

Clayton State University GEER2
State Fiscal Recovery Fund
Funding Requests

Type	Project	Amount	Notes
GEER2	<p>CSU Fiber</p> <p>With the rapid deployment of course offerings to an online environment in 2020 due to the COVID-19 pandemic plus extending a wireless network to encompass parking lots for students to access internet who had limited or no access at home, it was quickly discovered that the University lacked adequate bandwidth and reach to accommodate all needs. Clayton State University needs to replace/upgrade an aging fiber optic infrastructure to support current and future network technologies. In the last decade or so fiber specifications, topologies, speed, and bandwidth have changed. Multimode fiber can no longer support the faster speeds and there is limited single mode throughout the campus. In an effort to support the enrollment growth and many classes moving to an online platform, business processes which are moving to an online presence, such as cloud-based services, and on campus dorms and housing providing network and internet services, a robust fiber ring infrastructure is needed.</p> <ul style="list-style-type: none"> •Phase I - Design Development •Phase II – Construction Documents •Phase III – Bidding/Negotiations •Phase IV – Construction Administration 	\$ 1,934,862.00	Submitted as GEER 2. If unsuccessful will submit under OPB Broadband by 10/31/21
GEER2	<p>A. Counseling and Psychological Services office support.</p> <p>COVID-19 has also had a significant impact on the mental health of Americans and our campus community. 83% are reporting an increase in stress and anxiety; increased suicide rate; increase in substance abuse relapses. It is expected that first year students in particular will report mental health issues related to motivation. CAPS lost all psychiatric funding in 2020-2021 for Psychiatric Services.</p>	\$ 70,460.00	
	<p>B. Brother to Brother Program</p> <p>Is designed to create a semester long series of programs, speakers, and workshops that address this gap in supporting our students. Brother to Brother committee will create and host workshops and programs addressing topics such as Dressed for success, Digital etiquette, Healthy relationships, Health is wealth, Interacting with the police, How to eat a formal meal etiquette, and Conflict management. The program goal is to increase retention rates and GPA's among male students at Clayton State.</p>	\$ 50,000.00	
	<p>C. Liaisons Program</p> <p>This program provides a platform to help students navigate college while assisting the university with retention through engagement and connecting students with faculty and staff. Increase its first-year retention rate and has approached an 80% retention rates in recent years. The COVID-19 pandemic has impacted the retention rate for the 2020-2021 cohort. will identify 130 faculty and staff liaisons. connect with students over coffee or meals as well as other incentives offered to the students to encourage participation and ongoing engagement. Additionally, each liaison will receive \$100 stipend. Long cited research by Vincent Tinto highlights the importance of students making connections in order to develop a sense of belonging at a college or university. This program is specifically designed to create connections between students, faculty and staff in order to help students develop a connection with the university.</p>	\$ 80,000.00	
	<p>D. Laker Lessons</p> <p>Provide a platform to share insider knowledge about how to graduate sooner and thrive in college for all students. Nearly 70% of Clayton State Students are First-Generation college students. These students and their families are new to attending college and do not have the insider knowledge on how to succeed in college. The program aims to increase the number of students who graduate in 4 years, increase the knowledge, skills, and awareness that Clayton State students have about how to navigate college successfully, introduce Clayton State Students to a wide variety of campus offices and staff.</p>	\$ 25,000.00	
	<p>E. Laker Village Student Success Center</p> <p>This center will help serve all of our 800 students who live on campus and our other 5,000 commuter students. This space will also allow us to support our sophomore class of 566 students and help raise our retention and graduation rates. Prior to COVID 19 we were retaining students at a 70% rate and our preliminary data shows that there has been a 10% drop in our retention rate. Creating dedicated space in Laker Village will provide students with a supportive study environment will help promote better study habits and enhance success. These services will be provided for program participants on a weekly basis and will be targeted toward areas of greatest academic need.</p>	\$ 138,000.00	
	<p>F. Meal Plan-Clayton State University in Morrow, GA population is approximately 70% female/30% male, with approximately 1,300 students living on campus. Like all college students, Clayton State students face a variety of stressors each day. Under normal circumstance, many of our students struggle with access to fresh, nutritious food. Additionally, the financial, employment, and psychological impacts of COVID-19 add to students' stress and affect how they perform in the classroom. To help alleviate some of the stress that our students are facing, Clayton State proposes providing each student on the main campus in Morrow, meal plan assistance for Spring 2022. The proposed plan would include 25 meal swipes, which would cost \$173.50 per plan. The populations that would be served by funding this initiative include: Laker Hall residents: a credit of \$173.50 for approximately 350* residents toward the cost of their mandatory semester meal plan. Laker Village residents: provision of a 25 meal swipe plan for approximately 575* students Resident Advisors (RAs): a credit of \$173.50 for 35 RAs toward the cost of their RA meal plan Commuter students: provision of a 25 meal swipe plan for approximately 3,800* (does not include dual enrollment students, fully online students, or students who take 100% of their classes at our other locations (Peachtree City and Henry County students).</p>	\$ 765,136.00	

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	<p>G. Photo upload tool</p> <p>Photo Upload is a tool developed by Atrium, our campus card provider. It allows a cardholder to take and upload their own photo for the ID Card (LakerCard). Photo Upload was implemented in the summer of 2020 to minimize traffic in the LakerCard Center in an effort to reduce the spread of COVID-19. The cost to license Photo Upload for one year is \$2,995. We are requesting \$14,975 to cover the licensing cost for five (5) years.</p>	\$ 14,975.00	
	<p>H. The Center for Research on Economic Sustainability and Trends (CREST) will focus on the community engagement projects which aim to enhance the efficiency of local businesses and improve the quality of life for the residents. In particular, these studies will identify the economic challenges in the local areas, especially in Clayton County, caused by the COVID-19 pandemic and propose effective strategies for alleviating the negative consequences of the pandemic on the local economy. CREST will employ graduate students as research assistants to provide support to the faculty working on the community engagement projects. Labor Market Impact of the Coronavirus Pandemic in Clayton County assess the effects of the COVID-19 pandemic on Clayton County's labor market and offer feasible solutions for alleviating adverse impacts of the pandemic on the local employers and the labor force. The study will focus on the following areas:</p> <ul style="list-style-type: none"> • Analyzing the hiring challenges faced by the local employers • Examining the extent of and the reason for voluntary and involuntary employee turnover • Assessing the shortage of workers by industry and occupation • Exploring projected trends in demand for labor • Addressing workforce development needs. <p>Study findings will serve as a guide for the policymakers and business leaders for making economic decisions aiming to enhance the quality of the County's workforce system, reduce the shortage of qualified labor, and foster economic growth.</p>	\$ 417,664.00	
	<p>I. COVID-19's Current and Future Impact on Clayton County's Human Capital and Productivity Growth Profile</p> <p>unprepared shift of primary school students to remote learning in response to the COVID-19 pandemic during the 2020-2021 academic year has created gaps in student learning that will show-up in form of human capital deficiencies, loss in labor productivity, and impeded technological progress in years to come.</p> <ul style="list-style-type: none"> • Measuring size of learning gaps in reading, writing, and mathematics among Clayton County's primary school students • Measuring the existent "digital divide" throughout the county • Impact on student preparedness for higher education • Impact on future demand for remedial education funds • Vulnerabilities to future employment by occupation • Impact on educational attainment and income mobility • Impact on Clayton County's attractiveness for future workforce and industry investments <p>The outcomes of this research and published report will be beneficial to stakeholders in the County's public school system and County government seeking to remediate learning gaps that are consequential from shifts to remote learning in "digital deficient" environments.</p>		
	<p>J. Reducing Building Vacancy Rates and Mitigating Agriculture Supply Chain Disruption through Vertical Farming Investments in Clayton County's Transportation and Warehousing Industry.</p> <p>The COVID-19 pandemic brought to light vulnerabilities to domestic and global supply chains. The CREST Team will perform an inventory analysis of viable warehouse space available to convert into vertical farming operations followed by an impact assessment of vertical farming investments on Clayton County's economy. The study will focus on the following areas:</p> <ul style="list-style-type: none"> • Vertical farming investments demand on current water and energy utility assets in the county • New value-added to the local economy from converted warehousing assets • Impact on occupational and income diversity • Reducing building vacancy rates • Growing agribusiness and agritourism • Development impact on housing, small business creation, education, and health • Capitalizing on the County's regional and national strength in water resources <p>The research product of this study and published report will be beneficial to stakeholders making-up County government, community, and business leaders seeking to link a larger "green footprint" for Clayton County to its economic development priorities.</p>		
	<p>K. A Survey of Clayton, Henry and Fayette County Private Businesses/Employers, Citizens, and Government Agencies on COVID-19 Impacts on them and Ways to Improve their Current Status or Solve their Problems/Issues</p> <p>To investigate the extent of this impact and ways to improve their status, the CREST team would like to conduct a survey study to identify the challenges faced by different entities within these three counties and find solutions to those challenges.</p> <ul style="list-style-type: none"> • Identifying stakeholders & potential ways reaching them within the three target counties • Designing the appropriate survey • Pilot data collection using a small sample • Analyzing the pilot data • Improving the survey based on the feedback received • Collecting data in three target counties • Data cleaning and data analysis • Presenting the findings and writing the report. 		

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	<p>L. Center for Social Innovation & Sustainable Entrepreneurship at Clayton State University's College of Business The objective of this activity is to facilitate business growth and sustainability despite COVID-19 via adequate prevention, preparation, and responsiveness. The Center will tackle social innovation and sustainable entrepreneurship challenges facing our community and we will work with large, medium, and small organizations and encourage the triple bottom-line: people, profit, and planet. Center for Social Innovation and Sustainable Entrepreneurship Initiatives -RISE Academy @ Clayton State University -Social Entrepreneur in Residence -Sustainable Enterprise Incubator -Consulting Services <input checked="" type="checkbox"/> Business Ecosystem Alliance for Social Impact -Training Activities</p>		
	<p>M. Student Retention and Graduation Grants Assist students with covering the gap in tuition and fees against their financial aid in providing students with grants ranging from \$300 to \$800 which has assisted students reduce their balance to a manageable amount which they are able to pay off. Awarded to students with ranges of \$300 to \$800 (estimate average award of \$500) in the spring and/or summer 2022 semesters.</p>	\$ 250,000.00	
5. Public Safety and Security Request	<p>A. Increase Campus Safety and Security Hire 4 full-time police officers @total salary and benefits</p>	\$ 464,000.00	
	12 officers Overtime pay Ex. Covid Quarantines and Illness coverage	\$ 48,000.00	
	6 dispatchers Address salary compression/retention pay issues	\$ 24,000.00	
	4 officers (overnight) Address salary compression/retention pay issues	\$ 28,000.00	
Total		\$ 4,310,097.00	