88.2%	85.3%	85.2%
My overall collegiate experience at Clayton State					87.2%

*Students are considered attending during the daytime if at least 50% of their classes were in the daytime. In addition, students are considered attending online if more than 50% of their courses were fully online.

** For Spring 2016, Spring 2018, and Spring 2019, the primary status included both employment and continued education options. In Spring 2015 & 2017, employment and continued education questions are separated. Students only answer this question if they chose "Enrolled in a graduate or professional school program" or "Planning to continue education, but not yet enrolled".

***In Spring 2020, we did not administrate the Survey of Graduating Students due to COVID-19.