

# FSSE-NSSE Combined Report 2010 Clayton State University

## Faculty classroom practices and student responses:

### **Faculty Responses**

# Percentage of faculty who reported that more than half of students from their courses do the following

50% or

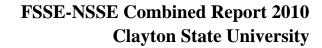
FSSE Item	Variable	Class	Higher
Frequently ask questions in class or	FCLQUEST	LD	31%
contribute to class discussions		UD	45%
Frequently come to class without	FCLUNPRE	LD	42%
completing readings or assignments	T C L C W K L	UD	31%
Frequently work harder than they usually	FWORKHRD	LD	33%
do to meet your standards	FWORKHRD	UD	39%
Occasionally use e-mail to communicate	FEMAIL	LD	43%
with you	LIMIL	UD	66%
Occasionally discuss grades or assignments	FGRADE	LD	31%
with you		UD	42%
At least once, talk about career plans with	FPLANS	LD	16%
you	112/4/5	UD	21%
At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	LD	6%
	TIDEAS	UD	21%

## **Student Responses**

# Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Class	Very Often	Often	Sometimes	Never
Asked questions in class or contributed to	CLOUEST	FY	33%	32%	34%	1%
class discussions	CLQUEST	SR	45%	29%	25%	1%
Come to class without completing assignments	CVVINDEED	FY	5%	7%	58%	30%
	CLUNPREP	SR	6%	10%	61%	23%
Worked harder than you thought you could	WORKHARD	FY	24%	43%	26%	7%
to meet an instructor's standards or expectations		SR	35%	37%	24%	4%
Used e-mail to communicate with an	EMAIL	FY	45%	33%	21%	1%
instructor		SR	74%	20%	6%	0%
Discussed grades or assignments with an	FACGRADE	FY	23%	32%	37%	8%
instructor	FACGRADE	SR	35%	32%	29%	3%
Talked about career plans with a faculty	EACH ANG	FY	10%	22%	41%	26%
member or advisor	FACPLANS	SR	19%	24%	42%	15%
Discussed ideas from your readings or		FY	9%	14%	37%	41%
classes with faculty members outside of class	FACIDEAS	SR	14%	16%	42%	28%

1





### **Faculty Responses**

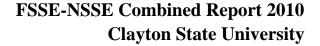
# Percentage of faculty who reported that students from their courses do the following often or very often

FSSE Item	Variable	Class	Very Often or Often
Have class discussions or writing assignments that include diverse		LD	45%
perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	UD	59%
Work with other students on projects	FCLASSGR	LD	43%
during class	FCLASSOR	UD	58%
Participate in a community-based		LD	4%
project (e.g., service learning) as part of your course	FCOMMPRO	UD	9%
Use an electronic medium (listsery, chat	FITICADE	LD	43%
group, Internet, instant messaging, etc.) to discuss or complete an assignment		UD	57%
Receive prompt written or oral feedback	FFEED	LD	94%
from you on their academic performance	TTEED	UD	93%
Have serious conversations in your course with students of a different race	FDIVRSTU	LD	55%
or ethnicity than their own	FDIVKSTO	UD	67%
ave serious conversations in your course ith students who are very different from		LD	51%
them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	UD	56%

### **Student Responses**

# Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Class	Very Often	Often	Sometimes	Never
Included diverse perspectives (different races, religions, genders, political beliefs,	DIVCLASS	FY	28%	37%	26%	9%
etc.) in class discussions or writing assignments		SR	37%	33%	24%	6%
Worked with other students on projects	CLASSGRP	FY	15%	34%	41%	9%
during class		SR	24%	33%	32%	10%
Participated in a community-based project (e.g., service learning) as	COMMPROJ	FY	3%	3%	21%	72%
part of a regular course		SR	8%	13%	28%	50%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.)	ITACADEM	FY	29%	26%	28%	18%
to discuss or complete an assignment	HACADEM	SR	49%	27%	19%	6%
Received prompt written or oral feedback from faculty	FACFEED	FY	20%	42%	31%	8%
on your academic performance		SR	38%	38%	20%	3%
Had serious conversations with students of	DIVRSTUD	FY	28%	26%	34%	13%
a different race or ethnicity than your own	DIVRSTUD	SR	36%	24%	29%	10%
Had serious conversations with students who are very different from you in terms of	DIFFSTU2	FY	27%	26%	33%	14%
their religious beliefs, political opinions, or personal values		SR	30%	26%	31%	13%





## **Faculty Responses**

Percentage of faculty who reported that it is important or very important that their students do the following

FSSE Item	Variable	Class	Very Important or Important
Prepare two or more drafts of a paper or	FREWROPA	LD	28%
assignment before turning it in	THE WHOTH	UD	64%
Work on a paper or project that requires integrating ideas or information from	FINTEGRA	LD	64%
various sources	HNIEGRA	UD	87%
Work with classmates outside of class to	FOCCGRP	LD	49%
prepare class assignments		UD	65%
Put together ideas or concepts from different courses when completing	FINTIDEA	LD	63%
assignments or during class discussions		UD	72%
Discuss ideas or readings from class with others outside of class (other students,	FOOCID05	LD	60%
family members, coworkers, etc.)		UD	65%
Tutor or teach other students (paid or	FTUTOR	LD	34%
voluntary)	FIGIOR	UD	37%
Examine the strengths and weaknesses of	FOWNVIEW	LD	62%
their views on a topic or issue	TOWNVIEW	UD	82%
Try to better understand someone else's views by imagining how an issue looks	FOTHRVW	LD	55%
from that person's perspective	TOTHKYW	UD	<b>78%</b>
Learn something that changes the way they	FCHNGVW	LD	85%
understand an issue or concept	TCHNGVW	UD	95%

## **Student Responses**

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Class	Very Often	Often	Sometimes	Never
Prepared two or more drafts of a paper or	REWROPAP	FY	34%	37%	21%	8%
assignment before turning it in		SR	28%	33%	29%	11%
Worked on a paper or project that required	DITECTAT	FY	40%	42%	17%	2%
integrating ideas or information from various sources	INTEGRAT	SR	51%	35%	12%	1%
prepare class assignments	OCCGRP	FY	13%	28%	44%	15%
	occori	SR	27%	32%	32%	9%
Put together ideas or concepts from	INTIDEAS	FY	17%	33%	40%	11%
different courses when completing assignments or during class discussions		SR	29%	41%	25%	5%
Discussed ideas from your readings or		FY	25%	35%	31%	8%
classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	SR	38%	33%	25%	4%
Tutored or taught other students (paid or	TUTOR	FY	7%	13%	30%	50%
voluntary)	TOTOK	SR	8%	8%	31%	52%
Examined the strengths and weaknesses of	OWNVIEW	FY	23%	33%	29%	15%
your own views on a topic or issue	OWNVIEW	SR	27%	35%	30%	8%
Tried to better understand someone else's	OTHEW	FY	32%	37%	24%	7%
views by imagining how an issue looks from his or her perspective	OTHRVIEW	SR	29%	41%	24%	5%
Learned something that changed the way	CHNGVIEW	FY	27%	38%	30%	4%
you understand an issue or concept	CHINGVIEW	SR	29%	40%	27%	4%



## FSSE-NSSE Combined Report 2010 Clayton State University

### **Faculty classroom practices and student responses:**

#### **Faculty Responses**

# Percentage of faculty who reported that their evaluations of student performance are quite challenging for students

FSSE Item	Variable	Class	Quite Challenging
Select the response that represents the			
extent to which your evaluations of student		LD	91%
performance (e.g., examinations, portfolio)	FEXAMS		
challenge students in your selected course		UD	92%
section to do their best work			>=/0

Note: Faculty reponded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging.

#### Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses

FSSE Item	Variable	Class	Very Much or Quite a Bit
Memorizing facts, ideas, or methods from	FMEMORIZ	LD	30%
your course and readings	FMEMORIZ	UD	27%
Analyzing the basic elements of an idea,	FANALYZE	LD	85%
experience, or theory	TANALTZE	UD	97%
Synthesizing and organizing ideas,	FSYNTHES	LD	74%
information, or experiences	TSTNTIES	UD	92%
Making judgments about the value of	FEVALUAT	LD	66%
information, arguments, or methods	TEVALUAT	UD	89%
Applying theories or concepts to practical problems or in new situations	FAPPLYIN	LD	79%
	TATILIIN	UD	92%

### **Student Responses**

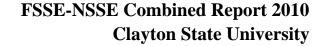
# Distribution of student responses to how much their examininations during the current school year challenged them to do their best work

NSSE Item	Variable	Class	Quite Challenging	Not as Challenging
Mark the box that best represents the extent to which your examinations during the	EXAMS	FY	79%	21%
current school year challenged you to do your best work		SR	85%	15%

Note: Students reponded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging and responses of 1, 2, 3, and 4 are coded as not as challenging.

# Distribution of student responses to how much their coursework during the current school year emphasized the following

NSSE Item	Variable	Class	Very Much	Quite a Bit	Some	Very Little
Memorizing facts, ideas, or methods from	VEL CODYEE	FY	30%	43%	23%	4%
your course and readings	MEMORIZE	SR	30%	37%	25%	8%
Analyzing the basic elements of an idea,	ANALYZE	FY	34%	39%	24%	3%
experience, or theory		SR	49%	36%	13%	1%
Synthesizing and organizing ideas,	SYNTHESZ	FY	29%	37%	25%	9%
information, or experiences		SR	41%	36%	19%	4%
Making judgments about the value of	ENALMATE	FY	33%	35%	25%	7%
information, arguments, or methods	EVALUATE	SR	41%	37%	18%	4%
Applying theories or concepts to practical problems or in new situations	A DDI A/DIG	FY	33%	38%	26%	3%
	APPLYING	SR	52%	30%	15%	2%





Faculty Resp	onses
--------------	-------

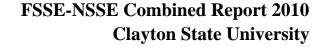
Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	Variable	Class	Very Much or Quite a Bit
Weiting already and effectively	FGNWRITE	LD	50%
Writing clearly and effectively	FGNWRITE	UD	77%
	ECNODE AV	LD	41%
Speaking clearly and effectively	FGNSPEAK	UD	65%
Thinking critically and analytically FGNANA	FGV.1V.1V.V	LD	93%
	FGNANALY	UD	97%
Analyzing quantitative problems		LD	51%
	FGNQUANT	UD	45%
Using computing and information	EGVGV IPPG	LD	57%
technology	FGNCMPTS	UD	55%
XX 1: 60 d 1 d d	FIGURE STATE OF THE STATE OF TH	LD	61%
Working effectively with others	FGNOTHER	UD	70%
		LD	89%
Learning effectively on their own	FGNINQ	UD	88%

## **Student Responses**

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	Variable	Class	Very Much	Quite a Bit	Some	Very Little
Writing clearly and effectively	GNWIRTE	FY	42%	38%	17%	3%
		SR	53%	29%	14%	4%
Speaking clearly and effectively	GNSPEAK	FY	40%	38%	15%	6%
		SR	49%	29%	16%	6%
Thinking critically and analytically	GNANALY	FY	42%	40%	15%	3%
		SR	58%	29%	10%	3%
Analyzing quantitative problems	GNQUANT	FY	36%	41%	18%	5%
		SR	50%	30%	15%	5%
Using computing and information technology	GNCMPTS	FY	46%	34%	17%	3%
		SR	61%	24%	11%	4%
Working effectively with others	GNOTHERS	FY	38%	36%	21%	4%
		SR	53%	31%	13%	3%
Learning effectively on your own	GNINQ	FY	36%	36%	24%	4%
		SR	42%	34%	16%	8%





<b>Faculty F</b>	Responses
------------------	-----------

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	Variable	Class	Very Much or Quite a Bit
He denotes din a thomashus	FGNSELF	LD	49%
Understanding themselves	FONSELF	UD	64%
Understanding people of other racial and	FGNDIVER	LD	45%
ethnic backgrounds	FGNDIVER	UD	68%
0.1.	ECMBRORS	LD	47%
Solving complex real-world problems	FGNPROBS	UD	75%
Developing a personal code of values and	EVALVEG	LD	37%
ethics	FVALUES	UD	65%
Developing a deepened sense of	ECDIDIT	LD	11%
spirituality	FSPIRIT	UD	15%
A 1 1 1 . 1	POVOTVY P	LD	48%
Acquiring a broad general education	FGNGENLE	UD	66%
Acquiring job or work-related knowledge		LD	64%
and skills	FGNWORK	UD	72%

### **Student Responses**

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	Variable	Class	Very Much	Quite a Bit	Some	Very Little
Understanding yourself	GNSELF	FY	28%	28%	27%	16%
		SR	35%	30%	21%	14%
Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	30%	29%	30%	11%
		SR	34%	33%	21%	12%
Solving complex real-world problems	GNPROBSV	FY	26%	28%	32%	14%
		SR	33%	34%	21%	12%
Developing a personal code of values and ethics	GNETHICS	FY	28%	26%	26%	21%
		SR	35%	27%	21%	17%
Developing a deepened sense of spirituality	GNSPIRIT	FY	20%	13%	26%	40%
		SR	21%	15%	22%	42%
Acquiring a broad general education	GNGENLED	FY	40%	42%	14%	4%
		SR	55%	29%	13%	3%
Acquiring job or work-related knowledge and skills	GNWORK	FY	27%	28%	33%	13%
		SR	49%	29%	17%	5%